

ISLE OF ANGLESEY COUNTY COUNCIL	
Report to:	The Executive
Date:	26 March 2018
Subject:	Modernising Schools on Anglesey - Report on the statutory consultation process in the Seiriol area
Portfolio Holder(s):	Councillor R. Meirion Jones
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Local Members:	Councillor Lewis Davies Councillor Carwyn Jones Councillor Alun Roberts

A –Recommendation/s and reason/s
<p>At its meeting on 21 June 2016, Anglesey Council’s Executive decided:</p> <ul style="list-style-type: none"> • To authorised officers from the Lifelong Learning Directorate to conduct a non-statutory consultation process on the primary education provision in South East Anglesey (Seiriol) • Then prepare several options on the possible way forward <p>The Council has consulted with parents, governors and staff in the three schools in the area, local councillors and with the Welsh Government and other stakeholders. The consultation period ran from 20 November 2017 until 6 February 2018.</p> <p>Consultation meetings were arranged with school stakeholders over this period. A report on the non-statutory consultation was prepared. The report was discussed by the Corporate Scrutiny Committee at its meeting on 2 October 2017. The minutes state:</p> <p>It was resolved that the Corporate Scrutiny Committee</p> <ul style="list-style-type: none"> • Accept the report on the non-statutory consultation in the Seiriol area and recommend the report to the Executive • Support the recommendations in the non-statutory consultation report in relation to the preferred options, i.e. conduct a statutory consultation on the following – <p>Option 2 – Close Ysgol Beaumaris and give the parents the choice to send their children to the other two schools, renew both schools and possibly federalise them; Option 3 – Close Ysgol Beaumaris and give the parents the choice to send their children to th other two schools and review the catchment areas.</p> <p>The attached report summarises the feedback received during the consultation period</p> <p>The Corporate Scrutiny Committee discussed the report at its meeting on 12 March 2018 and resolved to:</p>

Recommend to the Executive that a decision on the modernisation of schools in the Seiriol area be deferred in order give more time to review and to assess the impact on the community, and also that a stakeholder group be formed to look in detail at other ways of mitigating the risks in the area.

Points and concerns raised in letters and e-mails during and after the Corporate Scrutiny Committee's meeting, despite being outside the statutory consultation period for responses, are addressed in Appendix 11.

The Authority's updated Impact Assessment can be seen in Appendix 12.

Estyn's response is seen in Appendix 13.

Recommendation

The Executive is asked to approve the following

- Close Ysgol Beaumaris and for the parents of the pupils on roll at the time this decision is made by the Executive to state their preference for either Ysgol Llandegfan or Ysgol Llangoed in line with the schools' admission policy.
- Review the current catchment areas of the three schools with a view to implementing any changes when Ysgol Beaumaris closes.
- Refurbish Ysgol Llangoed and Ysgol Llandegfan, and
- Consider whether to federate Ysgol Llangoed and Ysgol Llandegfan at the end of this process.

B – What other options did you consider and why did you reject them and/or opt for this option?

A total of 28 options were explored in the report on the non statutory consultation in the Seiriol area. The evaluation of the options was used as basis for the recommendations presented in the report on the non-statutory consultation.

C – Why is this a decision for the Executive?

The Executive is responsible for school organisation matters.

D – Is this decision consistent with policy approved by the full Council?

Yes

DD – Is this decision within the budget approved by the Council?

Yes – It is one of the plans in the Strategic Outline Programme that was approved by the Executive on January 13, 2014.

E – Who did you consult?		What did they say?
1	Chief Executive / Strategic Leadership Team (SLT) (mandatory)	Their comments are included in the report
2	Finance / Section 151 (mandatory)	Their comments are included in the report
3	Legal / Monitoring Officer (mandatory)	Their comments are included in the report
5	Human Resources (HR)	Any Human Resources issues that may arise from the recommendations should be dealt with in accordance with the recognised consultation and other HR processes.
6	Property (Planning)	Property officers have provided some of the figures for the report
7	Information Communication Technology (ICT)	No comments received
8	Scrutiny	The matter was considered in detail by the Corporate Scrutiny Committee on 12 March 2018 and officers have supplemented additional information in response to the issues raised. See Appendices 11 to 13.
9	Local Members	Their comments are included in the report
10	Any external bodies / other/s	Their comments are included in the report

F – Risks and any mitigation (if relevant)		
1	Economic	Not relevant
2	Anti-poverty	An impact assessment was completed as part of the consultation process in line with the Wellbeing and Future Generations Act 2015
3	Crime and Disorder	Not relevant
4	Environmental	Environmental matters are considered in the report
5	Equalities	An Equality Impact Assessment was included in the documentation for the statutory consultation
6	Outcome Agreements	Not relevant
7	Other	Not relevant

FF - Appendices:
Appendices 1-13

G - Background papers (please contact the author of the Report for any further information):
<ol style="list-style-type: none"> 1. Statutory and non-statutory Consultation documents 2. Corporate Scrutiny Committee minutes of 2 October 2017 and 12 March 2018 3. Executive meeting minutes for June 20, 2016. 4. Strategic Outline Programme (SOP) presented to the Welsh Government in December 2013. 5. Letter from the Welsh Government dated January 31 2014.



OFFICIAL – SWYDDOGOL

***REPORT ON THE STATUTORY CONSULTATION – SEIRIOL
AREA***
**ADRODDIAD AR YR YMGYNGHORIAD STATUDOL – ARDAL
SEIRIOL**

***20 November 2017– 6 February 2018 /
20 Tachwedd 2017– 6 Chwefror 2018***



***ISLE OF ANGLESEY COUNTY COUNCIL / CYNGOR SIR YNYS MÔN
LIFELONG LEARNING DEPARTMENT / ADRAN DYSGU GYDOL OES***

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1. INTRODUCTION AND BACKGROUND

The Isle of Anglesey County Council is committed to providing the best possible education for all children and young people on the island.

As part of this commitment, the Council acknowledges that modernising education and ensuring that our school buildings create a pleasant learning environment that motivates children and young people to become effective learners and develop life skills, is a high priority.

In this context, the Council wants to modernise schools in order to:

- improve educational results for children and young people breaking the link between deprivation and low educational attainment
- further improve the standards of leadership and the quality of the teaching and learning,
- provide schools and leading sector standards in each community.

To achieve this ambitious modernisation programme there will be a need to merge schools through a combination of federalizing schools, re-organizing extensive catchment by remodelling school buildings that are there already or raise new area schools and close schools that are not suitable for the purpose

2. CHANGE DRIVERS FOR MODERNISATION THAT WILL INFLUENCE DECISION REGARDING THE BEST PROVISION FOR THE AREA

Some of the modernisation drivers that will influence decision regarding the best provision for the area are noted as follows:

Raising educational standards

The Council is committed to raising standards considerably if it is to reach its objective of being one of the 5 best Local Authorities in Wales. According to current research work, it is suggested that it is difficult to link standards with school size. However, recent reports suggest that larger primary schools [over a 100 (or 105) pupils or more] have leadership teams with more capacity to ensure improvements; teachers with more specialism in specific areas that in turn influence other teachers' practices and in so doing have possible influence on the standards of pupils' work. In smaller schools [around 50 or less] mixed age classes include up to four age groups, and sometimes span key stages. This places a considerable challenge for teachers if they are to ensure that every pupil is extended to the extent of his ability. The school modernisation strategy aims to abolish examples of classes with more than 2 age groups.

Reduce the variation in pupil cost

The pupil by pupil cost varies considerably, from £2,795 to £10,828 across the county's primary schools. The county's expenditure on primary schools in 2017-18 [£3,962 per pupil on average] is the highest but one in Wales. The modernization programme will need to give attention to normalizing the cost per pupil across the authority and reconcile it with the whole of Wales average.

Ensure that school buildings create the best possible learning environment

Improving the quality of school buildings and ensuring the best possible learning environment [that reflects those in our latest school building- Ysgol y Graig – used as a benchmark] for our pupils is essentially important to meet teaching and learning needs in the

twenty-first century. This kind of environment includes teaching and learning facilities of the best quality, first grade ICT facilities, suitable play areas, appropriate staffing and administration areas, along with safety for the school buildings and the school site. Estyn notes that “improving the quality of the buildings has a very beneficial effect on the quality of the teaching and the staff morale that, in turn, have a positive effect on pupils’ performance.” Every pupil will have access to suitable facilities so that a full range of educational experiences can be provided.

It is not possible for the Council to maintain a large number of school buildings that are ageing and are costly to maintain. A new pattern of schools that do away with the shortcomings that there are in the present buildings will have to be set up, including considerable health and safety matters connected to the building or the site. There is a need to develop a system of schools where maintenance arrangements for them are sustainable.

Create the conditions so that Headteachers succeed – increase the leadership capacity

Effective schools are well-lead. Successful schools have strong leadership on every level, including the Governors. The challenges involved with leading and managing a school have increased considerably in recent years and the expectations continue to increase. A Headteacher needs adequate non-contact time, with the support of a deputy headteacher or senior management team, to ensure that the teaching and learning are of the highest grade, to appraise and raise standards, to develop thorough self-appraisal procedures and to ensure the staff’s continuous professional development. These are considerable expectations. There is a need to ensure that Headteachers have at least 50% non-contact time. This means that a school [or federation of schools] needs to have at least 100 pupils if the necessary time for the Headteacher to achieve the leadership role successfully is to be provided.

Ensure an adequate supply of Headteachers for the future

Over the next five years it is likely just over a third or 36% of our primary headteachers will retire. Because many of them lead small schools, the Council will have to consider the most effective and sustainable leadership models for the future. The number of candidates for the posts of headteacher have reduced and this is a subject of concern. The school modernisation programme needs to modernize schools to try and answer the problem by ensuring suitable opportunities to develop leadership in individual schools. Our schools need excellent leaders. The modernisation programme will give attention to succession planning matters and safeguard and develop leadership talents that we have in our schools.

Community use of the school building

Research suggests that schools with additional services such as breakfast clubs, after-school clubs, child care, summer and weekend activities achieving higher standards and better links with parents and the community. Schools are also expected to be a resource for the local community in order to promote community activities that include parents, members of the community and local groups. This kind of activity is important to develop the link between schools and the local community. Schools that are developed as part of the modernisation programme act as an area school i.e. provide a range of services and activities that often take place outside the school day, to assist in meeting the needs of pupils, their families and the wider community.

Reduce the number of surplus places

In January 2017, the number of surplus places in primary schools in Anglesey was 13.0%. Even so, there are 32% empty places in the 3 schools in question, that is considerably more than the Welsh Government target [15% on Authority level and 10% in individual schools]. Even so, the Council needs to continue to reduce the number of empty places in order to meet Welsh Government expectations and respond to one of Estyn's criticisms in the 2012 report. This means that there is a need to aim for a situation where schools are more than 85% full aiming that 90% of the places have been filled across the primary sector.

Welsh-medium and bilingual provision

Any arrangement developed as part of the modernisation programme gives priority to strengthening and safeguarding Welsh / bilingualism.

3. THE CONSULTATION PROCESS

The Council has consulted with parents, governors and staff in the three schools in the area, local councillors and with the Welsh Government and other stakeholders. The consultation period ran from 20 November 2017 until 6 February 2018.

The purpose of the statutory consultation process was to invite the local community to give their views on the proposal for the provision of primary education in the Seiriol area i.e. Ysgol Beaumaris, Ysgol Llandegfan and Ysgol Llangoed.

Consultation meetings were arranged with school stakeholders over this period:

School	Date (in 2017)	Meeting with		
		Staff	Governors	Parents
Llangoed	Monday 27 November	3.30	5.00	6.30
Beaumaris	Wednesday 29 November	3.45	5.00	6.00
Llandegfan	Thursday 30 November	3.45	5.30	6.30

When the Welsh Government contributes to financing a new school, their Investment needs to meet investment aims namely:

1. reduce empty places
2. increase non-contact time for teachers
3. for the school to be of twenty-first century school standard
4. improve educational outcomes
5. reduce maintenance backlog
6. improve energy efficiency

The School Standards and Framework Act 1998 allows parents to choose which school their child will attend. Whatever the outcome of the non-statutory consultation and the statutory consultation, perhaps there will be a need to review the current catchment areas and form new catchment areas. In accordance with the Schools Standards and Framework Act 1998, the Authority cannot force parents to move their children to another school. This would increase the risks of a high level of surplus places in any new primary school.

Comments and a letter from the Governing Body of Ysgol Beaumaris were presented to the Scrutiny Committee by the Chair of Governors at its meeting on the 02/10/17. In addition comments and a paper were presented By Rhian Jones on behalf of Beaumaris Primary School Consultation Response Committee. The Head of Learning sent a reply to both parties on the 18/10/17.

The matter was discussed by the Corporate Scrutiny Committee at its meeting on 2 October 2017. The draft minutes state: It was resolved that the Corporate Scrutiny Committee –

- Accepts the report on the non-statutory consultation in the Seiriol area and recommends the report to the Executive.
- Supports the recommendations in the report in relation to the preferred options, namely to undertake a statutory consultation upon the following -

Option 2 – Close Ysgol Beaumaris and give the parents the choice to send their children to the other two schools, renew both schools and possibly federalise them;

Option 3 – Close Ysgol Beaumaris and give the parents the choice to send their children to the other two schools and review the catchment areas.

The Corporate Scrutiny Committee discussed the report at its meeting on 12 March 2018 and resolved to:

Recommend to the Executive that a decision on the modernisation of schools in the Seiriol area be deferred in order give more time to review and to assess the impact on the community, and also that a stakeholder group be formed to look in detail at other ways of mitigating the risks in the area.

Points and concerns raised in letters and e-mails during and after the Corporate Scrutiny Committee’s meeting, despite being outside the statutory consultation period for responses, are addressed in Appendix 11.

The Authority’s updated Impact Assessment can be seen in Appendix 12.

Estyn’s response is seen in Appendix 13.

4. OBSERVATIONS FROM THE CONSULTATION MEETINGS

Some comments and concerns from each one of the meetings are summarised below (these are not minutes of the meetings). There are further comments on part 5 of this document..

Ysgol Llangoed

- Concern about the school being ‘open plan’.
- Enquiries were received about the possible timetable of the work.
- Concerns were raised about the safety of pupils during any potential building work.
- Concerns were raised about traffic and parking near the school.
- Uncertainty concerning the federation process

Ysgol Beaumaris

- Concern about jobs
- A feeling that a town should have a school.
- A need to repair the roads to Beaumaris and invest in the Seiriol area
- Concerns about the possible effect of closing Ysgol Beaumaris on the town
- Doubts about the maintenance backlog figures

Ysgol Llandegfan

- Enquiries were received about the possible timetable of the work.
- Concern about staff jobs
- Uncertainty concerning the federation process
- A feeling that there is a need to consider the roads to the school

5. RESPONSES FROM YSGOL BEAUMARIS

- 5.1 A total of 58 responses from stakeholders were received as well as an:
- an electronic petition which 543 had signed (see part 5.3 below),
 - a paper petition which 363 has signed (see part 5.4 below).
- 5.2 The 58 responses were received in the following formats:
- Letter - 22 responses (38%)
 - Response form 26 responses (45%)
 - E-mail – 10 responses (17%)
- 5.3 A copy of an electronic petition was received on 6 February 2018 and 543 had signed it within the consultation period. Some of the signatories also sent a response to the consultation. The petition asked to keep the Beaumaris School open and the signatories "objected to any proposal that would mean the closure of Ysgol Gynradd Beaumaris".
- 5.4 In addition, a petition on paper was received "opposing the closure of Beaumaris Primary School" and the signatories "strongly opposed the proposal to close Beaumaris Primary School". There were 363 signatures on the petition. The petition was presented to a meeting of the full Council on 28 February 2018.
- 5.5 A total of 28 respondents' (48%) felt that the school should remain open.
- 5.6 Twenty respondents (34%) felt that closing the school would be detrimental to the community. One resident said closing the school would "increase the demographic imbalance" in the town of Beaumaris. According to another respondent, the school football field is the only one in the town and it would be "a sad situation" if the school closes which could lead to the loss of the football field".
- 5.7 The closure of Beaumaris School according to 18 respondents (31%) would have an impact on transport - it would make it difficult for parents without a car to pick up their children from another school. Others from the 18 respondents thought that the Ysgol Beaumaris site was not suitable for extra care housing as it was "on top of a steep hill". They also considered the need to improve the road network in the Seiriol area.

- 5.8 The opinion of 15 respondents (26%) was that the whole process was unfair.
- 5.9 Thirteen respondents (22%) of respondents did not agree with the refurbishment costs for Ysgol Llandegfan and Ysgol Llangoed. Instead they thought that money should be invested in Ysgol Beaumaris. In addition, these respondents did not think that the Authority had "spent any money on it for a number of years."
- 5.10 Ten respondents (17%) thought that another school (Ysgol Llandegfan or Ysgol Llangoed) should be closed rather than Beaumaris School.
- 5.11 Nine respondents (16%) did not feel that closing the Beaumaris School would be a wise decision for the future considering factors such as population growth and major developments, Wylfa Newydd and local "educational attractions" e.g. Beaumaris Castle.
- 5.12 The opinion of 7 respondents (12%) was that the Beaumaris School could be federated with another school or could share a headteacher with another primary school.
- 5.13 The same number (7 respondents, 12%) were concerned about the potential impact of the closure of Beaumaris School on the posts of all staff at the school.
- 5.14 Constructing an extension on Beaumaris School was the suggestion of 6 respondents (10%) in the way forward.
- 5.15 The Welsh language was the concern for 5 respondents (9%). Their view was that "losing the school would be a serious blow to the character and future of the community in "a special town" ”.
- 5.16 Below are other comments received and the number of respondents presenting or agreeing with the comment:

Comment	No.	%
Smaller schools are better	4	7%
Breaking a tradition of a school in a town	4	7%
Health and safety	2	3%
Pre school club	2	3%
New school	1	2%

- 5.17 A letter was received from the Governing Body of Ysgol Gynradd Beaumaris together with 7 appendices. Their comments can be seen in [Appendix 1](#) along with the alternative options in [Appendix 2](#).
- Appendix A - Questionnaire for Parents
Appendix B - Community Impact Assessment
Appendix C - Petitions
Appendix D - Initial Analysis of the IoACC report
Appendix E - Revised Analysis of the IoACC report
Appendix F – Alternative Options
Appendix G - Support for Alternative Options

5.18 Below is a brief analysis of the options:

Option A

This option is similar to option 1.

It is mentioned that there would be no need to extend Ysgol Llandegfan but there would be a need to improve Ysgol Gynradd Beaumaris where the backlog maintenance cost is £971,000 to fulfil Option A. There does not appear to be a full breakdown of the scoring in the Response Committee's analysis. This option would still require keeping Ysgol Gynradd Beaumaris open with its high carbon footprint.

The combined number of pupils in 2021 would be about 110 pupils which would mean surplus places would be about 23%.

Option B

This option is similar to option 5

Space at the school is already currently used for "other community assets" e.g. Little Puffins, Mudiad Meithrin. Early Years teachers are also based at the school as opposed to being based at the Council's offices in Llangejni.

SEN teachers have also been based at the school in the past.

This option would not fully address the backlog maintenance issues and pupil numbers would be about 110. It would not address the high carbon footprint of the school.

Option C

Adventure, creativity and mindfulness are core attributes of the new Donaldson curriculum that will come into force from 2021. This means that these attributes would be emphasised in all school from 2021 and would thus not be unique. The situation with regard to the high backlog maintenance costs and high carbon footprint would not be addressed.

Option D

The model proposed is a commendable ambition and the benefits mentioned are fairly well documented. However, the cost of "thorough modernisation of Ysgol Gynradd Beaumaris" is not mentioned. The situation with regard to the high backlog maintenance costs and high carbon footprint would not be addressed.

Another option was presented by a stakeholder which will be called Option E. It is appraised and scored in Appendix 11.

- 5.19 A letter was received from one of the three elected members of the Seiriol ward. Their comments can be seen in [Appendix 3](#).
- 5.20 A letter was received from the three elected members of the ward. The 3 members said "the authority should develop and deliver a coherent corporate plan for south east Anglesey". They felt that "Ysgol Beaumaris should be kept open." See their comments at [Appendix 4](#).
- 5.21 A letter from the Chair of the Beaumaris Primary School Response Committee outlining the ways in which the Committee has raised awareness of the consultations and the ways in which residents were encouraged to respond. The headteacher's comments can be seen in [Appendix 5](#).

- 5.22 A letter was received from Beaumaris Town Council. The Council was in favour of a solution that would keep the three schools open. Their comments can be seen in [Appendix 6](#).
- 5.23 A Community Impact Assessment conducted on behalf of the Response Committee was also presented to the Authority – it can be seen in [Appendix 9](#). Both Community Impact Assessments are compared in [Appendix 10](#).

6. RESPONSES FROM YSGOL LLANDEGFAN

- 6.1 A total of 4 responses were received from stakeholders. The responses were in the following format:
- | | |
|---------------|---------------------|
| E-mail | - 2 responses (50%) |
| Response form | - 2 responses (50%) |
- 6.2 The Headteacher's comments can be seen in [Appendix 7](#).
- 6.3 The Chair of Governor's comments can be seen in [Appendix 8](#).
- 6.4 Should a new school be built near Beaumaris, respondents did not think that parents would travel in that direction as many parents worked in the Bangor area.
- 6.5 The other respondent did not think "federating Ysgol Llangoed with Ysgol Llandegfan as a good idea". They felt "expecting one head teacher to run two schools with different needs" would be unsuccessful.
- 6.6 A letter was received from the three elected members of the ward. The 3 members stated that "there was a severe need for the area for more social housing and a corporate plan for South East Anglesey" and for a "committed strategy to give the area the opportunity to prosper socially and economically." In addition, they asked "to keep the three schools across the ward and to invest in them". See their comments in [Appendix 3](#).

7. RESPONSES FROM YSGOL LLANGOED

- 7.1 A total of 4 responses were received from stakeholders. The responses were in the following format:
- | | |
|---------------|---------------------|
| E-mail | - 2 responses (50%) |
| Response form | - 2 responses (50%) |
- 7.2 Two respondents questioned whether it would be possible to "sell or lease a part of Beaumaris School but keep the school open". In addition, they felt that "losing Llangoed School would have a detrimental impact on the whole community, not just children. They also said it would be bad for the environment.
- 7.3 According to the other two respondents, closing the school would be contrary to the aims of the Wellbeing and Future Generations Act. They did not see why "Ysgol Llangoed and Ysgol Llandegfan should be penalised for running successful schools".

7.4 A letter was received from the three elected members of the ward. The 3 members stated that "there was a severe need in the area for more social housing and a corporate plan for South East Anglesey" and for a "committed strategy to give the area the opportunity to thrive socially and economically." In addition, they asked "to keep the three schools across the ward and to invest in them". Their comments can be seen in [Appendix 3](#).

8. RESPONSES FROM THE ON-LINE SURVEY

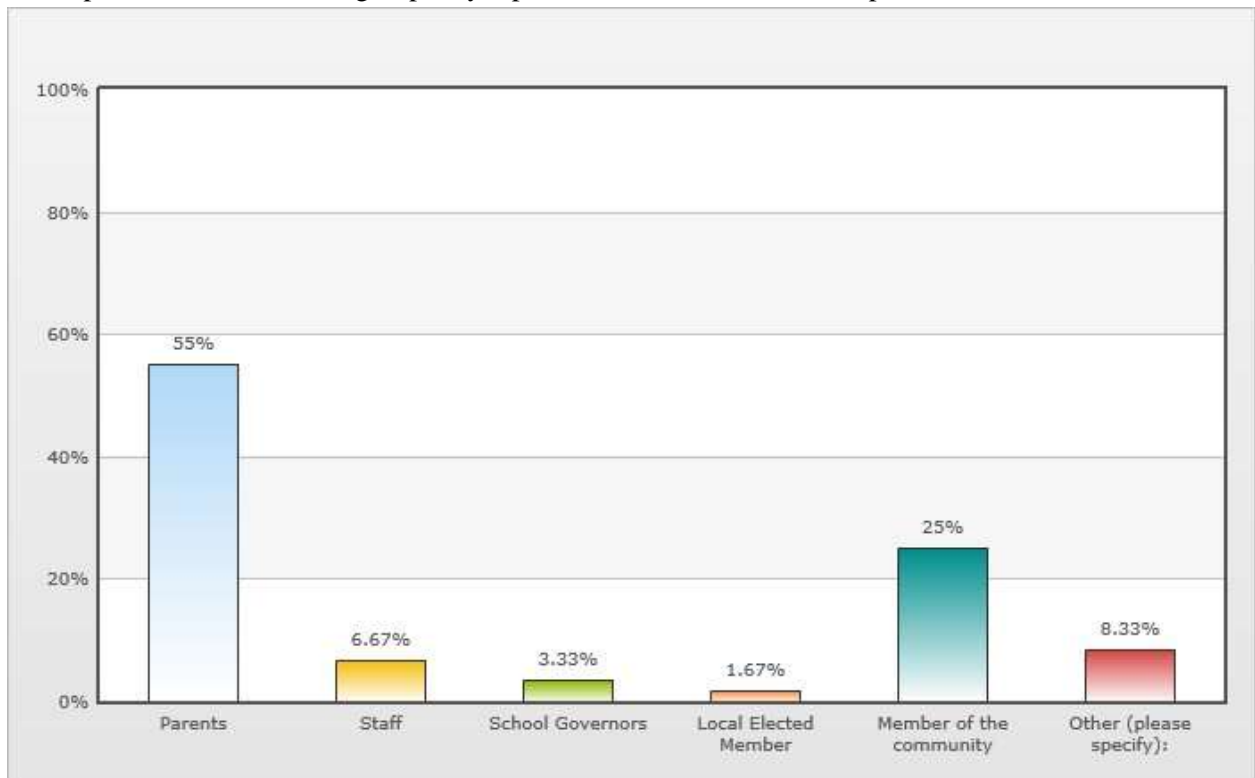
Statutory Consultation on the proposal for the primary education provision in the Seiriol area

In addition to the report on the consultation, there was an opportunity for stakeholders to contribute through an online survey

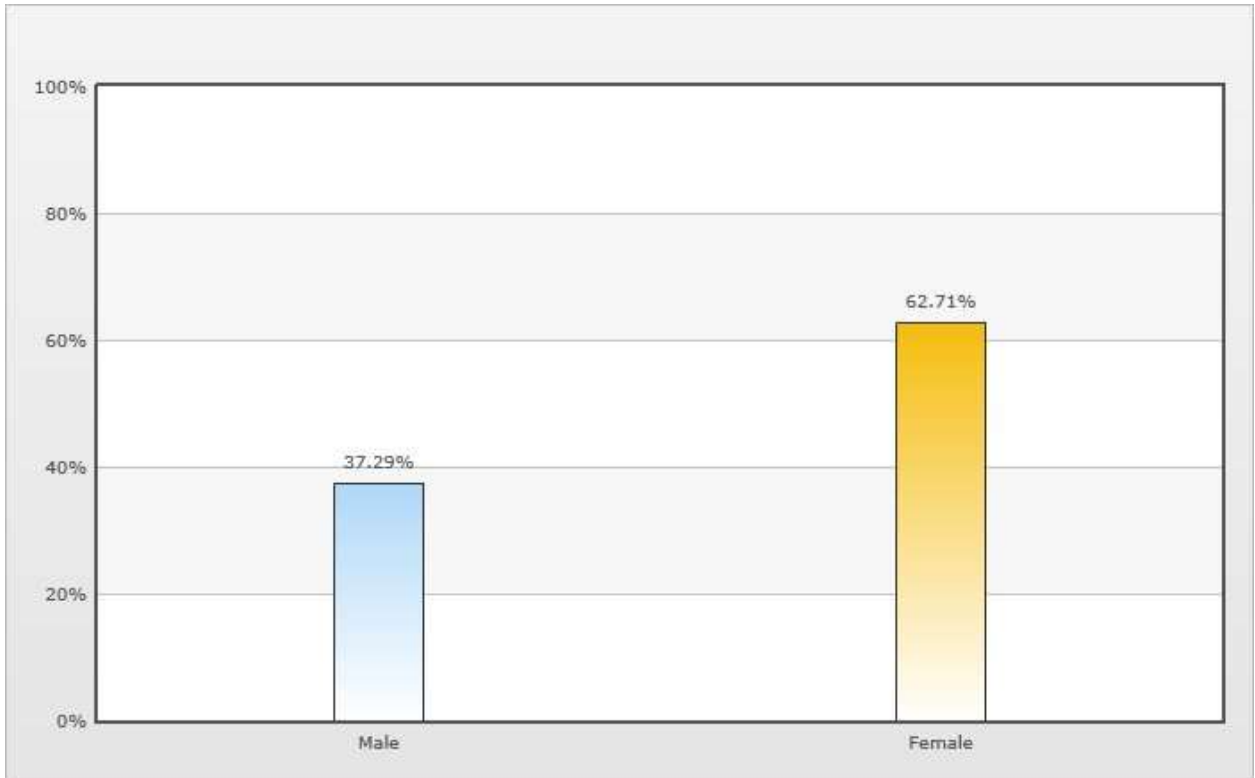
Below is a summary of the survey results.

We are grateful to the 62 people who participated in the survey, representations for the three primary schools under consideration.

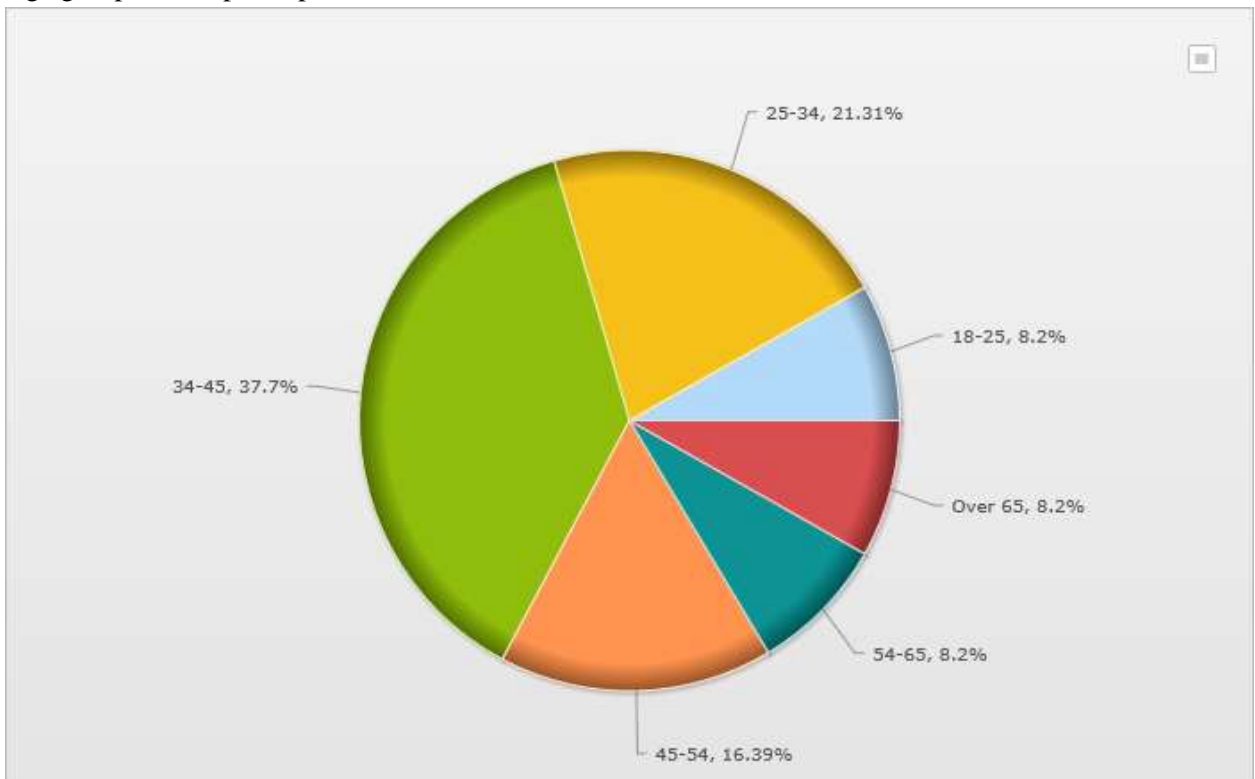
Participants were asked what group they represented, and this was the response:



Information about the individuals who have completed the survey:



Age groups of the participants:

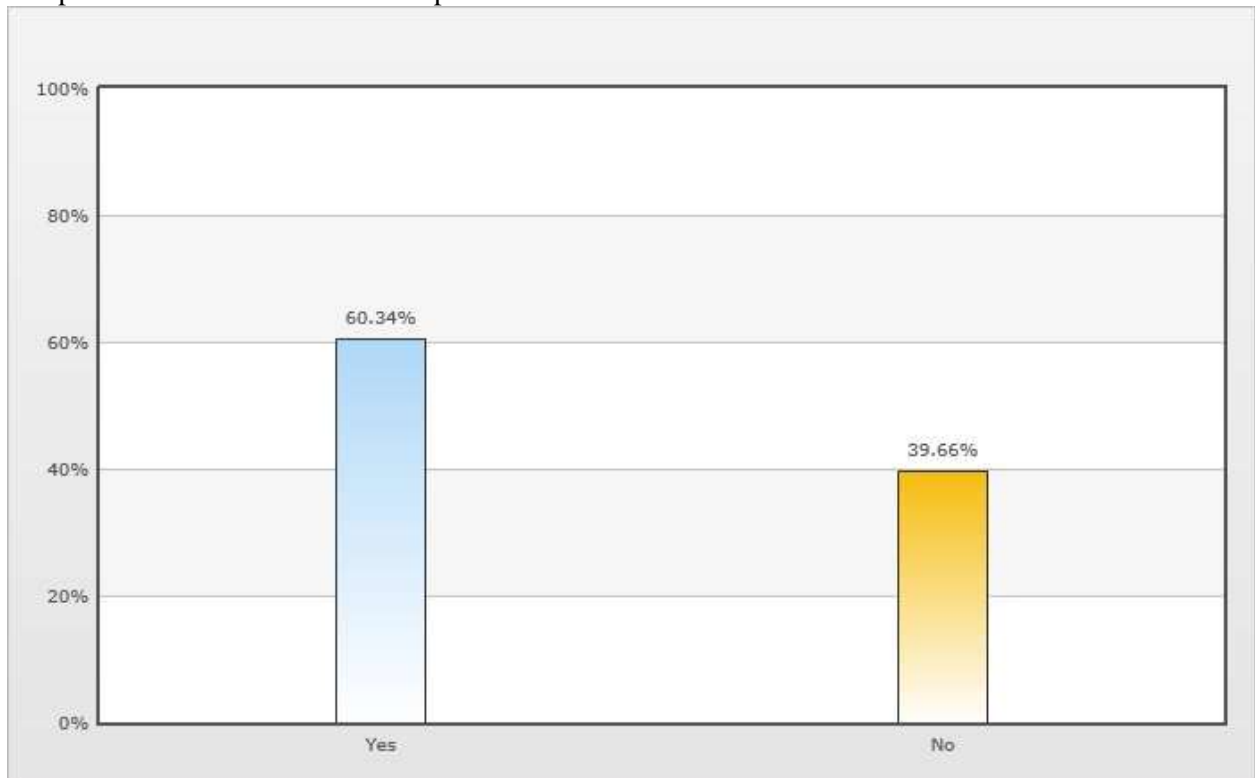


Participants were asked if they agreed with the reasons for change. The reasons for change set out in the consultation document were:

- to reduce the number of surplus places

- financial issues
- raising standards
- Ensure the latest resources in relation to schools and classroom resources
- break the link between deprivation and low educational attainment
- leadership and management capacity

A representative cross-section of responses can be found below:

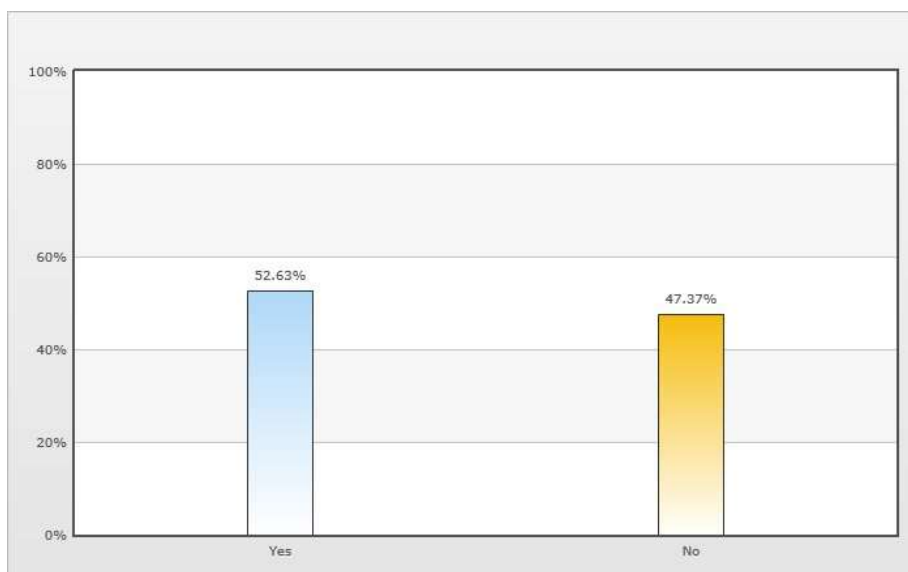


Participants were asked if they agreed with the proposal, namely:

‘Closing Ysgol Beaumaris and the parents of the pupils on the register at the time when the Executive makes the decision to confirm their choice for either School, Ysgol Llangoed or Ysgol Llandegfan in accordance with the school admissions policy.

- Review the existing three school catchment areas with a view to implementing any changes when Ysgol Beaumaris School closes.
- Renewal of Ysgol Llangoed and Ysgol Llandegfan; and
- consider federating Ysgol Llangoed and Ysgol Llandegfan at the end of this process.’

This was the response:



The Stakeholders were given the opportunity to suggest other proposals and the following were suggested.

Keep Ysgol Beaumaris open as it has the potential and plenty of room for children from other schools
I agree with all four of the alternative ¹ options proposed by the Beaumaris school governors and response committee
Keep Ysgol Beaumaris open. Invest to upgrade one school, rather than two.
Close Ysgol Llangoed and transfer the children from Ysgol Llangoed to Ysgol Beaumaris. Or close Ysgol Llandegfan and transfer the children of Ysgol Llandegfan to Ysgol Beaumaris.
Make Beaumaris school much smaller, on the same site. Keep Llangoed as it is with option to expand. Leave Llandegfan as it is. If necessary, have a head teacher to cover Llangoed and Beaumaris.
More homes for young people and families is desperately needed, there is sufficient room to build some accommodation on the site where the day centre is and part of the school grounds, currently the grounds are much larger than that of other schools and the children do not use a lot of this. Any increase in housing would increase the number of children in the school. The situation could be reviewed in a few years time.
The school should be kept on site, possibly made smaller for now, but room left in the building in case there is a surge in pupil numbers. The school governors have produced 4 other options regarding the school where 1 or all or just some of their proposals could be adopted so as to ensure the school continues to operate and can become an extremely viable proposition.

¹ The alternative options proposed by the Beaumaris School Governors and Response Committee has been considered in the Report on the Seiriol Consultation.

<p>IACC needs to thoroughly examine these 4 other options and score them up against their own proposals. Beaumaris Town Council fully supports all the school governors efforts, and proposals.</p>
<p>Close Llangoed school and bring the pupils to Beaumaris.</p>
<p>Keep Ysgol Beaumaris open, in a smaller form.</p>
<p>Build sheltered housing at Llangoed and social housing by the side of the school in Beaumaris this way keeping the school open.</p>
<p>Build a Seiriol Super School, like other areas of the Island have had.</p>
<p>Close Ysgol Llangoed and move the children to a larger Ysgol Beaumaris</p>
<p>Close Ysgol Llangoed and modernise Ysgol Beaumaris under the new name Ysgol Bro Seiriol</p>
<p>Close Ysgol Llangoed and make the necessary changes to Beaumaris and call it Ysgol Bro Seiriol</p>
<p>Close Ysgol Beaumaris, Llangoed and Llandegfan Schools and possibly Pentraeth schools and build a new Super School in Llansadwrn area</p>
<p>Yes, I would propose that Ysgol Gynradd Beaumaris stays open and close Ysgol Llangoed This would achieve Welsh Assembly Government aims of Reducing the number of surplus places in the Seiriol area.</p>
<p>Alternative options A, B, C, D outlined in the Ysgol Beaumaris Governing Board's response.</p>
<p>Join all 3 schools including Porthaethwy, Llanfair PG and maybe Pentraeth. Build a new super school on the land near to Ysgol David Hughes</p> <p>The school could use the facilities at the leisure centre and have access to the feed secondary school. Have transition days and even co-working days with the staff and pupils. This will help support the children during the difficult transition from primary to secondary.</p> <p>It may be costly initially. However, the saving in the long run will be beneficial.</p>

A question was also asked if they wished to raise other matters to be drawn to our attention?

<p>Pupil numbers at Ysgol Beaumaris are increasing and the numbers at Ysgol Llangoed are decreasing</p>
<p>The scoring system is not fair and the figures presented by IACC on maintenance is wrongly estimated and not factual</p>
<p>There are flaws in the consultation</p>
<p>Look to build more Social Housing in Beaumaris area. Possibly spare land adjacent to Beaumaris School</p>

If Ysgol Gynradd Beaumaris was to close, this would probably be the only Town in Wales not to have a school. Education has been in the town for over 400 years. It would be unlikely that parents would send their children to Ysgol Llangoed if YGB were to close. This is because Llangoed is in the opposite direction.

Closing YGB could result in parents opting to send their children to schools in Gwynedd due to the over capacity issue in Menai Bridge.

I honestly feel that Anglesey County Council are not listening to the parents of Ysgol Beaumaris. Why close this school in order for the land to be used for the elderly? We already have plenty of homes for them in 3 different locations. A rethink is needed

A full life cycle study of the school has not been considered

Why is there not a "Super School" being built in the Seriol Ward. In other Wards (Holyhead, Llanfaethlu and Newborough) smaller schools have been closed and a new modern school built. Why is Seriol being treated differently?

The school in Beaumaris is outdated and the number of children is decreasing for a reason. House prices are too high for young families and Beaumaris is now a retirement Town. We should embrace this instead of challenging the inevitable.

A town the size of Beaumaris should have a primary school, unless you want it to become a playground for the rich and/or a retirement town. No school will mean that young families have to move or drive their children elsewhere, which makes no sense.

Parking in Beaumaris is dire

Pupil numbers are predicted to increase rapidly in the next 4 years

There is a possibility that as a result of Wylfa Newydd pupil numbers should surge rapidly

Its unheard of – a town without a school

Every town needs a school

You don't ever listen

I strongly believe with the need to keep Ysgol Llangoed open. It is a crucial service for the community.

As a member of the Governing Body at Ysgol Llangoed I look forward to work with the Council and other stakeholders to minimise disruption.

Ysgol Llandegfan is a successful school and is essential to the Welsh Language

Keep as much as you can in Llangoed, we have lost so much already

It makes sense to upgrade Llandegfan after reading your data on cost and performance. From a practicality issues, there's sufficient room to extend.

The Council's preferred option is actually more expensive than several other options, most notably to reduce the size of Ysgol Beaumaris, which would open the door to various innovative ways

forward.

The high number of surplus places in Beaumaris is largely explained by demographic reasons: a high number of older people and a lot of holiday homes (and several affluent English-speaking families who prefer to send their children to English-language private schools). The fact that the number of pupils at the school is unviable should ring alarm bells about the demographic challenges for Beaumaris town. Simply switching off the alarm by closing the school won't address these at all. Beaumaris needs to be much more attractive to young families, which can only be achieved by increasing affordable housing and improving childcare provision. The school has already improved its childcare offer, and now parents can send their children there from 8.00am to 5.30pm. This will help attract further parents to send their children to the school, but the effect of such important considerations takes a while to translate into pupil numbers. However, the Council's own projections are that Beaumaris's numbers will increase, whereas they'll go down in Llangoed. By the time the changes are projected to be implemented, Beaumaris will be about to overtake Llangoed for pupil size, meaning the Council would be extending the school which is both smaller in terms of its pupil population and in size. This makes no sense, especially since Llangoed is out of the way for most of Ysgol Beaumaris's parents.

The Welsh Government is currently reviewing which schools are granted special protection as rural schools. That the Council should consider moving ahead with its own School Modernisation Programme without awaiting the results and implications of the Welsh Government's own consultation is highly worrying.

The school is currently the only community institution in Beaumaris, which actively contributes to the development of Welsh culture and Welsh language acquisition - and it does so with dedication and excellent results. My four-year-old son takes great pride in speaking Welsh even though his parents don't. The Welsh Government's ambition to increase the number of Welsh speakers is seriously undermined when local authorities make decisions such as this without considering how they might impact on Welsh culture in local communities.

On this note, it is shocking that the Council has done nothing to fully understand the potential impact on the community if its preferred option were to be implemented. It is disgraceful to formally propose an option that has been repeatedly criticised on the basis that it would destroy the town's future - and instead of trying to better assess these claims or take them seriously, the Council has conveniently dismissed them. The Community Impact Survey put together by the consultation response committee highlights the grave concern over both the town's present situation and its very future if the decision were to be confirmed by the Council.

I question the format of the above questions since though I understand the reasons for the council reviewing the primary school provision within the area, I cannot fully agree that I support the closure of the school in Beaumaris.

I am deeply saddened by the potential loss of a school in Beaumaris and the effects that will have on this town. I do not understand why it is not possible to look at providing for a smaller school in the town that would address the clear issue of excess spaces in the school.

Having said this I know that several children in the Beaumaris 'catchment' already choose to attend Ysgol Llangoed and am confident that the school can welcome further students in the future.

The old people home needs to stay

I wish to respond to the statutory consultation as a member of staff working in Ysgol Llandegfan. I wish to share that I strongly believe that a school should stay in Llandegfan.

The school is managed well and in good financial health. We have worked very hard to keep standards high and to ensure that the children are offered extensive experiences.

The school maintains a supportive and welcoming culture and has a strong ethos of continuous improvement. The school numbers is increasing with over 150 pupils to date. The school has a good reputation and it applications are made on a continuous basis, indicating strong support for the school.

I would like to share that I also believe it to be necessary to have a full-time Headteacher, and I do not believe that the Federation is the way forward.

I believe that the modernisation programme will be welcomed at Ysgol Llandegfan and will bring it up to the standards of the 21st century. The school grounds and the building offers potential for remodelling or extension.

I thoroughly believe that Ysgol Llandegfan continues to receive less responses to your consultations simply because the parents upon looking at your facts and data, simply assume that Ysgol Llandegfan is going to be safe.

Ysgol Llandegfan is an extremely good school and I truly hope that the lack of responses does not reflect the school in a negative way.

Makes no sense to get rid of Ysgol Llandegfan when all your data shows it is by far the best school

Ysgol Llandegfan is the heart of this community and must stay

My children have attended Llandegfan School and cannot praise the school enough.

Llandegfan is a fantastic school, staff are respected and children enjoy going to school. As a Llandegfan resident I would not take my child to Beaumaris school

Llandegfan school requires updating to bring it up to 21st century standards and also to accommodate children from Ysgol Beaumaris. Parking may be an issue and needs looking at as does the roads to and from Llandegfan in order to accommodate increased traffic.

Ysgol Llandegfan should have a full time headmaster.

Especially if the school is going to be extended and more pupils attending.

No federalisation please.

Certainly agree that Ysgol Llandegfan should remain in the village of Llandegfan.

Parents will not travel away from anglesey towards Beaumaris / Llangoed.

They will take their children towards Menai Bridge / Llanfair pwll and over the bridge to Bangor. This would then cause a problem for other schools in the area.

Ysgol Llandegfan may need modernising but I don't feel a lot of work would be needed. It would be significantly less than building a super school

Llandegfan school is the heart of the community and a wonderful asset, that should remain. It is vital to the Welsh language that the school continues to educate the children through the medium of Welsh. The school is very popular due to Welsh being the language of the playground.

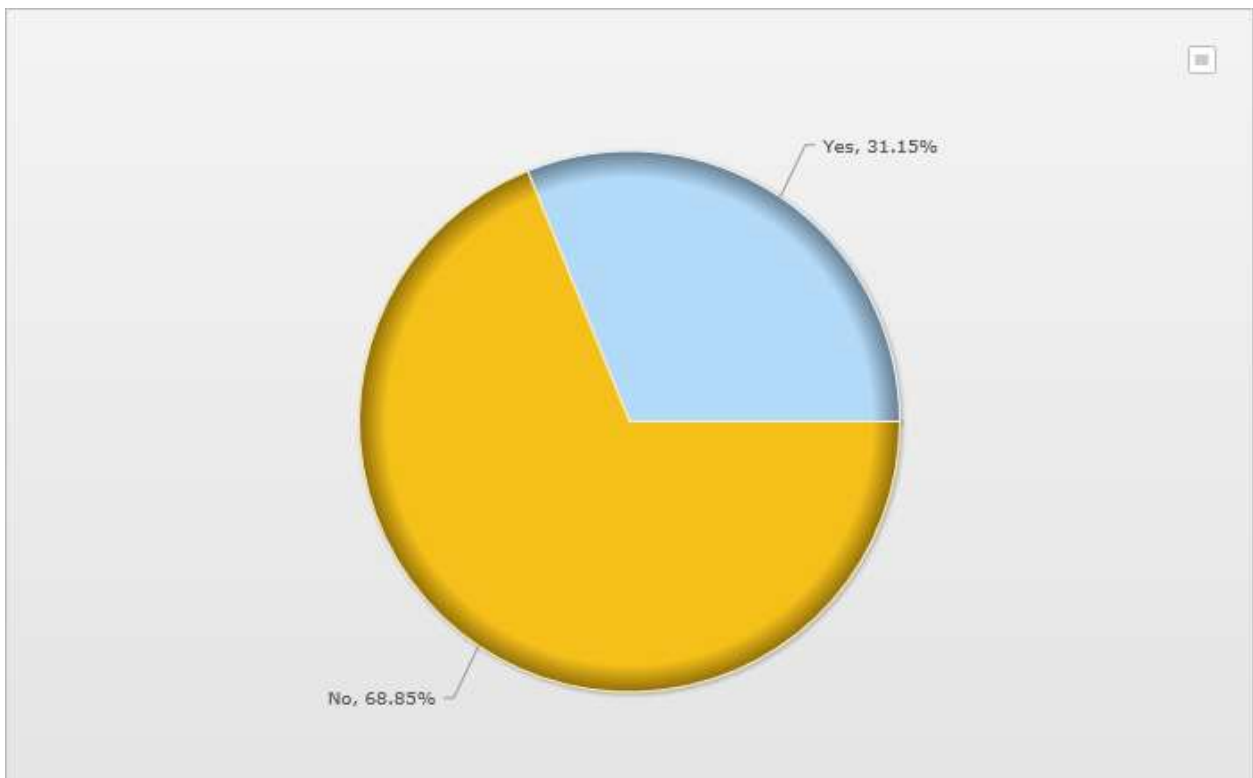
Llandegfan should be modernised to bring it in line with the schools of the 21st century. If extra pupils were to attend it would obviously need to be extended, to accommodate these children.

The need to sustain a community based school in Llandegfan. Without a school at it's heart, acting as a focus the village would suffer. It does not have the same resources as Beaumaris with its castle, restaurants, yacht club and community centre.

Llandegfan school is very important it is the heart of our community and is essential to the Welsh language. Llandegfan school should be modernised to bring it in line with the 21st century.

Participants were also asked if closing Ysgol Beaumaris and transferring the children to either Ysgol Llandegfan or Ysgol Llangoed would have a detrimental effect on the use of the Welsh Language.

31% believed it would have a negative effect and 69% did not believe it would have a negative effect.



If respondents believed it would have a negative impact on the Welsh Language, participants were asked how this could be mitigated?

Possibly improve the use of the language
Keep Ysgol Beaumaris open. Keep strong Welsh presence in the town.
Beaumaris school children represent a large proportion of the already reduced number of people able to speak Welsh in the town.
Job vacancies are being filled with less Welsh speakers in the town as the demand for it reduces.
This question is difficult to answer. A number of local residents use the Welsh Language daily in their family life. I'm not sure how many speak Welsh and I imagine that daily Welsh conversations contribute to securing the Language.
There will be no negative impact on the Welsh Language whichever option is pursued. The catchment areas of all the schools are less Welsh by now. On a county level, it is no secret that schools (one in particular) fail to follow the Isle of Anglesey County Council's Welsh Language Policy and if this continues, there is no relevance to this question in the consultation events in other parts of the county.
Ensure the school in Beaumaris and continues on in its ethos of teaching pupils in the medium of Welsh
Beaumaris is a Welsh school. We live in a country where knowing the Welsh language fluently is beneficial for jobs in the area. Learning from a young age is highly beneficial and easier for the children to pick up
A number of children now attending Beaumaris school will end up in Bangor schools if it closes as many parents work and travel there each day
Welsh Government target to have 1 million people speaking Welsh 2050. Closing the school will not attract young people to the Town or the area. The population of Beaumaris in 150 years could decrease as a result and the use of Welsh minimal. There are many second homes in Beaumaris which is having a negative impact on the Welsh Language. The town needs young families and more social housing built.
Dilution
Ysgol Beaumaris has a Silver Award and is working towards a Gold Award. It's a beacon of Welsh language and Welsh culture in the community. Keep it open and include emphasis on Welsh language in the alternative options!
Ysgol Llangoed has a strong and positive attitude to the Welsh language which is encouraged by the staff and enjoyed by the pupils. I believe extra pupils at the school will not harm this.
It may lead to the dilution of the Welsh language within Ysgol Llandegfan.
It would have an impact as the number of pupils with Welsh spoken at home is less. Additional support for pupils needing to be supported?

Respondents were asked –‘what impact will the proposal have on local families? Please state’

<p>Very damaging. Young families will look for more suitable places to live</p>
<p>It will be devastating for us local families I personally would not put a 4/5yr old child on a bus ALONE to travel to another school and I'm sure others wouldn't either ..many of these children are cared for by grandparents during the day and some can't drive ..what will happen if that child fell ill how would they get them home ? What about the roads to Llangoed /Llandegfan they aren't viable when we have any heavy rain or high tides we just get cut off . Will you bring my daughter home to me when that happens?</p>
<p>A great deal of change is being proposed. Families who rely on grandparents to collect children will suffer.</p>
<p>Shutting the school would mean that children would have to travel by bus or car - adding to the length of a school day. If a child is collected by grandparents or others, it could mean extra travel or changes in routine for them. Children having to integrate into larger schools which may not suit all. Smaller schools are very often more useful for children who get more individual attention.</p>
<p>Due to affordability of housing in and around Beaumaris very few young families settle in the area. If the school does close then literally no young families will contemplate settling in the area. Beaumaris will then become an old peoples retirement home area</p>
<p>If Beaumaris is closed it will have a highly negative effect</p>
<p>Families will move out of the area if the school closes it will also discourage families from moving to Beaumaris.</p>
<p>Through discussions with a number of them, they will not take their children to Llangoed or up to Llandegfan. Alternatively, they will take them in other direction i.e. Menai Bridge, Benllech, Moelfre, and over the bridge depending on the parents’ place of work. They do not want to do this, but this would be the most suitable option in a situation that is forced on them. Of course this will have an effect on effect on the Council’s possible savings calculations.</p>
<p>A massive effect, the road infrastructure from Beaumaris to llangoed or Llandegfan is poor, and dangerous in times of extreme weather which is now becoming very common in occurrence, minimum of once per year on average at present. It can be very dangerous on these roads at times. Without a school, local families struggling to find work, will just move away from Beaumaris.</p>
<p>It will be catastrophic for some families when the grandparents are the main carers after schoolSome that I know do not drive so would find it very difficult if they were not in walking distance as they are now ...certainly would be awful if their charge was ill when put in another school other than Beaumaris.</p>
<p>Local young families will have no reason to stay or even settle in Beaumaris.</p>

If I have to move my daughter I will have to move her off the island as I don't drive and my husband works off the Island, if she was ill or school closed I could not pick her up, so this will have a big impact on myself

Taking them away from town. Cause difficulty traveling to a different school and getting them back to child minder who is in Beaumaris

You are turning Beaumaris into a sleepy hollow, we need a school along with jobs to encourage growth for the town.

It will drive the few remaining families out of town and prevent young families from moving to the town

It would have a positive impact on local families , to be able to send their kids to a school that's close to where they live.

We have no transport and there is no way i will put the children on a bus on there own to travel ,also travel expences..

Detremental effect.
Beaumaris will no doubt be killed off.
I personally would move from the area if there was no local school in beaumaris. I would even consider home schooling my children i feel so strongly against the proposal.
No families will want to move here without a school. FACT

It will slowly kill the Town

Local young families you mean !!!

There won't be any if school closes as Beaumaris will become a "Retirement Town"

It would have a huge impact on local families if Ysgol Beaumaris was to close.
The number of Pupils are projecting to rise.

Families will no longer have the option to send their children to their local school and will instead have to travel to either Llandegfan or Llangoed . There have been several instances over the last few years where Beaumaris has been cut off because of landslides and flooding.

It will make Beaumaris entirely unattractive to parents and the flourishing playgroup unviable. Many school children are regularly picked up by their grandparents, who live locally. It is unlikely that they would be able to be similarly involved in their grandchildren's lives if they had to go to a school that's not local. At best it would reduce the quality time available to them, at worst children would no longer be seeing their grandparents on such a regular basis.

It's going to be very difficult for everyone-
Getting children to school if a parent can't drive

Parents that work in beaumaris are going to find it difficult to juggle getting to work on time with a longer school run

Children won't be able to walk to school

<p>I cannot comment on the impact in Beaumaris but I hope that as a result of this consultation, there will be an opportunity to improve the building and wider educational provision at Ysgol Llangoed in a way that impacts positively both on existing and future students of the school.</p>
<p>It would not have an impact on the parents of Llandegfan school as the children and school provision would remain the same. It would however, affect the other two schools where parents would be obliged to seek transport for their children to attend school. Some families send their children to their local school as they can walk to school independently and safely.</p>
<p>The families in Llandegfan needs this school. Many children walk to school with their families. You have a good % out of this catchment area.</p>
<p>If Ysgol Llangoed remains open this will obviously be a massive relief on the 80+sets of parents who have children at the school. The disruption to the 95 children's education will be minimised and the continuity at the school will allow them to continue to prosper in a fantastic atmosphere. A slightly larger school and additional funding may allow further after school clubs and better facilities which can only be a good thing!</p>
<p>None if we keep Ysgol Llandegfan</p>
<p>Keeping the most populated school open will cause the least amount of distribution to families, as well as the long east amount of pupils needing to be relocated to an area/ school that they are unfamiliar with.</p>
<p>Again only positively if we keep Ysgol Llandegfan</p>
<p>If Llandegfan closes the whole community would suffer</p>
<p>It will impact us in a good way, Llandegfan school has always been the heart of our community</p>
<p>If Ysgol Llandegfan remains the only impact I envisage is the increase in traffic may disrupt members of the community closest to the school. But this is a very small price to pay for the school remaining in the village as it is a vital part of the community.</p>
<p>Llandegfan is a popular village for young families due to the proximity to work and social activities. Without a school the village would suffer. Children are able to walk to school and live and play with the children they know. The school has incredible support from local families and others beyond the catchment area. A popular school that people choose for their children. Without the school the village would be much poorer for sense of community. Its also incredibly important for driving welsh ethos in the village.</p>
<p>The number of pupils in Ysgol Beaumaris is significantly less than Llandegfan so I feel closing Beaumaris will have less of an impact</p>

Participants were asked ‘How will the proposal affect communities?’

Negative
It will kill Beaumaris how can we attract young families to the area when all the houses that go up for sale here in Beaumaris are sold as holiday homes/lets.There won't be any children attending concerts in the town hall or Easter parades
<p>A town without a school is no longer a town.</p> <p>As a local having lived here all my life, I have seen demographics change. The school was one of excellence when I attended, a school that families would travel a good distance to take their children. Families flourished in Beaumaris, local children attended the Beaumaris Band, this is now filled with people from further afield. The local football team had local players, this team is now situated in Bangor. Pubs and restaurants had good weekday evening trade, this has seen to suffer.</p> <p>Community spirit as a whole has reduced due to less of a vested interest by property owners as their primary residence is often elsewhere.</p>
The community will become an "old " community and will not attract families back - they will choose to live in the communities were there is a school. The town relies on the tourist trade in the summer and the locals throughout the year. Schoolchildren contribute to the vibrancy of a town and in Beaumaris there is a wealth of history and nature right on the doorstep to help nurture them and help them learn without having to "bus" them in.
Transport, child care, safety, sense of community, family stability are all potentially affected negatively
Young people are needed in any town, a town with a majority of elderly residents can't function properly, young people are needed to support the elderly. If families move out should the school close most of these houses would be bought as holiday homes, this is bad for the shops, pubs, restaurants and cafes as the don't have support throughout the year. Tourists are a massive Benefit to the town but this has to be balanced with local residents of all ages .
Currently it is very difficult to quantify with the population of Beaumaris aging, there will be more pressure on local health services and fewer and fewer young families choosing to settle in the town. There is a need for a cross-section of people to make a community- it will have a far-reaching effect on Beaumaris's demography.
<p>Beaumaris is a town, with a doctor surgery, shops, a lifeboat station, fire station, a town council, a leisure centre, a yacht club, and many many more amenities that other villages don't have on a scale as large as Beaumaris.</p> <p>The schoolchildren are always welcome, and are encouraged to go to many of these amenities so as to ensure they are integrated into the community.</p> <p>Families will move away, children will attend different schools and will not interact the same as they do in Beaumaris at present.</p> <p>Beaumaris has 40% over 65 year olds,</p>

Many house are now being bought by house rental companies to let out, this is harming the community, we need to encourage local people to stay in Beaumaris, offer them social housing and a school for their childrens future so that Beaumaris also has a future, and does not become a retirement village, or a summer holiday camp.

Taking the school away will begin a vicious circle that will destroy the local community

It would ruin the town

Youngsters move away to look for jobs, and seriol get people looking for a happy retirement. You need to think about the impact this will have.

Negative effect on Beaumaris

In my opinion it would be best to close Beaumaris school. There is only about 30-40 children attending that school. There is nearly 100 children attending Llangoed school. So trying to relocate 30 children to eather Llangoed or Llandegfan school would be an easier task then trying to find spaced for nearly 100 kids.

Terrible. No young families will move here without a school

If Ysgol Beaumaris was to close it would have a massive impact on the community. Ysgol Beaumaris holds a place in a lot of people's hearts especially the locals who have very fond memories growing up and bring taught there. It is a fantastic school with fantastic staff! We NEED a school in Beaumaris whether to downsize or to keep it as it is with some improvements is does not matter, we can Not have a Town with a school!

The town of Beaumaris needs a school like any other in Wales. The absence of a school will not attract families to the town

Very negatively, please see the Community Impact Survey Report by Marta Eichsteller for details.

I'm concerned that the closure of a the school in Beaumaris for the residents and future resilience of the town.

However, I do believe that strengthening and improving the facilities/building/etc at Ysgol Llangoed has the potential to support communities living outside of Llangoed itself. A number of students already attend the school from outside Llangoed.

For a while it will have a sour impact on the communities as something has to 'give' and one school will have to close. No village wants to see their local school close.

By closing Ysgol Beaumaris and goving them the choice to attend Llandegfan or Llangoed, it will have a positive effect on the village. It will provide more jobs and an opportunity to improve the quality of the building

The closure to Beaumaris school will also be devastating for the parents and town causing disruption to all.

Again only positively if we keep Ysgol Llandegfan

Very little

It is very sad that Beaumaris may lose their school.
Very difficult for all involved.

But people from Beaumaris don't send their children there? Why is this? Why do they decide to take their children to other schools in the area?

Only concern is the traffic and how the school will cope with parking facilities

Any further comments?

YesPlease reconsider this proposal to close our school ...Every town needs a school and we need our school . Personally I don't believe that the school and the Extra care project should be running simultaneously. .. In the 3 public meetings that have taken place I think that we have been treated pretty shabbily and not been listened to ..We were promised 'total transparency ' but there are too many flaws and inconsistencies in the report that it should have been thrown out at the first stage of this consultation.

Tourism shall suffer as a consequence.

Job vacancies will be filled by people from the mainland and their money will be spent elsewhere

Yes. Beaumaris is a wonderful town with several families who have lived here for many generations. Without being sentimental, it seems that it would be detrimental to the town to make a hasty decision that can never be rectified. People expect a town to have a school and the amount needed to maintain it will make a worthwhile asset for the community.

Personally, I feel that there is no purpose to continue the process in the Seiriol Ward in its present form, whatever option of the original ones they would have chosen. The savings do not make a significant impact on the overall savings at a county level. A much more radical and innovative solution is needed at a county level. Of course, the Seiriol Ward cannot avoid the modernisation process but a co-ordinated strategy is needed to benefit all the county's children and young people.

Over 90% of the people of Beaumaris do not wish to see the school close.

But they will accept a reduction in its size, and the introduction of social housing for local families to ensure a thriving future for Beaumaris

Please rethink your options ... A town with no school is unthinkable.

Start to listen to what people want.

If Beaumaris school does close , and the kids would join Llangoed school I think it would definitely benefit the school and parents to organise an afterschool club for the children. This would make it much easier for parents to juggle their work around and be assured the kids are cared for once school is finished.

Close Llangoed School move children ti Beaumaris which is less than three miles away. Then demolish Llangoed School and build Extra Care Facility on the site.

Please listen to the comments made on this survey by myself and others and act.

You have repeatedly stated that you're open to seriously consider any alternatives at any point. You now have 4 excellent and high-scoring alternative options presented by the Board of Governors.

Please live up both to the word and the spirit of your previous offer and let's jointly look at ways of saving the school whilst addressing as many of the Council's reasons for change as we can!

As a Governor of Ysgol Llangoed, I urge the Local Authority to continue to work closely with the school -teachers, parents and Governors- as work continues to address and improve the primary education resource for the area

I wish to respond to the statutory consultation as a member of staff working in Ysgol Llandegfan. I wish to share that I strongly believe that a school should stay in Llandegfan.

The school is managed well and in good financial health. We have worked very hard to keep standards high and to ensure that the children are offered extensive experiences.

The school maintains a supportive and welcoming culture and has a strong ethos of continuous improvement. The school numbers is increasing with over 150 pupils to date. The school has a good reputation and it applications are made on a continuous basis, indicating strong support for the school.

I would like to share that I also believe it to be necessary to have a full-time Headteacher, and I do not believe that the Federation is the way forward.

I believe that the modernisation programme will be welcomed at Ysgol Llandegfan and will bring it up to the standards of the 21st century. The school grounds and the building offers potential for remodelling or extension.

Ysgol Llandegfan is not only close to my heart but also the obvious option to keep upon looking at the facts and data you have provided.

Crucial that Ysgol Llandegfan remains with a full time headteacher.

No federalization.

The school needs to be lead by a dynamic and present head.

Standards should continue to be raised with a full time head in post.

9. OTHER RESPONSES

9.1 As well as meeting with staff, governors and parents, the consultation document was sent to the following stakeholders:

- Gwynedd Council;
- Welsh Government Officers;
- Regional and local Assembly Members
- Estyn;
- teachers' unions and ancillary staff's unions;
- the Regional Education Consortium namely GwE;
- the Regional Transport Consortium namely Journey (Taith);
- North Wales Police and Crime Commissioner;
- The Communities First partnership;
- Mudiad Meithrin;
- The Authority's Youth Service;
- Ysgol Gyfun Llangefni.

- 9.2 A response was received by the N.U.T. Their officer “appreciated the need for the Authority to modernise its school estate” but “regretted the need for compulsory redundancies as s happening in the Ysgol Santes Dwynwen reorganisation”.

10. RESPONSES FROM PUPILS

Cyfarfu swyddogion y Cyngor gyda disgyblion Ysgol Beaumaris, Ysgol Llandegfan ac Ysgol Llangoed. Y bwriad oedd cynnal cyfarfodydd byr gyda chynrychiolaeth o ddisgyblion o'r ddwy ysgol, er mwyn canfod eu barn am y cynnig i newid eu hysgol bresennol.

Eglurwyd i'r disgyblion fod ymgynghoriad wedi ei gynnal gyda'r oedolion yn y gymuned, ac roedd hyn yn gyfle i'r plant o'r ysgolion fynegi eu barn am gynlluniau'r Cyngor ar gyfer moderneiddio ysgolion. Pwysleisiwyd bod eu barn yn bwysig gan mai nhw sy'n mynychu'r ysgolion. Dywedwyd wrthynt bydd y wybodaeth a gyflwynir ganddynt yn cael eu trosglwyddo i ffurf adroddiad a'i gyflwyno i Gynghorwyr y Cyngor fel rhan o'r Ymgynghoriad Statudol.

Eglurwyd mai'r rhesymau dros foderneiddio oedd:

- Mae gan ysgolion Ynys Môn gormod o lefydd gwag neu dim digon o lefydd mewn rhai o'u hysgolion
- Angen gwneud yn siŵr bod yr holl ddisgyblion yn cael addysg dda
- Angen gwneud siŵr fod yr ysgol yn fodern ac yn cynnig offer da
- Bod y Cyngor yn gwario eu harian ar ysgolion mewn ffordd deg

Gofynnwyd y cwestiynau canlynol i'r plant:

1. Beth oedd y disgyblion yn hoffi am eu hysgol bresennol?
2. Beth yw eich barn am y cynnig i gau Ysgol Beaumaris, a throsglwyddo'r plant i Ysgol Llangoed ac Ysgol Llandegfan?
3. A oeddent yn cytuno gyda'r rhesymau dros newid
4. Unrhyw sylwadau eraill

The School Council's viewpoints - Ysgol Llangoed

28 November 2018

Question – What do you like about your current school?

I like the work

I have a lot of friends

The teachers

School dinner

Play time

Urdd Activities

Physical Education

Information Technology

Books

Colouring

Music –a number of lessons

People from the community coming to talk to us i.e. Dwr Cymru recently visited

Playing outside on the field

Access to ‘Mathletics’

Nature and visiting a pond that’s close to the school grounds

The Greenhouse we built ourselves out of plastic bottles

Park – outdoor playing areas

Christmas Show

Art lessons with Miss Jordan

Christmas Fair and Summer Fair

Library

Lot of opportunities to perform and take part

Ordinary Men Show to raise money

Eisteddfod

Remembrance Service

Question – what is your opinion on the proposal to close Ysgol Beaumaris, and transferring the children to Ysgol Llangoed and Ysgol Llandegfan?

The situation will be different to all of us

It won’t be fair on the teachers, as it will be additional work for them

We have friends in Ysgol Llangoed. The children of Beaumaris might lose friends

A lot more children will be in the school

I previously attended Ysgol Beaumaris for a period , therefore I know a lot of the children

The school will feel different

It will be more difficult for our teachers

The school will be bigger therefore we will require more teachers

It will be good to have more children

I'm happy about the proposal

I feel confident

Do you agree with the reasons for change:

The need to plan for the appropriate number of places

Ensure that everyone continues to receive good education

Modern school and good resources

Spending money on our schools in a fair way

Everyone agreed and understood the reasons

Further information presented by the children

The teachers and children have a lot of fun here at present

A lot of opportunities available in the school

The school is Welsh and we work on the Welsh Charter. The status of the school's Welsh Charter is 'silver'.

I like that the star of the week can sit in a different table at dinner time

The star of the week can go on the scooter

We have an Eco Council, it is separate to the School Council

We can talk to our teachers if we have any problems. They are easy to talk to

Consultation with the School Council Ysgol Llandegfan 19th December, 2017

Comments from the School Council

Question – what do you like about your current school

Excellent sport activities

Excellent teachers

A lot of children at the school (one child referred to the current number of 154)

The size of the school is sufficient. Not too big or too small.

Making cakes

When we get hurt – there's someone there to care for us

Fun activities

Good food

We work together

Opportunities to do fun things

Good classes

Lot of Urdd activities

Opening the Book sessions to learn about Jesus and the Bible. People from the community come to the school – one is Welsh and the other is English

The Welsh Language

Stairs in the School

Fun with each other

Good friends

Plenty of room in the classrooms

Making crafts and taking them home

Music lessons

Star of the week and teams that succeed

School Captains

Good pencils and equipment

Supporting each other

Enough children to be friends with each other

There's always someone here if we require help

Friendly children

Eco Council – and we have won a platinum award, the first to receive it on Anglesey

Healthy School

Enough outside area

The School Council can buy resources for the outdoor area

The school asks for the children's opinion

Question – What is your opinion on the proposal to close Ysgol Beaumaris, and transfer the children to Ysgol Llangoed and Ysgol Llandegfan?

Good idea – there will be more children for us to be friends with and play with

Good idea – Ysgol Beaumaris is small (numbers)

We will require more teachers in Ysgol Llandegfan

We will welcome the children from Ysgol Beaumaris and help them to feel comfortable

Do you agree with the reasons for change:

The need to plan for the appropriate number of places

Ensure that everyone continues to receive good education

Modern school and good resources

Spending money on our schools in a fair way

Everybody agreed with the reasons for change, and understood

Further information presented by the children

A question was asked if Ysgol Beaumaris would re-open in the future

No one will make fun of the children that come here from Ysgol Beaumaris

As school was closed in my village (Llanddona) because not enough children attended the school and I understand that, and I'm aware of ongoing discussions about the use of the school in the future

Consultation with the School Council of Ysgol Beaumaris 21/12/17

The School Council's comments

Question – what do you like about your current school

Toys in the playground

Football field

Urdd

Big playground for everyone to play

Friends

Breakfast Club

Nice Teachers

Learning new things
After school club
Physical Education
Children and parents went to see a pantomime together in Llandudno (close community)
School Trip
Christmas Show
Nice food
Dancing in the hall with a student
Members of the community reading with us
Easter Parade
Reading in groups in the morning
Film nights organised by the Friends of the School
Learning about the Celts
Art Work
Going on the computer
Making models
Looking after the younger children
Singing
Disco
Music Lessons
The School is big
Film night
Biking down to the school
Periscope
The school is close to my house and I Can walk there
Playing with clay
Creating Celt work
School sports day
Swimming in Llangefni
Making sunglasses

Question – what is your opinion on the proposal to close Ysgol Beaumaris, and transferring the children to Ysgol Llangoed and Ysgol Llandegfan?

Sad

Afraid

It's not fair that we are only closing Ysgol Beaumaris

I feel angry about the proposal

I feel sad

Do you agree with the reasons for change:

The need to plan for the appropriate number of places

Ensure that everyone continues to receive good education

Modern school and good resources

Spending money on our schools in a fair way

We understand the reasons. It might not be a modern school but the technology and resources are modern in this school.

Further information presented by the children

Build apartment in the Elderly Block at the end of the school's site, that's currently empty

Make Ysgol Beaumaris a super school – get more children to come here

Get more children to the houses nearby

Old people live in Beaumaris

Create more affordable homes and think of possible sites – the Woodland possibly?

Build houses on the school field

The children referred to the school they would potentially attend if Ysgol Beaumaris was to close - Ysgol Pentraeth, Ysgol Benllech and Ysgol Llangoed

I am not sure how I would get to another school. My Father works and my Mother does not drive.

We would require a bus to another school.

Casgliad

Cafwyd trafodaethau aeddfed iawn gyda'r disgyblion yn y dair ysgol. Mynegwyd pryderon gan blant Ysgol Beaumaris. Roedd rhai'n gofyn i'r Cyngor ystyried peidio â chau Ysgol Beaumaris. Roedd disgyblion y ddwy ysgol arall yn cytuno gyda'r cynnig.

11. FINANCIAL CONSIDERATIONS

A total of 28 original options were evaluated above were evaluated from a financial perspective in the report on non-statutory consultation. The following were considered for all options - capital costs, revenue savings, transport costs, capital receipts and borrowing costs.

The assumptions for these calculations should be noted. Borrowing:

- Will be at a fixed rate.
- will take place over a period of 50 years using the most recent interest rates.
- is taken in its entirety i.e. at one time because the expenditure/date of profiling available. In simple terms, this calculation is the cost of funding that amount for 50 years.

These calculations only take into account the unsupported borrowing of the 21st century schools programme.

It should be noted that these costs and savings are *best estimates* currently available. A number of the options, if realised, will create short-term costs such as, appointing a head teacher before the school opens, severance costs, pay protection costs, and maintenance costs of buildings until they are sold. These costs will be part of a business case, if the option is realised, when the number of options have been reduced.

As the Executive Committee agreed to consult on option 2/3, only this option will be considered:

Option 2/3: Close Ysgol Beaumaris and for the parents of the pupils on roll at the time this decision is made by the Executive to state their preference for either Ysgol Llandegfan or Ysgol Llangoed in line with the schools' admission policy.

Option	Capital cost	Additional costs	Transport costs	Capital receipts
2/3	£1,330,000	£0	£27,000	£342,000

Additional costs	£27,000	Net project costs	£988,000
		Cost to be financed	£323,000

The estimated net savings from this option are £85,000 and the estimated net project cost is £323,000. Annual costs would be about £13,986.

A summary of the figures for the options is presented below:

Option	Cost to be financed	Cost or net (saving)	Annual borrowing cost
2/3	£323,000	(£85,000)	£13,986

12. ENVIRONMENTAL CONSIDERATIONS

The Authority's Executive adopted the Energy Strategy in 2017. The aim of the strategy is to reduce carbon emissions by 15% by 2022.

The information below shows the Authority's spending on fuel and electricity over the past three financial years for the three schools:

Expenditure (on electricity and fuel)				
School	2014-2015	2015-2016	2016-2017	Average (per year)
Beaumaris	£21,192	£17,630	£19,617	£19,480
Llangoed	£7,066	£7,441	£9,308	£7,938
Llandegfan	£17,340	£4,562	£10,995	£10,966

The table below shows the carbon dioxide emissions from the schools over the past three financial years:

Tonnes CO₂ (electricity and fuel)				
School	2014-2015	2015-2016	2016-2017	Average (tonnes CO₂)
Beaumaris	93	88	92	91
Llangoed	29	29	29	29
Llandegfan	39	35	33	36

The figures show that the expenditure on fuel and electricity is highest in Ysgol Beaumaris and it also has the highest carbon dioxide emissions of the three schools.

13. RECOMMENDATION

Following consideration of the factors above and that pupil projections in the area are comparatively low, the Authority cannot keep Ysgol Gynradd Beaumaris and Ysgol Llangoed open.

Therefore, it is recommended that:

- **Close Ysgol Beaumaris and for the parents of the pupils on roll at the time this decision is made by the Executive to state their preference for either Ysgol Llandegfan or Ysgol Llangoed in line with the schools' admission policy.**
- **Review the current catchment areas of the three schools with a view to implementing any changes when Ysgol Beaumaris closes.**
- **Refurbish Ysgol Llangoed and Ysgol Llandegfan, and**
- **Consider whether to federate Ysgol Llangoed and Ysgol Llandegfan at the end of this process.**

YSGOL GYNRADD BEAUMARIS

Head Teacher

Maes Hyfryd
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3rd February 2018

Dear Sir/Madam

RE: STATUTORY CONSULTATION — SEIRIOL AREA

We are writing to formally object to the following proposai laid out in the Statutory Consultation - Seiriol Area document published on 20th November 2017:

- Close Ysgol Beaumaris and for the parents of the pupils on roll at the time this decision is made by the Executive to state their preference for either Ysgol Llandegfan or Ysgol Llangoed in line with the schools' admission policy.
- Review the current catchment areas of the three schools with a view to implementing any changes when Ysgoi Beaumaris closes.
- Refurbish Ysgol Llangoed and Ysgoi Llandegfan, and
- Consider whether to federate Ysgol Llangoed and Ysgoi Llandegfan at the end of this process.

Firstly, we believe that no school in the Seiriol area can be considered for closure until the roads between the towns and villages in the area receive substantial improvement works to ensure the safety of pupils, parents and staff on their journeys to and from school. At the moment the A545 from Beaumaris to Menai Bridge is undergoing essential repair due to the most recent landslide and it is well publicised that this road is no longer fit for purpose and is in need of substantial investment an improvement works. The B5103 from Beaumaris to Llangoed is regularly closed due to flooding at times and heavy rain and high tides. Ysgol Llandegfan has well publicised issues with traffic and parking around school drop off and pick up times and any extra traffic would only make a potentially dangerous situation even more hazardous. The roads between Beaumaris and Llandegfan are also regularly closed due flooding and are single track in places, making hem unsuitable for an increase in traffic. A 21st century road network should be the priority of the authority before they can recommend that pupils are transported to neighbouring villages to attend school.

As Governors we are concerned at the number of inaccuracies and misleading statements found in the Statutory Consultation document. During the meeting with parents at Ysgoi Beaumaris on 29th November a number of errors in the documents were highlighted to the officers present. Firstly, the English version of the document contained a meeting date of Tuesday 29th November instead of Wednesday 29th November. The officers in attendance didn't seem to think that this was an issue due to the number of people in attendance that evening but none the less it was an error and some interested parties may have missed the meeting due to the error. During the meeting the misleading use of bullet points on p.3 of the document, which suggested that the Council's Executive meeting had resolved to close Ysgol Beaumaris was also questioned by several attendees. One lady

pointed out that the way that the document has been written led her to believe that the decision to close Ysgol Beaumaris had already been made. She was reassured by the officers that this was not the case and "had 3 or 4 bullet marks been removed, then the document would have been accurate". It was requested that the document be corrected and re-issued but we were quite categorically told that this would not happen. This causes great concern as while those people present that evening heard the explanation from the officers, who knows how many people read the document online and believed that the decision to close Ysgol Beaumaris had already been made. During the meeting a request was also made to extend consultation period which was due to end on 31st December 2017. It was felt that the authority had failed to enter into the spirit of the consultation and make allowances for the Christmas period, a time of year when people are busy, have lots of other things on their mind and are maybe away from home visiting family and simply don't have time to sit and read through the consultation document and then pen a response. The Christmas season is also a time of joy and excitement for children, which was overshadowed by their anxieties about what will happen to their school, which seems particularly cynical given the Council's insistence throughout the consultation period that it acts in the best interest of pupils. We were informed by the Chief Executive that there was no possibility of an extension as the authority were complying with the requirements for the minimum length of time given to respond to the consultation. While this is true it was felt that the authority could have taken the time of year into consideration and allowed a few more weeks for responses to be gathered. Then on Friday 22nd December 2017 at 16:32, after the staff and pupils has left school to start the Christmas Holidays, an email was sent [REDACTED] to advise us that the council had decided to extend the period of consultation to February 6th 2018. While this extension was welcomed it came too late for some who had already rushed to send in responses and it was difficult to spread the word to all parents and other interested parties clue to the Christmas Holidays. it should also be noted the official response form on the council website showed the end of the consultation period as 31st December until our Vice Chair contacted [REDACTED] on February 1st to request that the date was changed. This should have been altered as soon as the decision was taken to extend the consultation period as people may have failed to respond thinking that the consultation had already ended.

The consultation documents for both the non-statutory and statutory consultation period made only minor references to plans to build an extra care facility on the site of Ysgol Beaumaris. This was very briefly mentioned in the non-statutory document (p3):

Developing possible Extra facilities on this site will not affect the result of the consultation on the future of Ysgol Beaumaris. It is foreseen that this development can be located on the same site as the present school conditional upon the usual considerations.

The statutory consultation confirmed this by stating 'that the preferred site for this development is the site of the current Ysgol Beaumaris either co-located or with an adapted school or as the prime use for this land,' (p.4). What is unfortunately omitted is a statement included in the reports on the non-statutory consultation presented to the Corporate Scrutiny Committee and the Executive respectively, which state (pp.14):

NOTE — If option 6.1.8 took place, there would be room for a few additional care homes behind the school. Even so, the site would be very busy during the building period. On the advice of the Authority's Property Officers, the school would need to be emptied and there would be a need to locate the Ysgol Beaumaris pupils on another site for the building period namely up to 2 school years. This would be an additional cost for the Authority.

The admission that building the extra care facility and keeping the school open are incompatible was confirmed by Council officers at the meeting for parents on November 29th, 2017, where the accuracy of the above statement was acknowledged and officers confirmed that it was hard to imagine that the school would reopen after being emptied for 2 years. We believe that the formal consultation document has been misleading by suggesting that the extra care facility could be co-located with the school. The consultation process on the Ysgol Beaumaris's future should never

have been run parallel with the consultation process on the extra care facility. We have been told repeatedly that neither the education or extra care consultations rely on the result of the other yet how can this be the case? If the extra care was given approval to be built on the school site how could the option of extending the school to incorporate the pupils of Ysgol Llandegfan and Ysgol Llangoed have been possible as the extensive grounds required for the extra care facility would have severely impacted on the space available to make any necessary adaptations to the school?

The consultation process has shown a bias against Ysgol Beaumaris from the outset in other ways too. For instance, whilst the Council has provided cost estimates for bringing both other Seiriol schools up to 21st century school standards, there is no such estimate for Ysgol Beaumaris. There is subsequently no basis for suggesting that an extension of both other schools would be cheaper than a thorough upgrade to Ysgol Beaumaris in order to accommodate the pupils from Llandegfan and Llangoed.

We also believe that the authority have assumed that parents of pupils, currently attending Ysgol Beaumaris, will send their children to either Ysgol Llangoed or Ysgol Llandegfan if Ysgol Beaumaris was to close. The extension and improvement work at Ysgol Llangoed and Ysgol Llandegfan are projected to cost in excess of £1.3 million yet no work has been undertaken to engage with parents of Beaumaris pupils to establish how many of the current pupils would transfer to one of the extended schools. As Governors of Ysgol Beaumaris we distributed simple questionnaires to parents to establish their thoughts on the closure and to gain an indication as to which schools they would consider sending their children to if Ysgol Beaumaris was to close. The information from the 17 questionnaires that were returned by the pre-Christmas deadline has been collated and full results are available in *Appendix A*. From the responses we received only two parents stated that they would consider sending their children to Ysgol Llangoed and six to Ysgol Llandegfan. It is concerning that eight of the parents that responded said that they would take their children to a school in Bangor. It would be outrageous if the closure of a school lead to children leaving the island to be educated in a neighbouring authority and possibly move on to secondary education there too. We believe that the reason only two parents selected the option of possibly attending Ysgol Llangoed isn't because there is an issue with the school itself but purely because it would involve travelling a couple of miles out of their way to Llangoed and then returning to Beaumaris to then make their onward journey to work. Travelling to Llangoed in the morning is simply against the flow of traffic for most people travelling to work. We all know that time is a precious commodity and for parents working in Bangor or further afield it would be more convenient and time saving for their children to attend a school along their route to work. This is reflected in the results as seven parents opted for Ysgol Y Borth and eight for Bangor. We believe it would make far more sense for the pupils of Llangoed to travel to Beaumaris to go to school as lots of parents from Llangoed already have to travel through Beaumaris to make their journey to work.

The potential closure of Ysgol Beaumaris has a much more wide reaching effect than just on the staff, parents and pupils currently attending the school. The loss of the school would be detrimental to the community as a whole and following the period of informal consultation there were concerns that the County Council were unaware of the potential effects. The Beaumaris Primary School Consultation Response Committee therefore initiated its own community impact survey undertaken, pro bono, by a social sciences researcher at Bangor University (*Appendix B*). The aim of the survey was to better understand how residents of Beaumaris and the wider area felt about the Council's proposals regarding the school as well as the extra care facility, and what potential impact they expected these decisions may have. This survey was distributed as a paper copy among the community and was also available for completion online. The survey was closed on 17/12/2017 to allow time for data to be analysed in time for the original consultation end date of 31st December 2017 and by this time 217 responses were received. According to this survey, the people of

Beaumaris feel very strongly about the primary school. Had we known that the consultation period was to be extended then we could have allowed more time for more responses to be collected. The findings indicate that Beaumaris needs a primary school (96% agree) and that the possible loss of

the school would have a negative impact on the community more widely (92% agree) and young families in particular (94% agree). The survey also shows that people consider Ysgol Beaumaris to be a part of the town's history (94% agree) and acknowledge the school's vital role in nurturing Welsh culture (91% agree). The author of the Community Impact Survey concludes that this community impact survey strongly supports the case for keeping Ysgol Gynradd Beaumaris open, highlighting a broad variety of concerns about the adverse impact on families and the wider community if the school were to close. The survey findings, outlined in the executive summary, show clearly that both the Council's proposal to close the school and to build an extra care facility on the site of Ysgol Beaumaris are very widely opposed, with only a fraction of respondents being in favour of these. The survey also indicates that the lack of a primary school would likely deter young families from moving to Beaumaris (93%) or force young families to move away from Beaumaris (89%), thus exacerbating the town's aging demographics.

As part of a consultation undertaken by Welsh Government on a Revised School Organisation Code we have submitted a response arguing for Ysgol Beaumaris to be included in the register of rural schools. The Welsh Cabinet Secretary for Education, Kirsty Williams, has repeatedly highlighted the importance of rural schools for communities and stated that these must be protected wherever possible. The consultation period ended on 30th September 2017 and we are confident that Ysgol Beaumaris meets all criteria for inclusion as a rural school. It therefore seems premature of the Council to propose the closure of a school before the Revised School Organisation Code is published. The Beaumaris Primary School Response Committee also produced an online and paper petition to oppose the closure of Beaumaris Primary School which will shortly be presented to Kirsty Williams (*Appendix C*). At the time of writing this report, the petition has in excess of 800 signatures highlighting the strong objection to the closure of Ysgol Beaumaris felt in Beaumaris and surrounding areas.

One of the reasons for change raised in the consultation document is a drive to raise standards. The results of all three schools are mixed at the Foundation Phase and Key Stage 2 e.g. in 2016 two of the three schools in the bottom quarter of schools based upon Foundation Phase results and all three schools in the bottom quarter based on Key Stage 2 results whereas in 2015, Ysgol Beaumaris was the only school to achieve the highest quarter of schools (Foundation Phase results). The Formal Consultation document fails to convince that any combination of federation/closing would impact positively on standards. Another driver for change is cutting the link between deprivation and educational outcomes - is not addressed adequately by the consultation. In fact, the Welsh Government's strategy to tackle this by way of the Pupil Deprivation Grant is not linked to school size leadership / results but merely the number of pupils that are in receipt of free school meals. Therefore to link modernisation to closing the attainment gap is at odds with the Government's own strategy. If the Council believes that modernisation will close the attainment gap, the only option that may potentially address this is option 6.4.1, whereby a new area school could provide a properly co-ordinated solution. Also, this would provide a real 21st Century School solution that may not be possible with the other options as Ysgol Llangoed and Ysgol Llandegfan are in category B in terms of condition of buildings.

Whilst the Council may consider they have done enough to consult with the pupils at Ysgol Beaumaris, as a Board of Governors we find its attempt is inadequate. We have consulted with the Office of the Commissioner for Children's Rights in Wales, which referred to the Children and Families (Wales) Measure 2010. Part 1 Chapter 2 states:

12 Participation of children in local authority decision making

- 1) A local authority must make such arrangements as it considers suitable to promote and facilitate participation by children in decisions of the authority which might affect them.

- 2) A local authority must—
 - a. publish information about its arrangements under subsection (1), and
 - b. keep the information published up to date.

None of the consultation documents for the non—statutory and statutory consultation make any reference to arrangements to promote and facilitate children’s participation. We are aware that the school council was consulted with, but it is unclear what weight the Council will give to their views. Furthermore, the Children and Families (Wales) Measure 2010 is not the only legal document obliging the Council to consult adequately with children in this matter. It falls short of the expectations outlined in the Schools Organisation Code, section 3.3 which requires that:

Proposers must also make suitable arrangements to consult with pupils of any affected school (or part of a school in the case of provision reserved for children with SEN) and, where possible, with children and young people who are likely to attend those schools. As a minimum, this must include consultation with the school councils of the affected schools, but should also include consultation with individual learners where this is appropriate and practicable. Governing bodies must help facilitate this aspect of the consultation.

*The information given to children and young people must be presented in such a way that it is relevant to their age and level of likely understanding and allows them to reach an informed opinion. The agreed children and young people’s participation standards for Wales are available on the Welsh Government’s website; proposers **should** refer to these and act in accordance with them.*

*If consulting with individual learners, proposers should produce and distribute a version or versions of the consultation document appropriate to the age/ages of the children and young people affected. The consultation document **should** also clearly explain to children and young people the difference between the consultation and objection periods and how and when they can object to proposals. Where necessary, proposers should provide assistance to children and young people who wish to submit a consultation response."*

This serves to show that the Council did nothing more than the very bare minimum, ignoring the participatory spirit of the Schools Organisation Code. As far as we are aware there was no attempt to consult with children and young people who are likely to attend the school, such as those currently attending the Little Puffin’s playgroup. The Governing Body has collaborated with the teaching staff and parents to encourage sensitive discussions of the matter within the school and at home. This would have been easier had we been provided with age appropriate versions of the consultation document and guidance on how the views of children would be taken into consideration. From our engagement with them, it is clear that pupils wish for their school to remain open and cannot really understand the Council’s rationale for proposing the closure of their school.

At the Scrutiny Committee meeting on the 2nd October 2017 the Chair of Ysgol Beaumaris Governors presented an Initial Analysis report (*Appendix D*) that highlighted a number of concerns that we had identified with the scoring system used during the Non-statutory Consultation stage. While some reasoning was given to these issues by [REDACTED] at the time, we still feel that more time should have been taken to scrutinise the inconsistencies that we highlighted before a proposal was put before the Executive Committee. We have further clarified the concerns about the informal consultation report and these are presented in a revised analysis document (*Appendix E*).

When the Non-statutory Consultation was discussed at the meeting of the Scrutiny Committee on 2nd October 2017 and during the Executive meeting on 30th October 2017 it was repeatedly pointed out by the Education Portfolio Holder that the council were still prepared to listen to and consider

any other viable options that were presented to them. This message was again repeated at the meeting with parents on 29th November. Following several meetings with staff, parents, Town Councillors and extended community members the Governors of Ysgol Beaumaris have developed four viable options that would see Ysgol Beaumaris remain open (*Appendix F*). These options stem from comments, suggestions and opinions of the community of Beaumaris made during a number of open meetings and discussions. The Governors also held a public meeting on the 6th December where the four options were presented to the public to ensure that they were supportive of the options and happy for us to continue to present these to the authority as viable options that would keep Ysgol Beaumaris open. It was during that meeting that an important point was raised; the four options are not individual or exclusive and any number of the options could be combined as required. The four alternative options were then also presented to parents and family members attending the Christmas concerts, with a view to gauging their support for the different options. By and large, most parents support all four options (*see Appendix G*).

The four options are:

- A. Close Ysgol Llangoed and modernise Ysgol Beaumaris to become Ysgol Bro Seiriol.
- B. Make Ysgol Beaumaris a smaller school and use part of the building for a nursery or other educational provision.
- C. Develop a very different educational offer at Ysgol Beaumaris to attract more pupils from across the region — based on adventure, mindfulness and creativity.
- D. Develop an Innovative model where Ysgol Beaumaris pupils and older people at the extra care facility learn together and undertake shared activities.

Whilst Option A would sadly mean the closure of one school in the Seiriol ward which is something we have sought to avoid if possible, there are some rational arguments for it. The Council's projected timescales would see Ysgol Beaumaris close in summer 2021, at the time when Beaumaris and Llangoed are projected to have the same number of pupils, according to the report to the Executive. From 2022 onwards, Beaumaris would in fact have a higher number of pupils than Llangoed, and it seems more logical to close the smaller school at the time when the closure would actually be enacted. Further, by keeping Ysgol Beaumaris open and making use of its spacious, Grade II listed building, and expensive extensions to the other two schools can be avoided.

We have used the drivers for change and the scoring system used at the informal consultation stage to compare how our options would compare with those initial twenty options that have already been scored. The full breakdown of scoring is available within each option in appendix F but we would expect our options to score in the range of 77 and 84 points making them equal to or higher scoring than the authority's highest scoring option of closing Ysgol Beaumaris and transferring pupils to either Ysgol Llandegfan or Ysgol Llangoed.

I'm sure that you will appreciate that a great deal of time and effort has gone in to engaging with the community in and around Beaumaris to ensure that we have captured the thoughts, concerns and suggestions of the full community regarding the possible closure of Ysgol Beaumaris. Engaging with the community via open meetings, questionnaires, petitions, surveys and general discussion on the street has only served to highlight to us the strong feelings of opposition that there are to the possible closure of the school. We would now urge Anglesey County Council to listen to the voice of the people of Beaumaris and re-consider their proposal to close Ysgol Beaumaris. Please fully consider the options that we are putting before you that would see a school remain in Beaumaris.

Yours Sincerely

Ysgol Gynradd Beaumaris Board of Governors

BOARD OF GOVERNORS' ALTERNATIVE OPTION A

Close Ysgol Llangoed and modernise Ysgol Beaumaris to become Ysgol Bro Seiriol

Outline:

This alternative option is broadly similar to option 1 in the report to the Executive, in that it would entail closing Ysgol Llangoed and transferring the children to Ysgol Beaumaris. However, as Ysgol Beaumaris is currently large enough to accommodate the number of pupils from Llangoed, it would not be necessary to extend Ysgol Llandegfan (unlike described in the Council's option 1). The school in Beaumaris could then be modernised and renamed as Ysgol Bro Seiriol to show its broader geographical scope and be more inclusive to neighbouring communities. This option would potentially increase pupil numbers to 119 and therefore bring down surplus places. If the school were to be relaunched as Ysgol Bro Seiriol this could attract pupils from nearby Llanddona as well. In addition (unlike the Council's option 1) possible federation with Ysgol Llandegfan could increase leadership capacity.

Whilst this option would sadly mean the closure of one school in the Seiriol ward, which is something we have sought to avoid if possible, there are some rational arguments for it. The Council's projected timescales would see Ysgol Beaumaris close in summer 2021, at the time when Beaumaris and Llangoed are projected to have the same number of pupils, according to the report to the Executive. From 2022 onwards, Beaumaris would in fact have a higher number of pupils than Llangoed, and it seems more logical to close the smaller school at the time when the closure would actually be enacted. Further, by keeping Ysgol Beaumaris open and making use of its spacious, Grade II listed building, expensive extensions to the other two schools can be avoided. The Council could also show that it is eager to protect jobs, as most teaching staff from Ysgol Llangoed could move to the new Ysgol Bro Seiriol.

Ysgol Beaumaris has a slightly higher proportion of children from Welsh-speaking families than Ysgol Llangoed (20% vs 18%), meaning that this option would also strengthen Welsh provision. Ysgol Beaumaris has recently achieved the Silver Award for the Welsh Charter and is currently working towards its Gold Award.

Anticipated Score :

Using the Council's scoring system, we expect this option to score between 77 and 80 points with thorough modernisation. This is based on the Council's scoring for option 1, but with 10 points respectively for drivers 4 (ensure that school buildings will create the best possible learning environment) and 5 (ensure that school buildings are in good condition and that no health and safety issues), which seems a fair assumption if renovations are undertaken thoroughly. We also anticipate 7 points for driver 7 (community use of school building) as a result of renovating Ysgol Beaumaris, which was the score given by the Council for option 9 (make an application to finance to renovate Ysgol Beaumaris). Driver 8 (provision of Welsh and bilingual medium) should be revised to 10 points as the Council's scoring inaccurately states the Ysgol Beaumaris is a bilingual rather than Welsh medium school and subsequently scored us significantly lower compared to the other two schools. As outlined above, Beaumaris has a higher population of pupils from Welsh-speaking families and the school is working towards its Welsh Charter Gold Award, thus justifying the same score (10) given by the Council for its option 11 (Close Ysgol Beaumaris and transfer the pupils to Ysgol Llangoed).

The Council has also suggested in the consultation documents that federalisation would increase leadership capacity, but its scorings of options do not reflect this. However, it stands to reason to expect that this alternative would increase leadership capacity (driver 6) from 2 to at least a moderate 5, which would bring the overall score for this alternative up to 80 points.

BOARD OF GOVERNORS' ALTERNATIVE OPTION B

Make Ysgol Beaumaris a smaller school and use part of the building for a nursery or other educational provision

Outline

This alternative option has similarities with the Council's own option 5 in the report to the Executive. We have, however, further developed this option to make it a viable alternative to the Council's preferred option. There is no doubt that Ysgol Beaumaris is currently too large for the population it serves. At the same time, there are ways in which to make the school more attractive as part of a wider strategy to make Beaumaris a more attractive town for families to move into. Our alternative proposal B is to reduce the size of Ysgol Beaumaris to make it more fit for purpose and to use the remaining space to attract other important community assets. For instance, having a nursery on site, which would share the building with the school and scale up the existing very popular Little Puffins playgroup, would make the town much more attractive to young professionals with children, for whom childcare provision is a crucial factor. Children would benefit from seamless transitions between nursery and school, and for parents with more than one child a joint site would make drop-offs and pick-ups easy to arrange. This alternative would seem in line with the Welsh Government's plans to offer 30 hours of free childcare to working parents of 3- and 4-year olds.

Option B could also succeed by partnering with other learning institutions, for instance as a small satellite campus of Coleg Menai, or attract other local businesses to use part of the building. This could be achieved through a social enterprise modelled on the success of the Canolfan in Beaumaris.

The option could be further strengthened by federating all 3 schools to increase leadership capacity and notionally increase their size by effectively having one school across three local campuses. As all schools would remain open, it would be necessary to modernise all 3 schools - however, without the need to build costly extensions. Also, only part of Ysgol Beaumaris would require modernisation, thus dramatically reducing the funds required, some of which would be subsidised from rental income.

Overall, this option would offer an opportunity to create an innovative community learning hub around Ysgol Beaumaris, making use of the purpose-built school building. Given the anticipated increase in pupil numbers and the potential for a nursery to attract even higher numbers of pupils in the future, the actual size of Ysgol Beaumaris could be flexible, making it possible to expand as and when needed to take into account developments such as Wylfa, which may positively affect the number of families residing in Beaumaris.

Anticipated Score:

Using the Council's scoring system, we expect this option to score around 78 and up to 84, and it must be emphasised that several of its merits are not captured by the scoring system. Our anticipated score for this option is based on the Council's option 5 (reduce the size of Ysgol Beaumaris), but due to federalising with

Ysgol Llandegfan the score for driver 1 (raise educational standards) would increase to 6 - as in option 14 (federalise Ysgol Llandegfan with another school). Further, we have scored 6 points for driver 2 (reduce surplus places) as the flexibility suggested in this option could effectively bring down surplus places at Ysgol Beaumaris to close to 0, so 6 is a conservative score. We have given 8 points for driver 3 (reduce the variation in costs per pupil) as this score seems inconsistent. For most other options it is 8, for some it is 6, and only for the option of reducing the size of Ysgol Beaumaris it seems to be 2. It stands to reason that by making the school more attractive and generating additional revenue from the space not used by the school, the per pupil costs can be brought down effectively. Driver 8 (provision of Welsh and bilingual medium) should be revised to 10 points as argued above in option A.

The Council has also suggested in the consultation documents that federalisation would increase leadership capacity, but its scorings of options do not reflect this. However, it stands to reason to expect that by federalising all 3 schools, leadership capacity (driver 6) would be comparable to those options which envisage a new school. Consequently, the score should increase from 2 to at least 8, which would bring the overall score for this alternative up to 84 points.

BOARD OF GOVERNORS' ALTERNATIVE OPTION C

Develop a very different educational offer at Ysgol Beaumaris to attract more pupils from across the region - based on adventure, mindfulness and creativity

Outline:

This option is structurally similar to our alternative option B, so both are compatible. With this option we concentrate on making ours a school of choice by offering something very different to any other primary schools in the region, so that we can attract children from families across the region who like the school's approach to education that encompass the creative pedagogical opportunities that the Donaldson curriculum offers. Educationally, this would focus on building important soft skills that give children the best chance to enjoy a meaningful life, seek out learning opportunities, develop positive relationships with themselves, others and their environment, and become active citizens who take responsibility. In close collaboration with the teaching team, we propose to shape the educational offer around 3 inter-related strands such as:

- **Mindfulness:** Using mindfulness as a key principle and skill to educate children the importance of paying attention to the present moment - to their own thoughts, feelings and to the world around them - to counter modern trends of constant sensory overload, negative stress and distraction. This has both educational benefits in the classroom, can increase group dynamics, reduce bullying, and improve mental health. Importantly, it would develop children's capacity to look after their own mental health, which is increasingly considered a crucial skill (currently, NHS Wales spend over 11% of its total budget on mental health problems). This strand could draw on Bangor University's Centre for Mindfulness Research and Practice.
- **Adventure:** Drawing on small and big adventure opportunities at the doorstep of the school, this could include a combination of forest school, emphasis on sports and physical activity as well as other experiential learning approaches. It would seek to nurture in children a love for life and their environment, intrinsic motivation and joy, teamwork and social skills, and it would also have numerous physical and mental health benefits. This strand could build on North Wales's world-leading adventure industry and expertise, helping to create the next generation of adventurers who can keep North Wales on the global map.

- Creativity: in the modern world, creativity is one of the most important skills — the World Economic Forum, and a recent IBM study, ranked creative thinking and complex problem solving as top skills that executives want to see in their employees. The school would nurture children’s creativity by strengthening divergent thinking and problem-solving (head), encouraging pupils to express themselves creatively and experience the joy, mental and emotional health benefits of creative processes (heart), and developing a broad range of creative skills and talents in children (hands).

This would clearly differentiate Ysgol Beaumaris from other schools in the region. It has the potential to speak to a broad range of parents who feel this could be a positive educational option for their child(ren). It could use the expertise and ideas of Ysgol Beaumaris's fantastic staff team and offer a positive challenge with opportunities for staff development and active involvement at a critical time for the school. It would also broaden the council's educational offer, effectively piloting a different approach to 21st century education. In addition, it would leave the other 2 schools in the Seiriol area untouched.

As we foresee that this educational model would benefit from a low-hierarchy distributed leadership approach in order to maximise the level of ownership and involvement of the entire staff team in shaping such an innovative model, this option would be incompatible with federation.

Anticipated Score:

Using the Council’s scoring system, we expect this option’s score to be around 81 to 84. Our anticipated score for this option is based on the Council’s option 5 (reduce the size of Ysgol Beaumaris), but due to its innovative educational provision focussed on nurturing crucial soft skills for the 21st century, the score for driver 1 (raise educational standards) would increase to 6. This is a moderate score as the essential rationale behind this option is to raise educational standards by conceptualising education in its broadest sense. Further, we have scored 6 points for driver 2 (reduce surplus places) as the school size would be slightly reduced and more pupils would be attracted through targeted advertising and an educational provision that stands out. We have given 8 points for driver 3 (reduce the variation in costs per pupil) as this score seems inconsistent. For most other options it is 8, for some it is 6, and only for the option of reducing the size of Ysgol Beaumaris it seems to be 2. It stands to reason that, by making the school much more attractive (and potentially generating additional revenue from the space not used by the school as in alternative option B), the per pupil costs can be brought down effectively. As explained above, this option would implement a distributed approach to leadership, which would both strengthen leadership potential and increase leadership capacity (driver 6), thus suggesting that the score should be between 5 and 8. Driver 8 (provision of Welsh and bilingual medium) should be revised to 10 points as argued above in option A.

BOARD OF GOVERNORS' ALTERNATIVE OPTION D

Develop an innovative model where Ysgol Beaumaris pupils and older people at the extra care facility learn together and undertake shared activities

Outline

Whilst the recent Corporate Scrutiny Committee rejection of the proposal to build an extra care facility on the site of Ysgol Beaumaris may make this alternative option unlikely to come to fruition, We have included it here to demonstrate that We have a spectrum of viable alternatives that can fit with various Council plans. This option is also broadly based on the Council's option 5 with regards to reducing the school size and seek ways to maximise the opportunities for intergenerational learning and relationship-building if the proposed extra care facility were to be built here. Based on several other pilot projects across the UK and in continental Europe, it would bring together pupils from Ysgol Beaumaris with the older people from the extra care facility to learn from and with each other, and undertake activities together, such as gardening, cooking, singing, playing, etc. This innovative approach has been demonstrated to have very positive benefits for both groups, and with the right support we could create a learning community across generations. Similar to option C, this has the potential to attract parents from across the region. It would offer a positive option, giving the teaching team opportunities to develop new ideas and models to make this work. It would likely bring positive media attention and potentially open up routes to access external funding.

The co-location would also enable shared use of various facilities, such as the school hall, kitchen, canteen as well as some of the outdoor space. This option should include thorough modernisation of Ysgol Beaumaris to bring it to the same standard as the extra care facility.

Whilst this alternative option has many merits, we would only consider this a viable option if construction of the extra care facility did not negatively impact on the day-to-day running of the school, let alone require its closure for 2 years (as mentioned in the report to the Executive).

The Council's scoring system would indicate an approximate score for this option of up to 83. However, this does not adequately reflect its greater potential benefits as the scoring system understandably focuses on the drivers for modernising schools and does not capture positive impacts on the older people housed in the extra care facility. Our anticipated score for this option is again based on the Council's option 5 (reduce the size of Ysgol Beaumaris). Different scores have been given to driver 1 (raise educational standards), which would increase to 6 due to the additional educational opportunities arising from the innovative approach to intergenerational learning. We have scored 6 points for driver 2 (reduce surplus places) as in options B and C and for the same reasons. We have also given 6 points for driver 3 (reduce the variation in costs per pupil) for the reasons stated above - as with option C, the co-located arrangement could give the school a higher profile and by sharing facilities with the extra care housing, per pupil costs should be lower. For drivers 4 (ensure that school buildings will create the best possible learning environment) and 5 (ensure that school buildings are in good condition and that no health and safety issues), the score should be 9 due to thorough modernisation work and potentially the use of some facilities within the extra care housing complex. Driver 6 (increase leadership capacity) could score slightly higher with a moderate 3 points due to new opportunities for distributed leadership, given that this option would require a more innovative educational approach. The community use of the school building (driver 7) would also be higher - scored at 9 - as facilities would be shared with the extra care facility. Driver 8 (provision of Welsh and bilingual medium) should be revised to 10 points as argued above in option A. Whilst there may be higher modernisation costs compared to options B and C (which we aim to keep cost-effective), the revenue potential of locating the extra care facility on the school site and sharing facilities should justify a score of 5 for costs (driver 10).

From: Carwyn Elias Jones

Sent: Dydd Mawrth, 6 Chwefror 2018 21:23

To:

Cc:

Delyth Molyneux
Head of Lifelong Learning
Isle of Anglesey County Council

06/02/2018

Dear Mrs Molyneux,

RE: Statutory Education consultation in the Seiriol Area

I have entered this process with an open mind and been through the consultation document, attended the local meetings, listened to all the views and opinions from parents, staff, Governors, local Cllrs and the community. I am fully committed to education and continuous improvement, and wish to see every child receive the best possible education to achieve their potential. My views below which I am conveying have been shaped by the people of the Seiriol Ward. I will be expanding on these comments when the Statutory Education consultation in the Seiriol Area is discussed in the Council.

4 years ago I was the Seiriol Ward Cllr who supported and spoke strongly in favour of keeping Ysgol Llanddona open and this time around I have again spoken out as a local elected member at the scrutiny committee and executive committee and urged the Council to keep all three schools open in the Seiriol Ward as this is the unanimous view I have gained from across the Seiriol Ward. The Seiriol ward has already lost Llanddona School and not seen any investment or modernisation to compensate for this.

Kirsty Williams AM has recently announced support should be given towards rural schools and Mark Drakeford announced investing an extra £62m into education, although I am yet to see evidence that any extra funds has in real terms been passed on to the authority.

As we are now, the proposal out to consultation is to Close Ysgol Beaumaris and for the parents of the pupils on roll at the time to state their preference for the children to either go to Ysgol Llandegfan or Ysgol Llangoed.

The Seiriol Ward education cost per head for 17/18 was reported as £4,124, this is only slightly above the Anglesey average of £3,962, whilst the Wales average is £3,690. The number of pupils within the Ward is predicted to rise over the next few years and would therefore more than likely bring the average below the Anglesey allocation per pupil figure.

I have during the consultation made a very strong representation that every possible way to keep the three schools open should be explored. Within the statutory consultation you could end up having a Town without a school, Town's are central to future place shaping strategies, there are 170 Towns in Wales and I would hazard all have a school. Every stone needs to be turned, even use the plenty of space at the school to do night classes in the community, specialist learning activities, specialist summer school etc.

The future projections of pupil numbers are very good and the growth projections have not factored in the potential from the Wylfa Newydd development and other Energy Island projects. There is also the Menai Science park opening soon which could well over the next decade create new employment opportunities. I foresee, as happened with Wylfa the first time around, many settling in the South East corner of Anglesey with their families. There is over the next ten years a lot of unknowns in terms of population changes facing Anglesey and to this extent Beaumaris School offers the Education capacity we might well crave in a few years.

Taking the spare capacity out now it could result in future problems for the Authority and very expensive and disruptive extensions being required in the future. As opposed to spending near £1m on refurbishments at this moment in time and closing Beaumaris, 'do nothing for now', and see how the numbers develop as we may very well need the future capacity in South East Anglesey.

Yours sincerely,

Carwyn Elias Jones
Cyngorydd Sir Ynys Môn
Isle of Anglesey County Councillor

Declaration:

As this consultation relates to the proposal above involving Beaumaris school, I need to declare again following instruction by the standards committee that I have an interest which is regarded by the code of conduct as personal and prejudicial in Beaumaris School as my first cousin has worked at the school for many years, I was given special dispensation to participate following a standards committee hearing on the 18th July 2017 (papers and record on IACC website).

3. A oes gennyh gynigion eraill? / Do you have any other proposals?

Beaumaris School should be kept open. It serves a town community which has a good many children residing within the catchment area of the school. Numbers of children attending the school had fallen in recent years, mostly due to the continuous uncertainty caused by threats to close it. Despite this uncertainty, the numbers of children on the school's roll has started to increase again. The head teacher, staff, governors, parents and community as a whole are committed to keeping and improving the school. An increase in numbers in the Seiriol Ward is predicted and Beaumaris School, along with other primary schools in the area, will be needed in future in order to provide local children with a quality education near to their homes.

There is a shortage of affordable housing in Beaumaris. The school could be reduced in size to some extent (while retaining space for expansion when demand increases), and the land released nearby could be used for affordable housing. This would provide some funds for upgrading the school infrastructure and also result in Families with children moving into Beaumaris, thus more children attending the school, bringing with them the per capita funding each child attracts. These homes could be built without closing Beaumaris School during the period of construction, even if a barrier had to be built temporarily between the 2 parts of the site. I am against any temporary closure of the school at any time.

Further funding for upgrades to the more compact Beaumaris school infrastructure could be sought from central funds in the same way as has been suggested that other schools in the area might be expanded should Beaumaris School be closed. Other schools in the Seiriol ward could still be upgraded from central funds as necessary but without the cost of expansion. It may help to look into 'branding' the 3 schools as a Seiriol Ward 'Super-school' with 3 sites, although this is not something I know much about but could be considered from the point of view of funding and other benefits.

Ynys Mon has become renowned for championing the Welsh language. Beaumaris does not currently have as high a level of bi-lingual residents as the Island as a whole. Beaumaris School has offered a full bi-lingual primary education for many years. The school could be used to provide adult education in Welsh language. This could include input from agencies such as Prifysgol Bangor, Learn Welsh Coleg Menai etc plus the school could be the centre for events such as Beaumaris Eisteddfod, concerts art events choirs and regular meetings linking Welsh learners to the Welsh speaking community. Beaumaris School could become a flagship, with children and adults of all ages being encouraged in their Welsh learning by this fresh vibrant link between the generations. A case could also be made for this Welsh provision to be funded centrally.

Every town needs a variety of people of all ages in order to thrive. If the school in Beaumaris were to close, this would result in far fewer families choosing to live in Beaumaris. Ultimately there would not be enough younger people to do jobs that require energy, such as work as carers, waiters, construction workers mariners etc and many businesses would close. People in Beaumaris pay a relatively high rate of council tax and already appear to get relatively little in return. If the population and/or number of businesses were to decrease, so revenues to Ynys Mon council would also go down.

To close Beaumaris School would tear the heart out of this community and, for the reasons I have outlined, it is my view that it should remain open, even if there needs to be an initial financial outlay, which could itself be offset by funding as I have described. <630 words>

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Dear ██████████

Consultation - the future of education within the Seiriol Ward - closing Beaumaris School

We take the opportunity to send this Letter with some changes and updates since its first introduction. We do this because the messages we want to send it apply to us today as they were the first time we had to bring it forward.

We wish to make the following response in relation to this statutory consultation and in terms of any strategy and vision of the county council for the Seiriol Ward in the near future.

We have come into this process with an open mind and analyzed the statutory consultation document in detail. We have listened to the views of parents, staff, governors, local councilors and the community as a whole.

We are now in a position to convey a united response agreed by the 3 local elected counselors for the Seiriol Ward

Before moving forward, the context of our concerns regarding the position of the Seiriol Ward that has been conveyed and said by us over and over on several occasions during the administration of the old Council which expired May this year. The exact issues were raised this time again by parents and local councilors. In the public mind, it seems that this corner of Anglesey for some reason or another, is one that only loses services provided by the authority and not one that ennell new ones. The authority has recently closed Ysgol Llanddona and the day care center in Beaumaris and has diversified the leisure center into the care and management of the Community community. In addition, the toilets were placed in the hands of the Town Council and the authority is now in the process of transferring two assets of real historical and educational importance in the town, namely the jail and the prison, very recently as well , there was an uncertainty about the future of a library service in the town. Two years ago, the people of Israel were struggling to rescue Heulfre's residential home from being closed. This seems to be inevitable now and the location of the technical support units is not completely clear at present, especially from me how the ballot in the corporate screening panel has recently been made.

Anyway, it must be said that it is not all bleak in recent years because we have seen very positive steps in terms of investment in the ward with, for example, European funding is spent on projects such as the pier and the pontoon, flood alleviation work, etc. There was an outstanding commitment from the council's housing department in the ward in recent years as well. This has led to the construction of new social housing and large investments have been seen in council housing properties. Anyway, this is just like beginning. There is a real need for more social housing and a corporate plan that encompasses all of the south east of Anglesey.

We are beginning to see a big investment in the way that connects Beaumaris, one of the 5 towns of the Island, with Menai Bridge. There is a real need for upgrading the infrastructure of this part of Anglesey. The council needs to develop a bring forward an economic development plan for the area that incorporates the Future Forward Act. There is a need for these jobs and, especially, for the young people in the area. From! In the 1960's, there were 900 0 each! Most of the people, are banned in Cammell Laird. Now, the sails are closed and anxious to anyone who travels past this old work. The development of this can be a catalyst for new economic development in the area.

We believe that, in the first instance, the authority should develop and present a coherent corporate plan for the south east of Anglesey. Such a strategy would help this area prosper socially and economically.

Within the consultation it was noted that the cost of education per head was Seiriol Ward for 16/17 was £ 4,356. This compares favorably and the island average of £ 4,869 and is only slightly higher than the Welsh average of £ 4,226. Already, the Seiriol Ward has lost Ysgol Llanddona. It is good to see that this building will have a future in the near future which will be of value to the local community.

We urge you to consider the response of parents, governors and residents who are of the unanimous view that Beaumaris School should be kept open. Local evidence strongly suggests that there are estimates of children's numbers for this school is good for the future. Yes, these should also include the effect of Wylfa Newydd on local demographic statistics As Local members, we are totally committed to all schools and education within the ward. We strongly believe in the process of continuous improvement within our schools and we want every child to get the best possible education to bring their potential.

Yours sincerely

Coun. Carwyn Jones

Coun. Lewis Davies

Coun. Alan Roberts

Seiriol Ward

4 February 2018

Programme Manager (Schools Modernisation)
Education Service
Council Offices
Llangefni
Isle of Anglesey
LL77 7TW

Dear Sir / Madam,

STATUTORY CONSULTATION — SEIRIOL AREA

In view of the Non—Statutory and Statutory Consultations regarding the provision of primary education in the Seiriol area, the Beaumaris Primary School Consultation Response Committee was established.

The Committee which comprises of members of the Governors, parents and members of the community, has raised awareness of the consultations and has encouraged responses in the following ways:

1. Created a website in Welsh and English (cadwchysgolbeaumaris.wordpress.com / savebeaumarisschool.wordpress.com) to distribute information and encourage response.
2. Arranged an on line and paper petition. The petition in response to the Non-statutory was signed by over 500 people. The petition in response to the Statutory Consultation has been signed by 1,010 people and will be presented to Welsh Cabinet Secretary: Kirsty Williams. A copy of the petition is attached.
3. Arranged a Community Impact Survey undertaken by a social sciences researcher at Bangor University. The Survey had the aim of better understanding how residents of Beaumaris and the wider area felt about the Council's proposals regarding Beaumaris School. A copy of the report is attached. Of the respondents, 95% did not agree with the Council's proposal to close Beaumaris School.
4. Attended public meetings, relevant committee meetings at Anglesey County Council and Beaumaris Town Council.

The Community Impact Survey Report highlights the degree of engagement within the community with the consultation process but also the level of frustration.

We trust that very careful consideration will now be given to all the responses received during the Statutory Consultation process.

Yours faithfully

Chair
Beaumaris Primary School Consultation Response Committee

Encs

Appendix 6

From:

Sent: Dydd Gwener, 19 Ionawr 2018 11:42

To:

Cc:

Subject: Beaumaris Primary School

Dear Sir/Madam

Members of Beaumaris Town Council wish to express their full support for the Governors of Beaumaris Primary School. They totally support their objectives to keep the school open, and welcome the introduction of the four innovative options that the Governors are submitting in response to the Statutory Consultation on the future provision of Primary Education in the Seiriol area.

Beaumaris is recognised as a major service centre for the residents of the Seiriol area in the new Joint Local Development Plan. As such, it is expected to provide facilities and services for the residents of the town and the local catchment area. The Primary School is a vital component of these facilities, and all possible options should be explored in order to ensure that it remains open. Indeed, the Welsh Government's proposed revision of the School Organisation Code aims to protect rural schools: clearly, there is an expectation that those in even smaller towns will not be under threat.

yours faithfully



Town Clerk

Dear Program Manager,

I would like to present my response to the Seiriol Area consultation as Head of Ysgol Llandegfan. Following my appointment to the School in September 2017, I have received enthusiastic support from all the School's stakeholders and have been able to have a sound overview of possibilities that exist here in Llandegfan.

We have an effective operational school, which provides wide ranging opportunities for all our pupils. Our numbers have risen continuously and we have now reached capacity. This shows the trust of our stakeholders in providing high quality education and proof that any investment here would build on the good work that is already happening here. This is a school that plays a leading role in community, by encouraging the pupils to take than and contribute to the growth of their society. We will support the events of the local Eisteddfod such as Fun Run, hosting activities in our religious organizations and also performing performances for a wide cross section of society. We strongly believe that there is a need to ensure that our pupils leave us with a strong understanding of their reliance within society following education and we believe by doing so we will foster conscientious, helpful and active citizens for the future.

We will be here at Llandegfan welcoming any investment to assist renewal here and be fully prepared to share our ideas on this if the decision within the document is made. We believe that there is a golden opportunity here in Llandegfan to continue to develop the School for the benefit of all stakeholders involved in the area.
Yours faithfully

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████████████████████

Headteacher of Ysgol Llandegfan

Firstly I am writing here on behalf of the Governing body with their views. I am declaring a personal and prejudicial interest in this matter and can confirm that following the standards committee hearing a dispensation has been granted to allow me to participate fully for the duration of this Council term on this matter but not to vote.

[REDACTED]

22 January 2018

Dear [REDACTED],

RE: Statutory Consultation in the Seiriol Area – Llandegfan Governing Body Response

Further to the non-statutory response which is still valid in terms of points raised, the Governing body is still of a clear view that the School should remain located in Llandegfan, and this is supported by the proven strong demand by parents for their children to be educated at the school. The School is well managed and is in good financial health, the standards are high and the school maintains a supportive and welcoming culture and strong ethos of continuous improvement. The school plays an active part in the community and has been involved with Ras Hwyl Llandegfan and the Llandegfan Eisteddfod for a number of years. Llandegfan is a true community School and is the most densely populated settlement within the whole of the Seiriol Ward. The school is situated in a prime location at the heart of the community.

Llandegfan is a high achieving school and has 150 pupils, Llandegfan school is thriving and almost to full capacity. Reputation and word of mouth means requests are constantly being made and, as it is now, requests are likely to be turned down for many groups which are full.

The Governing body is of the view that the school needs a full-time head in charge and the Governing body do not see any benefit to the standards of diluting this capacity.

The Governing body would welcome a modernisation programme to bring Ysgol Llandegfan to the 21st century specification. The Governing body sees potential for remodelling the school and scope for an extension. The Governing body would welcome increasing the capacity to 180-200 as this would enable an additional full time teacher and a dedicated class per school year.

The Llandegfan Governing body is supportive of the principle of modernisation and would be willing to discuss proposals and share ideas we have for Ysgol Llandegfan.

Yours sincerely,

Cllr Carwyn Elias Jones
Ysgol Llandegfan Chairman on behalf of the Governing body

Carwyn Elias Jones
Cyngorydd Sir Ynys Môn
Isle of Anglesey County Councillor

Community Impact Survey – Report to the Scrutiny Committee

Marta Eichsteller, Ph.D.

on behalf of the Beaumaris Primary School Consultation Response Committee

Executive Summary

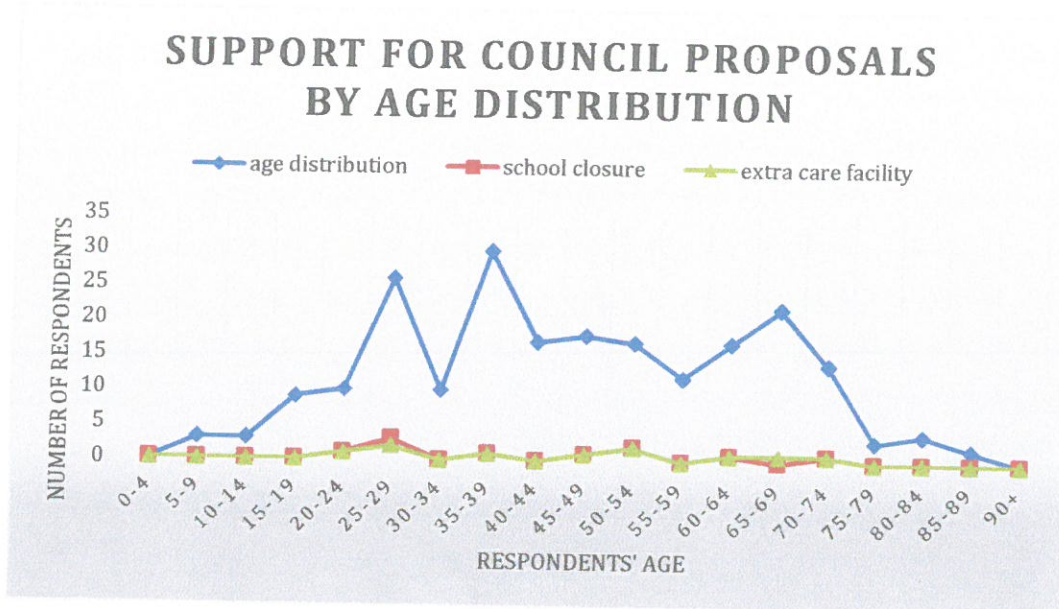
There are ongoing concerns that Anglesey County Council is insufficiently aware of the community impact if the proposed closure of Ysgol Gynradd Beaumaris were to be realised following the statutory consultation. The Beaumaris Primary School Consultation Response Committee therefore initiated its own community impact survey undertaken by the author, a social sciences researcher at Bangor University. The survey (see appendix 1) sought to better understand how residents of Beaumaris and the wider area felt about the Council's proposals regarding the school as well as the extra care facility, and what potential impact they expected these decisions may have. The survey was distributed within the community of Beaumaris between 29/11/2017 and 17/12/2017 as part of the initial consultation period, with 217 questionnaires returned.

Attitudes towards the Council's proposal to close Ysgol Gynradd Beaumaris

When asked directly about their opinion to close Ysgol Gynradd Beaumaris, 95% of respondents answered 'No', with the remaining 5% stating 'Yes'. A similar pattern can be observed when asking about the proposal to build an extra care facility on the site currently occupied by Ysgol Beaumaris, which 90% respondents were against and 5% in favour of.

Support for an extra care facility on the Ysgol Beaumaris site amongst the 65+ population was slightly lower, with just 4% agreeing with the Council's proposal. A detailed breakdown of age distribution and support for both proposals on the school and the extra care facility is shown below.

It is important to note that the respondents said 'No' to the extra care facility on the grounds of the school, not necessarily to building an extra care facility somewhere else.



Relationship between Ysgol Beaumaris and the community

In the consultation process it was often highlighted by the Council that the role of the school within the wider community will be taken into consideration in the decision-making process through stakeholder engagement and a community impact assessment. According to this survey, the people in Beaumaris feel very strongly about the school. The survey findings indicate that Beaumaris needs a primary school (96% agree) and that the possible loss of the school would have a negative impact on the community more widely (92% agree) and young families in particular (94% agree). The survey also shows that people consider Ysgol Beaumaris a part of the town’s history (94% agree) and acknowledge the school’s vital role in nurturing Welsh culture (91% agree).

The survey indicates that Ysgol Beaumaris also plays an important role in the future of Beaumaris. According to respondents, the absence of a primary school would likely deter young families from moving to Beaumaris (93%) or force young families to move away from Beaumaris (89%), thus exacerbating the town’s aging demographics.

Attitudes towards the consultation process

The community impact survey indicates that 74% of respondents had previously taken part in the consultation process (attended public meetings, signed the petition or sent a letter), showing an impressive mobilisation within the community. But the survey indicates also a high level of frustration with the process. 71% of respondents were of the opinion that their voice as a community has so far not been heard by the Council.

Methodology

The survey sample was n=217. The consultation period was initially set for 6 weeks in the period until 31st December, 2017, which limited the period during which it was possible to distribute the survey within the community to just 18 days (29th November until 17th December) in order to allow time to analyse the data collected and collate these in this report. An extension of a further six weeks was granted on 22nd December, at which time the data analysis had been completed and no further questionnaires were distributed or included in the analysis. The survey was distributed in two forms:

- 1) a paper based self-completion questionnaire (available in English and Welsh) available in key community based locations, such as Beaumaris school, library, local Spar and the Canolfan. The number of paper questionnaires submitted were n=119;
- 2) an online questionnaire (available in English and Welsh), distributed via the Friends of Beaumaris School Facebook group, the savebeaumarisschool.wordpress.com site, our online petition and other social media activities. The number of online questionnaires submitted was n=98.

The survey was designed to explore community attitudes towards the Council's proposal to close Ysgol Gynradd Beaumaris and build an extra care facility on the school site. It aimed to explore the relationship between the community and the school, particularly the school's role within the community, and to inquire about the perception of the Council consultation process and outcomes (see survey form in appendix 1).

The structure of the survey covered four main areas:

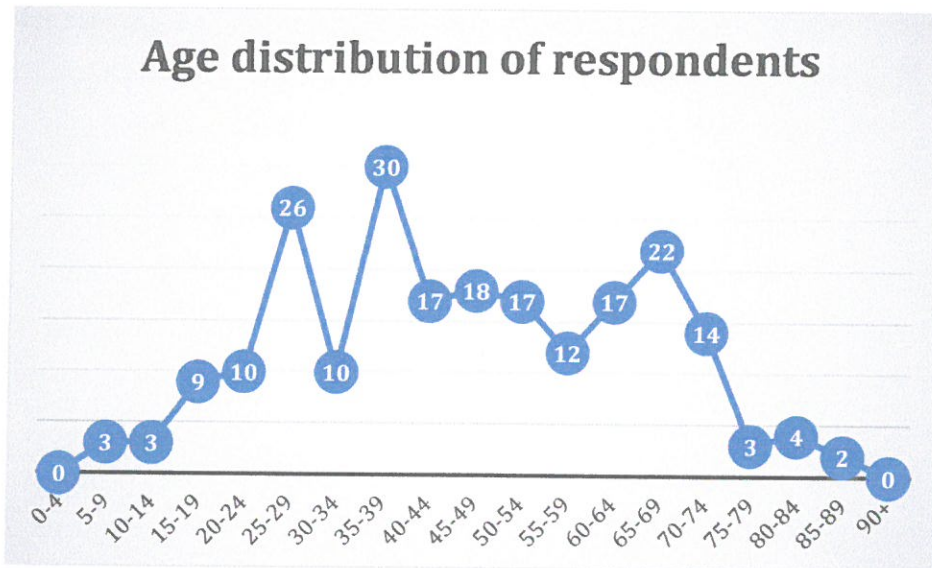
1. Demographic information about the sample, including age, gender, Welsh language ability, place of residence and relationship to school.
2. The community opinion about the Council's proposal to close Ysgol Beaumaris and the possibility to build an extra care facility on the grounds of the school.
3. The opinion of the community regarding the relationship between community well-being and the school's existence, including historical aspects as well as future implications for Beaumaris town.
4. Evaluation of awareness of and involvement in the Council's consultation process.

PART 1 – Key distributions

The survey asked respondents for a few important details about themselves in order to be able to better analyse sample demographics and particular views on the Council’s proposals amongst certain groups.

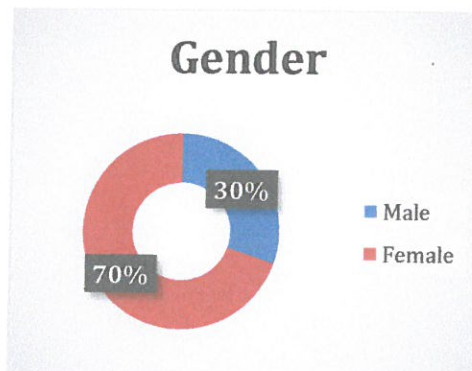
Age distribution

The average age of responders in the survey is 46 and age median is 45. The age range of respondents is between 9 and 86. For comparison with the wider context, the census data from 2011 show that the average age among the inhabitants of Beaumaris was 47 and the median was 50. The sample is slightly younger, mostly due to the fact that it involves families with primary-school-aged children.



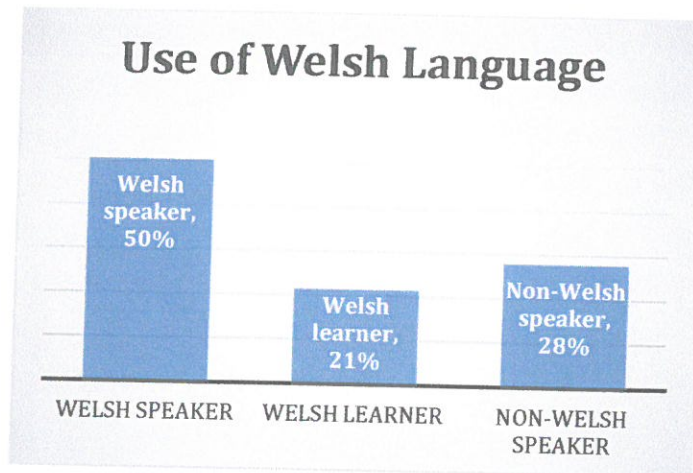
Gender distribution

The respondents to the survey were mostly female (70%). Male respondents constitute 30% of the sample.



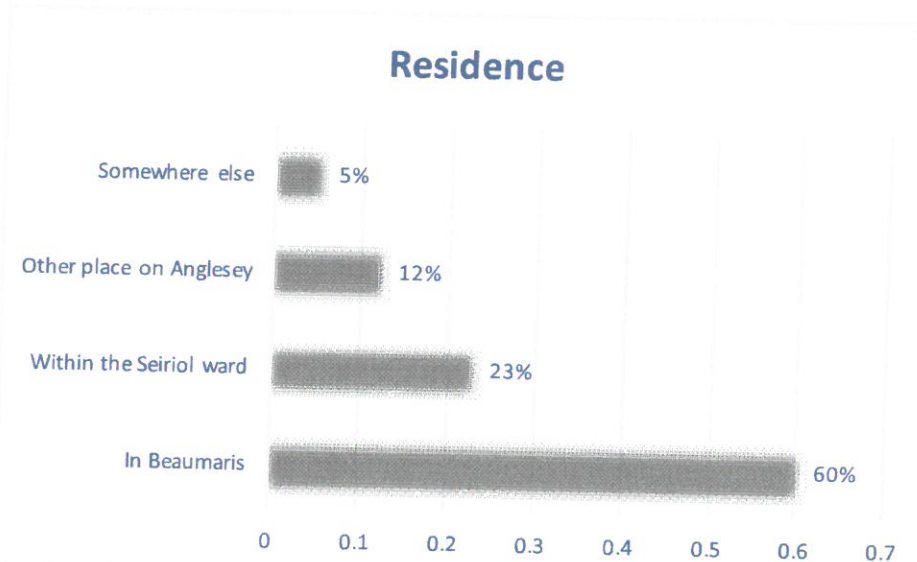
Welsh language skills

In the sample 50% of the population declared themselves to be Welsh speakers (but only 3 people chose to do the survey in Welsh). 28% of the respondents are non-Welsh speakers, and 21% declared themselves as Welsh learners.



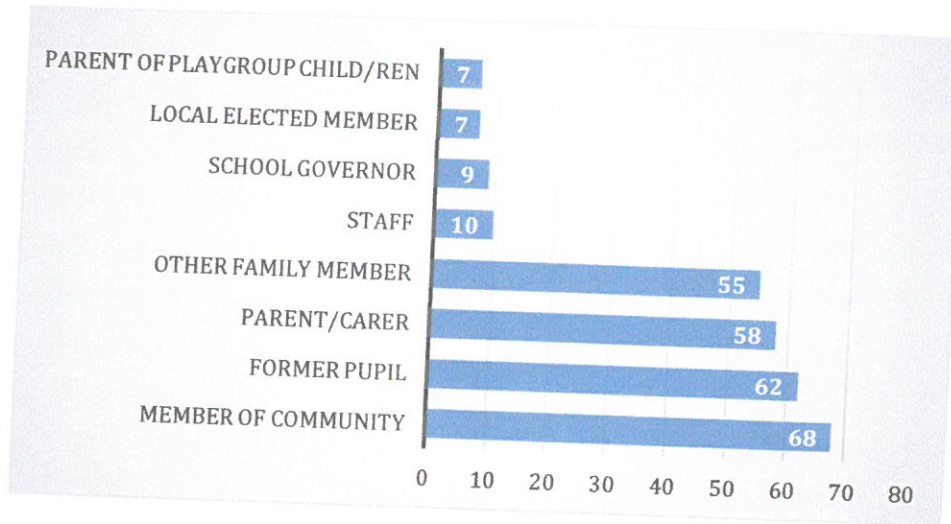
Residence of respondents

In terms of residence, 60% of respondents live in Beaumaris and a further 23% within the Seiriol ward. 12% of the respondents live elsewhere on Anglesey, and 5% stated that they live somewhere else. These are mostly other family members of Ysgol Gynradd Beaumaris pupils.



Relationship to school

Respondents were asked about their relationship to Ysgol Beaumaris, with multiple categories available to select from (all which applied). The graph below shows the total of selections by respondents.

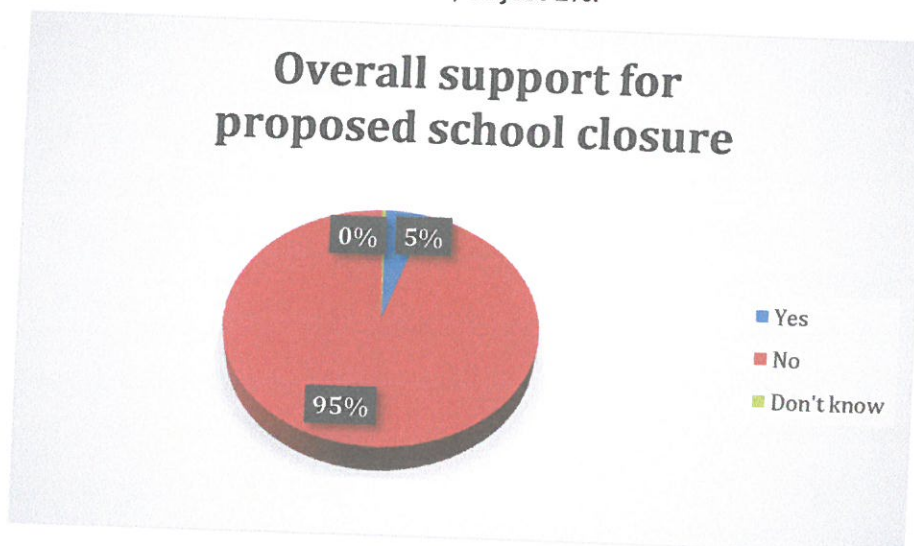


PART 2 – Community attitude towards the Council’s proposal

The survey sought to identify the views of people within the community with regards to the Council’s two proposals.

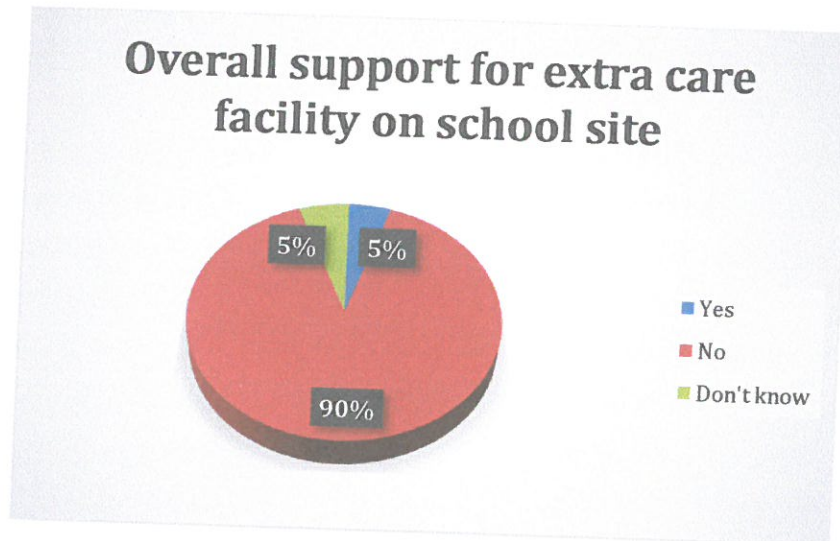
Proposed school closure

In response to the question ‘Do you agree with the Council’s proposal to close Beaumaris Primary School?’ 95% of the respondents said No, and only 5% said Yes. Amongst the respondents who stated they were from Beaumaris support for the proposed school closure was even lower, at just 2%.



Proposed construction of extra care facility on the school site

In answer to the question 'Do you agree with the Council's proposal to build an extra care facility on the site currently occupied by Beaumaris Primary School?' 90% of the respondents said 'No' and 5% said 'Yes'. 5% of the sample marked the answer 'I don't know'. Amongst respondents from Beaumaris, the views were weighted more strongly against the proposal, with 94% against, 2% in favour and 3% stating 'I don't know'.

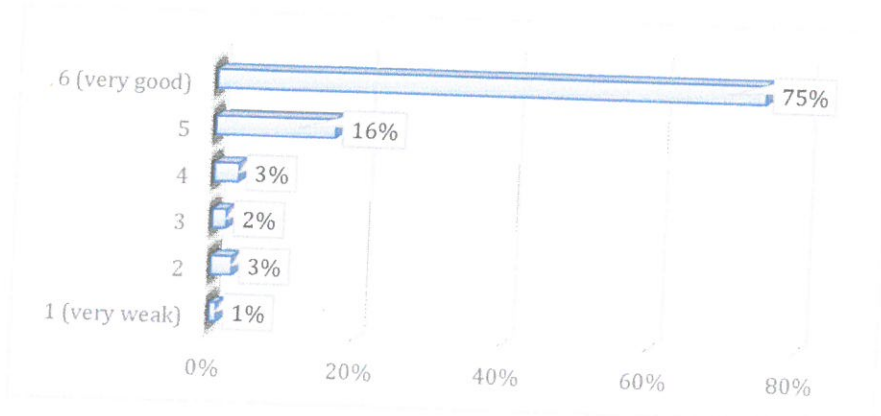


PART 3 – Relationship between the Community and the School

The survey asked a range of questions aimed at better understanding how the relationship between the school and the community is perceived and what impact respondents therefore anticipate if the school were to be closed. Respondents were asked both about the potential impact on families and the wider community in Beaumaris, including historical aspects as well as future implications for the town.

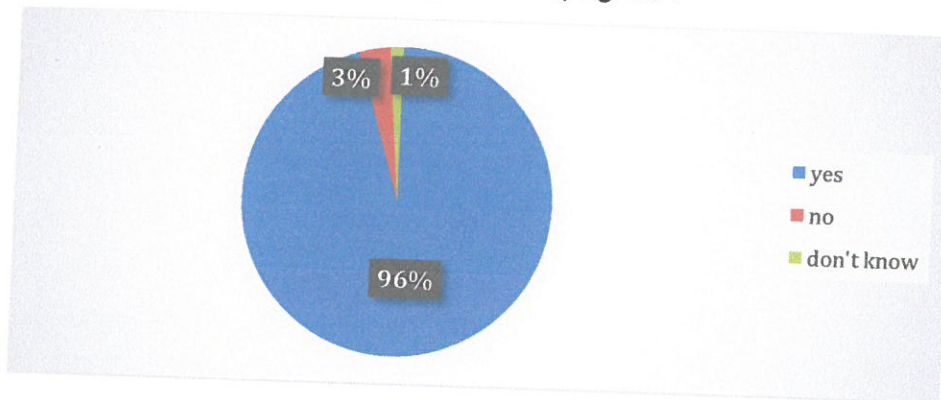
Quality of relationship with the local community

In response to the question 'What kind of a relationship does the school have with the local community?', 91% of respondents scored this very positively (16% scored it as 5, and 75% as 6 on a 6-point Likert scale, with 1 being very weak and 6 being very good).



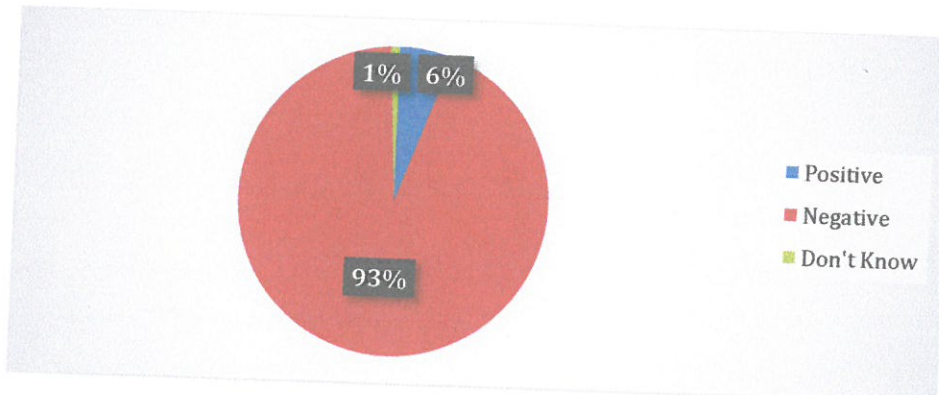
Importance of school

When asked 'Do you think it is important for Beaumaris to have a primary school?', 96% of respondents stated 'Yes', with just 3% saying 'No'.



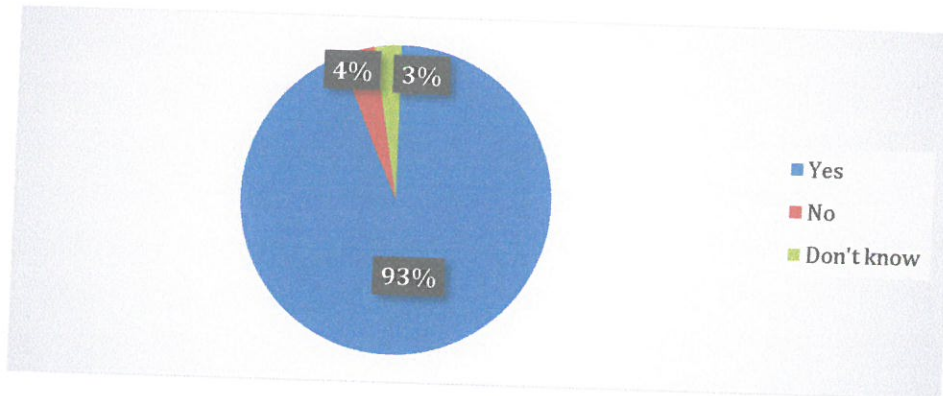
Impact on local families

Respondents' views on the question 'In your opinion, will the proposal to close the Beaumaris primary school have a positive or negative impact on local families?' were clear, too, with 93% expecting a negative impact, 6% anticipating a positive impact and 1% saying 'I don't know'.



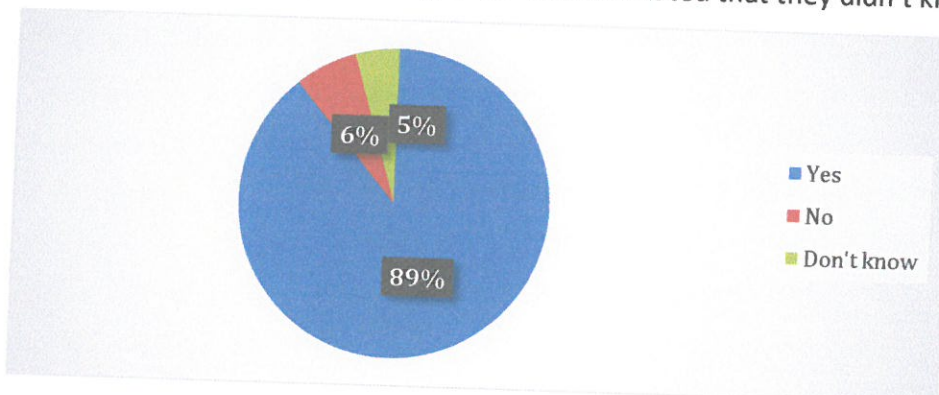
Implications for families – moving to Beaumaris

In response to the question 'In your opinion, will it be difficult for young families to move to Beaumaris if the school is closed?', 93% answered with 'Yes', 4% with 'No' and 3% with 'Don't know'.



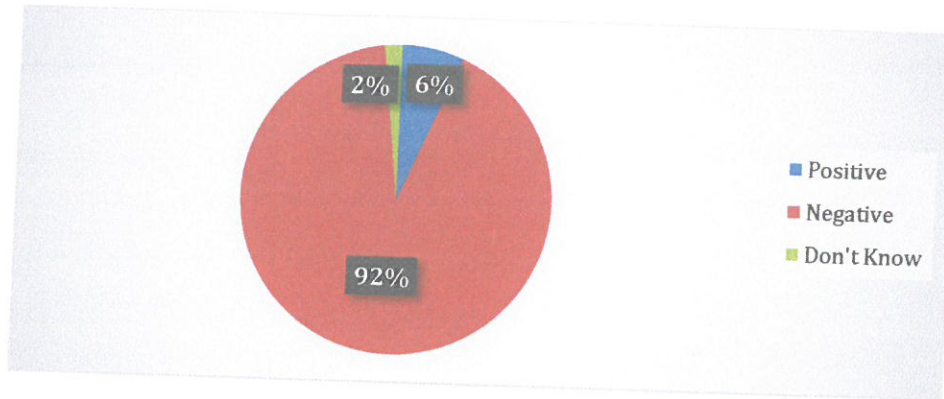
Implications for families – moving away from Beaumaris

When asked 'Do you think that, if the school was closed, some of the young families may need to move away from Beaumaris to live closer to their new school?', 89% expected this to be the case, 6% thought 'No' and 5% stated that they didn't know.



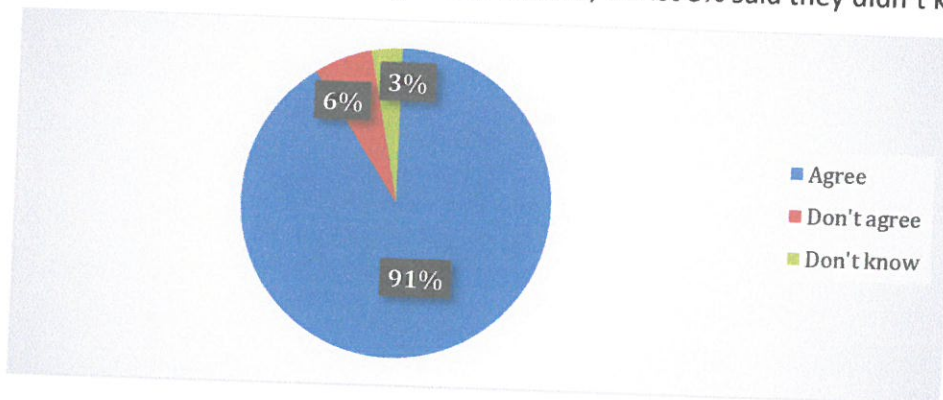
Impact on local community

Respondents' views on the question 'In your opinion, will the proposal to close Beaumaris Primary School have a positive or negative impact on Beaumaris local community?' were again clear, with 92% expecting a negative community impact, 6% anticipating the impact to be positive and 2% stating they didn't know.



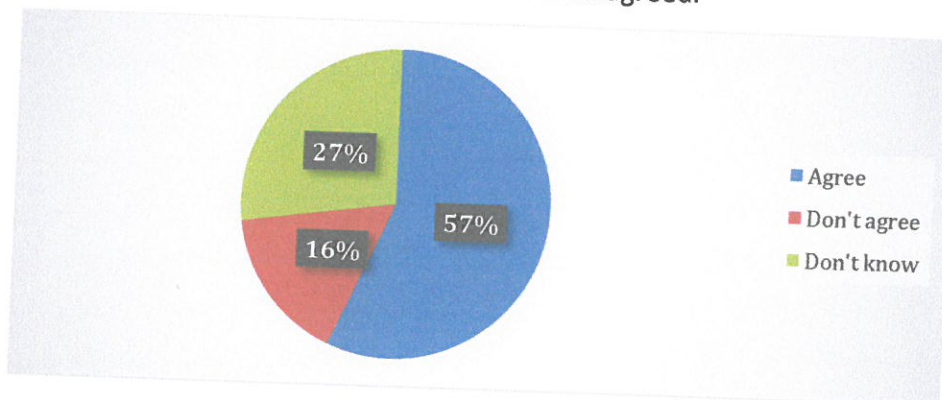
Impact on Welsh culture

A majority of 91% of respondents stated to be in agreement with the statement that 'Beaumaris Primary School plays an important role in nurturing Welsh culture within the community', suggesting that the potential closure could have a substantial detrimental impact on Welsh culture in Beaumaris. 6% did not agree that the school plays an important part in nurturing Welsh culture, whilst 3% said they didn't know.



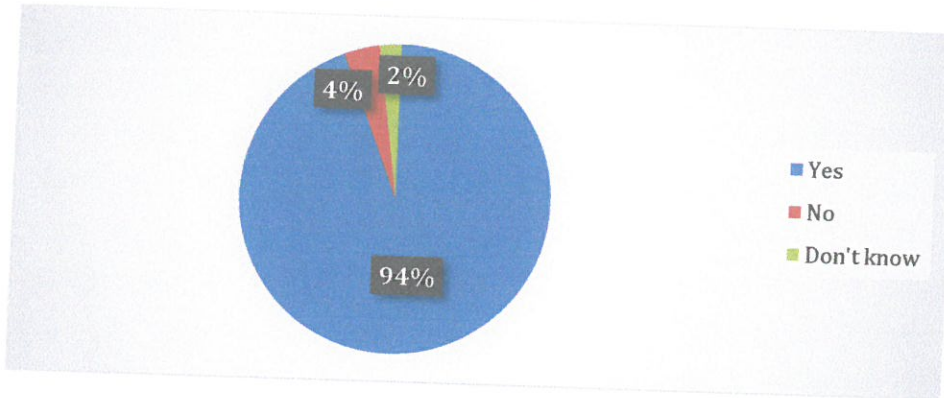
Use of school building for community activities

When asked 'Would you agree with the statement that "the school building in Beaumaris is being used for other community activities in a sufficient way"?', 57% of respondents agreed, 27% did not know and 16% disagreed.



Relevance for Beaumaris's history

In response to the question 'Would you agree that the primary school is an important part of Beaumaris's history?', 94% stated 'Yes', with a further 4% answering 'No' and 2% saying they didn't know.

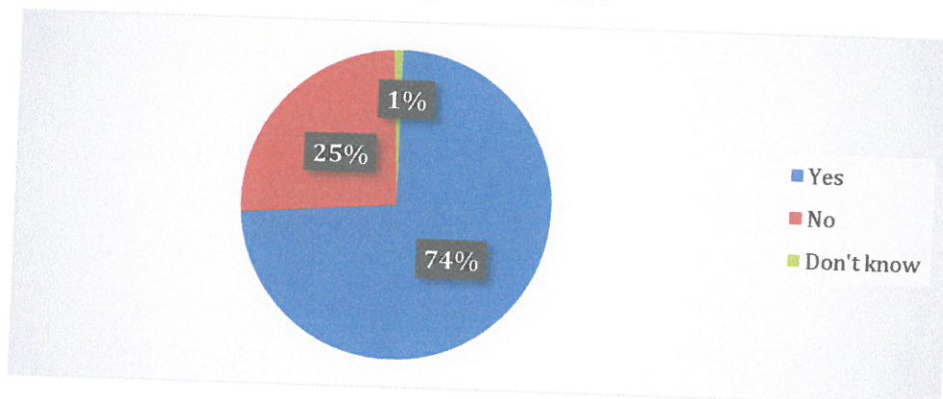


PART 4 - Assessment of the consultation process

In the final part of the survey, respondents were asked their views about the consultation process in order to evaluate their engagement with the previous non-statutory consultation and to assess awareness of the Council's own online surveys on the two proposals.

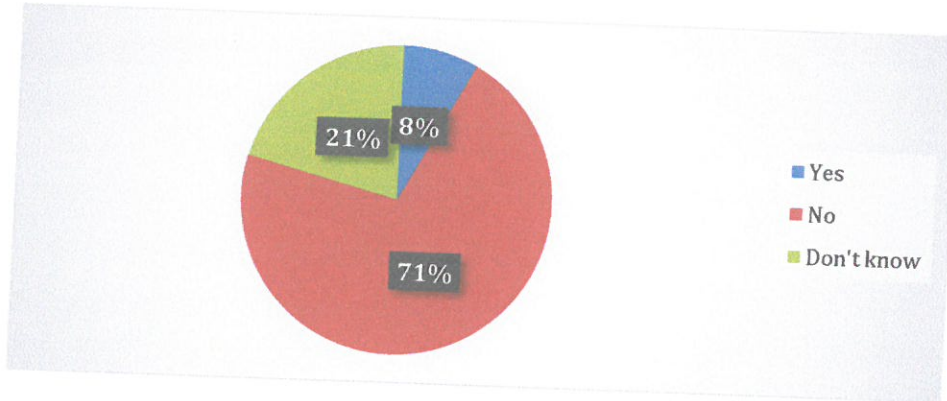
Participation in the non-statutory consultation

Survey participants were asked if they had 'taken part in the non-statutory consultation process on the school closure, such as attending meetings, sending a letter, signing petition, supporting the campaign'. 74% stated that they had, with 25% saying they hadn't and 1% ticking 'don't know'.



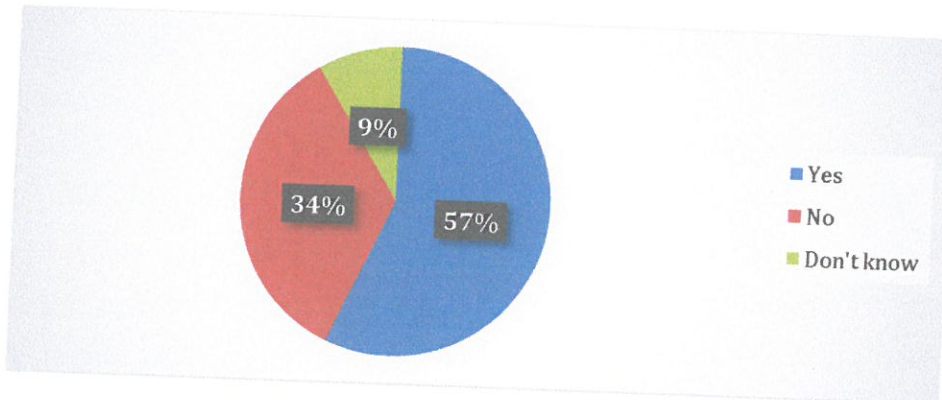
Consideration of community views

In response to the question 'Do you think that the voice of the community in the non-statutory consultation process was heard?', 71% stated 'No' and only 8% said 'Yes'. 21% answered that they did not know whether the community views had been heard.



Awareness of online survey

At the end of the survey respondents were asked 'Are you aware of the online survey on the statutory consultation process on the Council's website? 57% stated that they were aware, but 34% said they were not aware of the Council's own survey. 9% ticked 'don't know'.



Conclusions

This community impact survey strongly supports the case for keeping Ysgol Gynradd Beaumaris open, highlighting a broad variety of concerns about the adverse impact on families and the wider community if the school were to close. The survey findings, outlined in the executive summary, show clearly that both the Council's proposal to close the school and to build an extra care facility on the site of Ysgol Beaumaris are very widely opposed, with only a fraction of respondents being in favour of these.

Appendix 1 – Community Impact Survey

As part of our response to Anglesey County Council's statutory consultation on Primary Education in the Seiriol area, we are asking people how they feel about the Council's preferred option to close Beaumaris Primary School and build an extra care housing facility in its place.

We would be grateful for your help by spending 5 minutes answering a few questions.

The survey is anonymous. The information you provide will be presented in summary form to the Council Executive in the hope of supporting our proposal to keep Beaumaris Primary School open.

1. How old are you?

2. Are you? Female Male

3. Would you describe yourself as

Welsh speaker

Welsh learner

Non-Welsh speaker

4. Where do you live?

In Beaumaris

Within the Seiriol ward

Other place on Anglesey

Somewhere else

5. What is your relation to Beaumaris Primary School? (please tick all that apply)

Parent / carer

Other family member

Staff

Member of the community

School Governor

Local elected member

Parent of playgroup child/ren

Former pupil of the school

Other

6. Do you agree with the Council's proposal to close Beaumaris Primary School?

Yes

No

Don't know

7. Do you agree with the Council's proposal to build an extra care facility on the site currently occupied by Beaumaris Primary School?

Yes

No

Don't know

8. In your opinion, what kind of a relationship does the school have with the local community (where 1 is very weak and 6 is very good)?

Very weak

Very good

1	2	3	4	5	6

9. Do you think it is important for Beaumaris to have a primary school?

Yes

No

Don't know

10. In your opinion, will the proposal to close the Beaumaris primary school have a positive or negative impact on local families?
Positive Negative Don't know
11. In your opinion, will it be difficult for young families to move to Beaumaris if the school is closed?
Yes No Don't know
12. Do you think that, if the school was closed, some of the young families may need to move away from Beaumaris to live closer to their new school?
Yes No Don't know
13. In your opinion, will the proposal to close Beaumaris Primary School have a positive or negative impact on Beaumaris local community?
Positive Negative Don't know
14. Would you agree with the statement that 'Beaumaris Primary School plays an important role in nurturing Welsh culture within the community'?
Agree Don't agree Don't know
15. Would you agree with the statement that 'the school building in Beaumaris is being used for other community activities in a sufficient way'?
Agree Don't agree Don't know
16. Would you agree that the primary school is an important part of Beaumaris's history?
Yes No Don't know
17. Have you taken part in the non-statutory consultation process on the school closure, such as attending meetings, sending a letter, signing petition, supporting the campaign?
Yes No Don't know
18. Do you think that the voice of the community in the non-statutory consultation process was heard?
Yes No Don't know
19. Are you aware of the online survey on the statutory consultation process on the Council's website?
Yes No Don't know

Thank you for your participation!

If you would like to find out more about our campaign and the consultation documents, please visit our website at savebeaumarisschool.wordpress.com

If you have any questions about this survey please contact the Beaumaris Primary School Consultation Response Committee: gabriel@eichsteller.com – 07552 518096

During the Statutory Consultation on the primary provision in the Seiriol area between 20th November 2017 – 6th February 2018 - stakeholders were given the opportunity to contribute towards an electronic survey via the Isle of Anglesey County Council's website. The purpose was to ascertain the community impact of the proposal to 'Close Ysgol Beaumaris and for the parents of the pupils on roll at the time this decision is made by the Executive to state their preference for either Ysgol Llandegfan or Ysgol Llangoed in line with the schools' admission policy'. Stakeholders from the 3 schools under consideration were invited to contribute towards the above process.

During the statutory consultation period a 'Response committee for Beaumaris Primary School' , Prepared by **Marta Eichstelle** has also undertaken a community impact survey, targeted at the Beaumaris / Seiriol stakeholders. More than one method was used by the Response Committee to disseminate the survey. Paper and electronic questionnaires were distributed in buildings in the Beaumaris area and through their networks linked to Ysgol Beaumaris e.e. Friends of Beaumaris School Facebook page and the 'Save Beaumaris School' website. The Authority acknowledges receipt of a copy of the Community Impact Assessment prepared by **Marta Eichstelle**, on behalf of the Response Committee.

The Isle of Anglesey County Council has considered the findings of the Response Committee's impact assessment response but it is important to note that we are not comparing like for like surveys. The Authority's survey has focused on stakeholder responses from the catchment area of the 3 schools in question, and the Response Committee's survey has focused mainly on the responses of the Beaumaris stakeholders.

Below are some comparable responses from both the surveys:

Reposnse Committee to the Ysgol Gynradd Beaumaris consultation's Community Impact Assessment by [REDACTED]	Community Impact Assessment Isle of Anglesey County Council
<p>Information about the survey's respondents:</p> <p>Number of completed surveys : 217 70% Female 30% Male</p> <p>The respondents were asked if they agreed with the proposal of closing Ysgol Beaumaris: 95% - No 5% Yes</p>	<p>Information about the survey's respondents:</p> <p>Number of completed surveys : 62 63% Female 37% Male</p> <p>The question was asked differently by the Isle of Anglesey County Council – do they agree with the proposal to close Ysgol Beaumaris and transferring the children to Ysgol Llandegfan or Ysgol Llangoed 47% - No 53% Yes (Please note that the survey</p>

<p>The recipients were asked about the impact the proposal of closing Ysgol Beaumaris would have on local families 93% - Negative 6% - Positive 1% - did not know</p> <p>The recipients were asked how the proposal would impact on communities. 92% - negative 6% - Positive 2% - No response</p> <p>The recipients were asked about the impact of the proposal on Welsh Culture: 91% respondents stated to be in agreement with the statement that 'Beaumaris School plays an important role in nurturing Welsh Culture within the community' 6% - don't agree 3% - Don't know</p>	<p>was targeted at the stakeholders from the 3 schools under consideration)</p> <p>The recipients were asked about the impact of the proposal under consideration would have on local families, and an opportunity to elaborate and include their comments. Please see appendix 9 for further details.</p> <p>The recipients were asked about the impact of the proposal under consideration would have on the community, and an opportunity to elaborate and include their comments. Please see appendix 9 for further details.</p> <p>The recipients were asked about the impact of the proposal on the Welsh Language: 31% - Yes 69% - No</p>
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The purpose of the table above was to outline how different target groups of the two surveys had different results. The findings of both surveys will contribute towards the Isle of Anglesey County Council's Community Impact Assessment document, for the School Modernisation in the Seiriol area.

At the Corporate Scrutiny Committee meeting held on 12 March 2018, the provision of primary education in the Seiriol area was discussed. The following points were raised:

1. The need to analyse the new options presented by the Governing Body of Beaumaris Primary School in detail.
2. The need to respond to some of the specific points raised by individuals in their letters
3. Need to include Estyn's response to the consultation.
4. Need to update the impact assessment and put it into the package.
5. The full community impact assessment report needs to be included as an appendix to the Governing Body's letter.
6. The revenue savings are light on detail and need to be expanded.
7. What will be done to ensure appropriate alternative nursery education if the school closes, and what the impact of this will be on the community.
8. What is the effect of the 'extra carbon' of the extra transport that will be needed when moving children to other schools.
9. What is the impact assessment / level of risk to the council if parents do not move their children to the two schools named in the report.

Answers are provided to the above points according to the numbering above:

1. Alternative Options

Drivers	Alternative Option				
	A	B	C	D	E
1. Raising educational standards	8	3	4	3	8
2. Reduce surplus places	6	4	4	4	6
3. Reduce the variation in cost per pupil	8	6	6	6	8
4. Ensure that school buildings will create the best possible learning environment	8	6	8	6	8
5. Ensure that school buildings are in good condition and that there are no health and safety issues	8	6	6	6	8
6. Increase leadership capacity	2	0	0	0	4
7. Community use of school building	5	7	7	10	5
8. Provision of Welsh and bilingual medium	10	10	10	10	10
9. Geographical factors and travel	6	8	8	8	6
10. Costs	4	8	9	9	4
11. Land availability	10	10	10	10	10
Total	75	68	72	72	77

Option A - This option is similar to option 1 in the statutory consultation document.

Driver	Score	Comment
1. Raising educational standards	8	The school would increase in size to about 100-110 pupils and leadership team capacity would increase accordingly and teachers would have more specialisms leading to higher standards. However, mixed class sizes would remain.
2. Reduce surplus places	6	The % surplus places within the Authority would remain at 8-15% and the % age surplus places within the school would be reduced to about 23%.
3. Reduce the variation in cost per pupil	8	The cost per pupil would be reduced and the school's financial situation would also be improved
4. Ensure that school buildings will create the best possible learning environment	8	Teaching and educational facilities, play areas and staff and administrative areas would all be improved.
5. Ensure that school buildings are in good condition and that there are no health and safety issues	8	Backlog maintenance costs would be reduced and safety matters would be addressed
6. Increase leadership capacity	2	The headteacher's non-contact time would increase somewhat but the school would still be too small to have a deputy and leadership team.
7. Community use of school building	5	Community use in the week would remain and one school building as a community asset would be lost.
8. Provision of Welsh and bilingual medium	10	Welsh and bilingual medium provision would be safeguarded.
9. Geographical factors and travel	6	This option would entail travelling further for pupils from Ysgol Llangoed
10. Costs	4	This option would entail the following costs: additional travelling costs for pupils from Ysgol Llangoed; repayment of money borrowed; possible redundancy costs.
11. Land availability	10	The current site would remain available for this option
TOTAL	75	

IoACC comments - It is mentioned by the Response Committee's that there would be no need to extend Ysgol Llandegfan but there would be a need to improve Ysgol Gynradd Beaumaris where the backlog maintenance cost is £971,000 to fulfil Option A. There does not appear to be a full breakdown of the scoring in the Response Committee's analysis. This option would still require keeping Ysgol Gynradd Beaumaris open with its high carbon footprint and high energy costs. The combined number of pupils in 2021 would be about 110 pupils which would remain high at about 23%.

Option B- This option is similar to option 5 in the statutory consultation document.

Driver	Score	Comment
1. Raising educational standards	3	The size of the school would remain at about 40 pupils and leadership team capacity would remain the same and teachers would not have additional specialisms. Mixed class sizes would remain.
2. Reduce surplus places	4	The % surplus places within the Authority would remain at 8-15% and the % age surplus places within the school would remain high at 72%.
3. Reduce the variation in cost per pupil	6	The cost per pupil would not be reduced and the school's financial situation would remain as it is.
4. Ensure that school buildings will create the best possible learning environment	6	Teaching and educational facilities, play areas and staff and administrative areas would all be improved slightly.
5. Ensure that school buildings are in good condition and that there are no health and safety issues	6	Backlog maintenance costs would be reduced somewhat and safety matters would be addressed
6. Increase leadership capacity	0	The headteacher's non-contact time would remain the same at 30% and the school would still be too small to have a deputy and leadership team.
7. Community use of school building	7	Community use in the week would remain and no school building as a community asset would be lost.
8. Provision of Welsh and bilingual medium	10	Welsh and bilingual medium provision would be safeguarded.
9. Geographical factors and travel	8	No further travelling would be required for any pupils
10. Costs	8	This option would entail the following costs: low cost of repayment of money borrowed and low total annual costs;
11. Land availability	10	The current site would remain available for this option
TOTAL	68	

IoACC comments - Space at the school is already currently used for "other community assets" e.g. Little Puffins, Mudiad Meithrin. Early Years teachers are also based at the school as opposed to being based at the Council's offices in Llangefni. SEN teachers have also been based at the school in the past. This option would not fully address the backlog maintenance issues and pupil numbers would be about 100. It would not address the high carbon footprint (2.5 times as high as Ysgol Llandegfan) and high energy costs of the school.

Option C

Driver	Score	Comment
1. Raising educational standards	4	The size of the school would remain at about 40 pupils and leadership team capacity would remain the same but teachers would have some additional specialisms. Mixed class sizes would remain.
2. Reduce surplus places	4	The % age surplus places within the Authority would remain at 8-15% and the % age surplus places within the school would remain high at 72%.
3. Reduce the variation in cost per pupil	6	The variation in cost per pupil would not be reduced and the school's financial situation would remain as it is.
4. Ensure that school buildings will create the best possible learning environment	8	Teaching and educational facilities, play areas and staff and administrative areas would all be improved.
5. Ensure that school buildings are in good condition and that there are no health and safety issues	6	Backlog maintenance costs would be reduced somewhat and safety matters would be addressed
6. Increase leadership capacity	0	The headteacher's non-contact time would remain the same at 30% and the school would still be too small to have a deputy and leadership team. FEDERATING?
7. Community use of school building	7	Community use in the week would remain and no school building as a community asset would be lost.
8. Provision of Welsh and bilingual medium	10	Welsh and bilingual medium provision would be safeguarded.
9. Geographical factors and travel	8	No further travelling would be required for any pupils
10. Costs	9	This option would entail the following costs: low cost of repayment of money borrowed and low total annual costs;
11. Land availability	10	The current site would remain available for this option
TOTAL	72	

IoACC comments - Adventure, creativity and mindfulness are core attributes of the new Donaldson curriculum that will come into force from 2021. This means that these attributes would be emphasised in all school from 2021 and would thus not be unique to Ysgol Beaumaris. The situation with regard to the high backlog maintenance costs and high carbon footprint (2.5 times as high as Ysgol Llandegfan) would not be addressed.

Option D

Driver	Score	Comment
1. Raising educational standards	3	The size of the school would remain at about 40 pupils and leadership team capacity would remain the same but teachers would have some additional specialisms. Mixed class sizes would remain.
2. Reduce surplus places	4	The % surplus places within the Authority would remain at 8-15% and the % surplus places within the school would remain high at 72%.
3. Reduce the variation in cost per pupil	6	The cost per pupil would not be reduced and would remain as the second highest in the Authority. The school's financial situation would remain as it is.
4. Ensure that school buildings will create the best possible learning environment	6	Teaching and educational facilities, play areas and staff and administrative areas would all be improved.
5. Ensure that school buildings are in good condition and that there are no health and safety issues	6	Backlog maintenance costs would be reduced and safety matters would be addressed
6. Increase leadership capacity	0	The headteacher's non-contact time would remain the same at 30% and the school would still be too small to have a deputy and leadership team. FEDERATING?
7. Community use of school building	10	Community use in the week would remain and no school building as a community asset would be lost.
8. Provision of Welsh and bilingual medium	10	Welsh and bilingual medium provision would be safeguarded.
9. Geographical factors and travel	8	No further travelling would be required for any pupils
10. Costs	9	This option would entail the following costs: low cost of repayment of money borrowed and low total annual costs;
11. Land availability	10	The current site would remain available for this option
TOTAL	72	

IoACC comments - The model proposed is a commendable ambition and the benefits mentioned are fairly well documented. However, the cost of "thorough modernisation of Ysgol Gynradd Beaumaris" is not mentioned. The situation with regard to the high backlog maintenance costs and high carbon footprint would not be addressed.

Option E – presented by the Chair of the Response Committee

Close Ysgol Llangoed and move the pupils to Ysgol Beaumaris, federalise Ysgol Beaumaris with Ysgol Llandegfan and make an application for finance to renovate Beaumaris School

Driver	Score	Comment
1. Raising educational standards	8	The school would increase in size to about 100-110 pupils and leadership team capacity would increase accordingly and teachers would have more specialisms leading to higher standards. However, mixed class sizes would remain.
2. Reduce surplus places	6	The % surplus places within the Authority would remain at 8-15% and the % age surplus places within the school would be reduced to about 23%.
3. Reduce the variation in cost per pupil	8	The cost per pupil would be reduced and the school’s financial situation would also be improved
4. Ensure that school buildings will create the best possible learning environment	8	Teaching and educational facilities, play areas and staff and administrative areas would all be improved.
5. Ensure that school buildings are in good condition and that there are no health and safety issues	8	Backlog maintenance costs would be reduced and safety matters would be addressed
6. Increase leadership capacity	4	The headteacher’s non-contact time would increase on federating and the school could have a deputy
7. Community use of school building	5	Community use in the week would remain and one school building as a community asset would be lost.
8. Provision of Welsh and bilingual medium	10	Welsh and bilingual medium provision would be safeguarded.
9. Geographical factors and travel	6	This option would entail travelling further for pupils from Ysgol Llangoed
10. Costs	4	This option would entail the following costs: additional travelling costs for pupils from Ysgol Llangoed; repayment of money borrowed; possible redundancy costs.
11. Land availability	10	The current site would remain available for this option
TOTAL	77	

IoACC comments - The model proposed is the highest scoring of the alternative options. However, the cost of renovating Ysgol Gynradd Beaumaris is not mentioned. The situation with regard to the high carbon footprint (2.5 times as high as Ysgol Llandegfan) would not be addressed.

2. Comments and responses

The table below lists the comments received as part of the statutory consultation along with the response from the Isle of Anglesey County Council's responses:

No.	Comment	Reply
1.	Closing Ysgol Gynradd Beaumaris (YGB) would increase the demographic imbalance in Beaumaris Town needs to retain the school to attract and keep young people to create a balanced community	These matters are discussed in the Impact Assessment prepared by the Authority.
2.	Parents will not undertake a return journey to Llangoed NO assessment made yet of parents preference, Llandegfan not on travel to work route	This was said at the consultation meetings. The proposal states that if Ysgol Gynradd Beaumaris closes, parents should "state their preference for either Ysgol Llandegfan or Ysgol Llangoed. This will entail parents making a choice based on their working patterns.
3.	Council not given any money to YGB to update and renovate it; School should have some money and modernisation put towards it Ysgol Beaumaris has had "no money input for several years".	Since 2001, a total of £158,331 has been spent on maintaining Ysgol Gynradd Beaumaris. This compares with £212,683 for Ysgol Llandegfan and £162,776 for Ysgol Llangoed.
4.	Why build more old people's homes when you have closed previous ones? There are enough care for the elderly in Beaumaris Care home not needed; There's already a purpose built care facility on the site which you have closed and left to rot away.	Previous "old people's homes" were closed as they were not fit for purpose. A new extra care facility would conform to the latest Building Regulations and standards and would allow the residents to live independently
5.	Why not use the money used to build Extra Care Housing (ECH) to build new homes for families?	The money that could be used to build ECH would be from a different source to money used to build new homes for families and so would be impossible.
6.	If closed, would not be able to knock it down.	The Authority would need to liaise with CADW as to the future of the building.
7.	Every town should have a school A town should have a school	There is not a statutory requirement for a town to have a school.
8.	YGB has the only football pitch in the town	An assessment of playing fields for Beaumaris would be reviewed.
9.	The Authority should shut down a village ahead of Beaumaris	The consultation is about the future of the primary education provision in the whole of the Seiriol area
10.	Need to emphasise the Welsh language at Ysgol Llandegfan;	This is being done in accordance with the Authority's bilingual policy. See the Impact Assessment.

Appendix 11

11.	Need to sort out the increase in traffic at Ysgol Llandegfan	Traffic issues will be addressed as part of a Traffic Impact Assessment conducted for all new projects.
12.	There is no land in Llangoed and Llandegfan to extend	Preliminary studies by the Authority's Property officers has shown that there is room at both sites to extend the schools.
13.	<p>Beaumaris is fast becoming a retirement village. Would like to see a strategy to reverse this.</p> <p>Houses in the area not big enough</p> <p>"The low numbers of pupils in Ysgol Beaumaris reflect the fact new families can afford to live in Beaumaris"</p> <p>Perfectly possible to attract families to move here if everyone works together!</p> <p>We need to encourage young families to the area</p> <p>Many facilities in the town, need to keep the school and them</p>	Local elected members and senior officers within the Authority are working on this
14.	You should close Llangoed not Beaumaris as there is plenty of room in Beaumaris	This was considered as Option 1 in the report on the non-statutory consultation and scored 64 against 79 for the preferred option.
15.	<p>Can walk to school but would not be able to do so to Ysgol Llangoed or Ysgol Llandegfan</p> <p>My parents don't drive</p> <p>Rely on others who do not drive;</p> <p>Wouldn't be able to collect or drop kids off</p> <p>Unable to walk to another school</p> <p>Don't want to travel in a bus</p>	Traffic and travel issues will be addressed as part of a Traffic Impact Assessment conducted for all new projects.
16.	I feel the County Council has a moral obligation to take note and act on the views presented to them by the community of Beaumaris	The Authority is empathetic to the views presented and elected members are aware of these factors when making decisions
17.	Plans to close YGB not in accordance with Joint Local Development Plan (JLDP)	There is nothing mentioned in the JLDP that states that service centres include to have schools.
18.	No mention of how you would deal with the staff	This information was included in the supplementary information and would not differ from the practice established for the last 3 projects.
19.	Use land behind the school to build houses for young families and Haulfre land as well	This would be considered by relevant Planning officers as part of the process
20.	Documents difficult to understand	Much information is required in the consultation documents in line with the School Organisation Code. The Authority strives to ensure the documents are as accessible as possible.

Appendix 11

21.	The drivers for change in the document are reducing in significance	The Authority does not agree that the drivers for change are reducing in significance and so continues to use them
22.	Child with SEN	It is not clear if this pupil has a Statement. A Statement is a document which sets out a child's Special Educational Needs (SEN) and any additional help that the child should receive. The aim of the Statement is to make sure that the child gets the right support to enable them to make progress in school. This Statement would remain valid for any child in question.
23.	Problems with roads need to be tackled Roads need to be sorted.	Works to improve and strengthen the A545 are continuing through the Authority's Highways Department. An extra £159,000 will be spent on stabilising the main road between Menai Bridge and Beaumaris.
24.	Disagree with ECH	Decision was made by the Authority's Executive on 19 February 2018
25.	Closure would be a huge loss to town and surrounding area Closure would create difficulties for local parents and damage the community Losing the school would be a heavy blow to the future of the community The proposal to close YGB will weaken the local community. Having a care home in the town instead of a school will be the death of the town, will put young families off moving to the town Closing our school will just kill our town,	These matters are given some consideration in the Impact Assessment prepared by the Authority and will continue to be considered by the Stakeholder Group.
26.	The importance of Little Puffins has been overlooked What will happen to Breakfast Club Afterschool club Puffins? Clubs in the school are successful	Pre-school facilities are always considered as part of the education strategy in the area. What has been done in the past is that a Stakeholder Group was established after the decision was taken by the Executive. The Stakeholder Group would help determine the future of any existing provision, e.g. look at a suitable alternative location.
27.	Llangoed and Beaumaris could share headteacher;	This was considered as Option 8 in the report on the non-statutory consultation and scored 64 against 79 for the preferred option.
28.	Cut the corruption in the Council - this would probably save millions; the Isle of Anglesey County Council (IoACC) should be closed not our school;	There is no corruption at the Council. IoACC is scrutinised by the Welsh Audit Office and Welsh Government continuously. IoACC faces huge financial challenges as do most local authorities.
29.	Close the other schools and put the money into our school and make a super school; the others are villages, closing our school will just kill our town,	This was considered as Option 12 in the report on the non-statutory consultation and scored 66 against 79 for the preferred option. The lack of suitable land was a factor in this regard.

30.	This school could serve as the main school for the catchment area ~250	This was considered as Option 12 in the report on the non-statutory consultation and scored 66 against 79 for the preferred option.
31.	Close Llangoed instead of YGB, Beau could easily accommodate all the pupils. Use the Llangoed site to develop into extra care facilities, easier access to shop, post office and bus stop, this being a level site and NOT on top of a steep hill. Put ECH in Llangoed and use YGB site for super school	This was considered as Option 1 in the report on the non-statutory consultation and scored 64 against 79 for the preferred option.
32.	Develop an innovative model where YGB pupils and older people at ECH learn together; closure would have a negative effect on the community of the town and could lead to younger Welsh speaking families moving away from the town	This was one of the options put forward by the Governors of Ysgol Gynradd Beaumaris and scored 72 against 79 for the preferred option.
33.	Access to and from ECH would be difficult and would impact on the surgery and on house prices.	A site options appraisal by the Authority identified the site of Ysgol Gynradd Beaumaris as the preferred site for Extra Care Housing in the area
34.	Every child should be able to have a choice of walking to their local school; having buses twice a day to Llangoed / Llandegfan would have a giant impact on air pollution and the environment	It is not possible for every child to be able to walk to school. Calculations in the report show that the use of buses would not have a greater impact on the environment than closing Ysgol Gynradd Beaumaris. This can be seen in section 12 of the report on the statutory consultation and Appendix 10.

Response to a Stakeholder's letter sent to members of the Corporate Scrutiny Committee on 11 March 2018

The points are referred to as raised in the e-mail dated 11 March 2018:

1. Raising educational standards

Point raised

I am concerned that the proposals in the statutory consultation are unable to confidently address this important driver. The report to the scrutiny committee states that it is difficult to link standards to school size but also states that

..... larger primary schools [over a 100 (or 105) pupils or more] have leadership teams with more capacity to ensure improvements; teachers with more specialism in specific areas that in turn influence other teachers' practices and in so doing have possible influence on the standards of pupils' work

In reality, a school with around 100 pupils (Ysgol Beaumaris and Llangoed merged) is only likely to have 4 teachers – this does not give any guarantee of more specialism in certain areas especially given that the teachers in the modified school would come from the existing staff at the two schools. They could have identical areas of expertise – you could only have a range of expertise by recruiting from fresh. This argument is, therefore, not strong enough in my opinion.

There is also a large variance in results over the 3 years quoted for all three schools. Statistically, the sample size for all three schools together is too small to have 100% confidence in their dependability.

IoACC response

A school of 100-110 pupils would have 4.1 to 4.5 teachers according to the funding formula. This would be more or less double the current capacity at Ysgol Beaumaris which is allocated 2.19 teachers. It would offer variety, higher resilience and the wider team would share responsibilities. The school's results are dependable but as stated in the statutory consultation document: "There is a need to take care in comparing results as pupil numbers can be small and the nature of the cohort and the circumstances of individual pupils can have a considerable effect on final performance. For example, if there are only 4 pupils in a school year and only 3 attain the expected level, then only 75% of pupils reach the expected level."

2. Variation in cost per pupil

Point raised

It seems that this driver is largely based around the council's desire to have a more favourable position in the national cost/pupil table. On an interesting aside, regarding possible proposals to federate Ysgol Llandegfan with Ysgol Beaumaris/Llangoed and looking at data from across the island, schools that share a headteacher are generally amongst those with the highest cost/pupil across the county.

IoACC response

This driver is an indication of how efficiently a local authority spends its money on education. The above assertion is incorrect. For the 2017/18 financial year, none of the schools in the highest quarter had a shared headteacher. The spend per head for 2017/18 for Ysgol Beaumaris was £5,955 which is the highest but one on Anglesey. Ysgol Llangoed is the 24th highest and Ysgol Llandegfan is the 37th highest. Two out of the 11 primary schools on Anglesey in the highest quarter had a shared headteacher.

3. Learning Environment

Point raised

Neither of the schools in the Seiriol Ward area presents as a building that is truly aligned with the idea of a 21st Century school. It seems like closing Beaumaris on this basis would be the "best worst option". A truly 21st Century school needs to be purpose built.

IoACC response

The Authority agrees that a 21st Century School would need to be purpose built but adaptations to current buildings are also possible to ensure they meet the needs of 21st Century education. There was little support for a new area school with many citing the roads network in the Seiriol area as a problem. A truly 21st Century school needs to be purpose built. Appendix 6 of the statutory consultation document states: "If the proposal under consideration is realised, a new primary school would not be built but perhaps one or more schools would be modified and / or extended. If this happens, the building work would conform to the latest Building Regulations and could contain elements of Twenty First Century School standards in the school."

4. Increase Leadership Capacity

Point raised

Where is the evidence to validate the statement that :-

'a school needs to have at least 100 pupils if the necessary time for the headteacher to achieve the leadership role successfully is to be provided'

Is it a convenient coincidence that 100 is just under the total pupil numbers for Ysgol Beaumaris and Ysgol Llangoed and that this is another example in the consultation of leading people towards a decision?

IoACC response

The evidence to validate the statement that “*a school needs to have at least 100 pupils if the necessary time for the headteacher to achieve the leadership role successfully is to be provided*”

was present in an Estyn report going back to 2006. The title of the thematic report was “Small primary schools in Wales”. This statement appears in the Authority’s School Modernisation Strategy and is not in the document as a “convenient coincidence”.

5. Adequate supply of head teachers for the future

Point raised

Once again, there is misleading information provided in the report to the Scrutiny Committee. Where is the evidence that 50% of head teachers will retire in the next 5 years? It’s probably closer to 20% in reality. To ensure an adequate supply of head teachers for the future requires a different approach that is irrelevant to the consultation – working conditions, salary, work/life balance etc. are all factors. Closing schools for this purpose only does not truly address the issue of head teacher recruitment.

IoACC response

The evidence for the age of headteachers is in their age profile. Succession planning for headteachers is also being addressed as part of the Authority’s School Modernisation Strategy. Ensuring adequate management support is currently being looked at as part of a possible post of School Business Manager.

6. Community Use

No concerns were mentioned here.

7. Reduce the Number of Surplus Spaces

Point raised

The local impact survey in Beaumaris would suggest that most parents would not take their pupils to Llangoed or Llandegfan and some state that they would look over the bridge. This would impact the revenue savings that are proposed in the consultation and also on the authority’s funding as a whole. It is essential that this is considered as the revenue savings quoted are, I would imagine, a maximum.

IoACC response

The revenue savings described are based on the fulfilment of the proposal and do assume that all pupils would move in line with the proposal. According to the School Standards and Framework Act 1998, parents can choose which school their child will attend. Whatever the outcome of the non-statutory consultation and the statutory consultation, perhaps there will be a need to review the current catchment areas and form new catchment areas. In accordance with the Schools Standards and Framework Act 1998, the Authority cannot force parents to move their children to another school. This would increase the risks of a high level of surplus places in any new or adapted primary school.

However, admission to any primary school may be requested but would need to fulfil admissions criteria for that school and cannot be taken for granted.

Other points raised were:-

Point raised

1. Regarding the maintenance figures of £971k quoted in the non-statutory consultation has cast negativity on Ysgol Gynradd Beaumaris from the start. A detailed breakdown should have been provided in the original documentation and the reasons for the work needing to be carried out e.g. the school does not need a new kitchen at an estimated cost of £40k.

IoACC response

The backlog maintenance figure for Ysgol Beaumaris is £971k. The aim was not to cast negativity on Ysgol Gynradd Beaumaris. This information was provided to conform to the School Organisation Code, which requires information on “the quality of accommodation at all existing schools likely to be affected by the proposal. Qualified chartered surveyors from the Authority conduct regular surveys of all school buildings in order to prioritise repair and maintenance needs on an annual basis.

The professional opinion of qualified officers is that a new kitchen would be required in the next few years. A detailed list of backlog maintenance was shared with the Governing Body following the non-statutory consultation process.

Point raised

2. Pupil numbers – the proposals have all been based on current pupil numbers/classroom arrangements. Ysgol Beaumaris is very ‘bottom heavy’ with regards to pupil numbers. Over the next 3-5 years, pupil numbers in Beaumaris will actually overtake Ysgol Llangoed. This should have been included in the consultation document to give people the opportunity to make a fair judgement based on all the facts.

IoACC response

Current projections do show that over the next 3-5 years, pupil numbers in Beaumaris will actually overtake Ysgol Llangoed and this was included in the statutory consultation document on page15. However, despite there being 13 pupils in the Reception year, the total number of pupils at the school remains at 40 in total according to the most recent school census figures (PLASC 2018):

Year	N	R	1	2	3	4	5	6
Beaumaris	8	13	3	5	4	7	5	3

There were also 40 pupils present at the school in September 2017. This seems to indicate that parents have not moved their children off the roll to other schools due to the “inherent uncertainty generated”.

Point raised

3. Extra care facility – unfortunately, the consultation on the primary school closure and engagement regarding the Seiriol Ward extra care facility are linked. A driver for closing a primary school should never be the need to provide another facility on the site but this is clearly the issue. It has clearly been stated that even if Beaumaris school were to remain open in the event of the extra care facility being located on site, pupils would have to be relocated for 2 years to facilitate construction. The council has, in doing this whether intentionally or not, planted seeds of doubt in the minds of

parents/prospective parents – this can have the undesired result of pupils being moved off the roll to other schools due to the inherent uncertainty generated.

I feel that the whole process has been flawed from the start and school modernisation needs a radical rethink. Please do not hide behind the ‘Estyn are satisfied with the process’ or ‘statutory obligations have been fulfilled’ arguments with regards to these matters. These are minimum standards and the pupils of Ynys Mon deserve better than that.

I respectfully request that you reconsider the proposal to close Ysgol Beaumaris and to conduct a thorough and radical approach to future educational provision on the island for the benefit of this and future generations.

IoACC response

Officers from Anglesey Council have adhered to the School Organisation Code throughout the consultation process. The Code will only be changed through legislation. Officers from the Authority will continue to review the educational provision on the island for the benefit of its residents.

3. Estyn’s response

The Authority consulted with Estyn. This was done by e-mailing a link to the statutory consultation documents to Estyn in line with the School Organisation Code 2013. Estyn’s response can be seen in Appendix 13.

4. Impact Assessment

The Impact Assessment has been updated following the statutory consultation and is included in Appendix 12.

5. Impact Assessment

The Impact Assessment prepared by the Response Committee can be seen in Appendix 9.

6. Savings

The option under consideration is:

Close Ysgol Beaumaris and for the parents of the pupils on roll at the time this decision is made by the Executive to state their preference for either Ysgol Llandegfan or Ysgol Llangoed in line with the schools’ admission policy.

The costs of this option, as outlined in the document are:

Option	Capital cost	Additional costs	Transport costs	Capital receipts
2/3	£1,330,000	£0	£27,000	£342,000
Additional costs	£27,000		Net project costs	£988,000
			Cost to be financed	£323,000

This means that the total estimated cost of the refurbishment work would be £1,330,000. Half of the money i.e. £665,000 would be provided by the Welsh Government and the half from the Isle of Anglesey County Council. The capital receipts i.e. the estimated value of the Ysgol Gynradd Beaumaris site are £342,000. This money would be used to partly finance the project and means that the Isle of Anglesey County Council would need to provide:

£665,000 minus £342,000 = £323,000 towards the project. In other words, this is the cost for the Local Authority to finance would be £323,000.

The estimated net savings from this option are £85,000. Annual borrowing costs would be about £13,986.

A summary of the figures for the options is presented below:

Option	Cost to be financed by the Local Authority	Cost or net (saving)	Annual borrowing cost
2/3	£323,000	(£85,000)	£13,986

Below are the costs for each of the options considered:

Option	Capital cost	Revenue savings	Transport costs	Net savings	Capital receipts	Net cost of the project	Cost to be financed	Total Annual Cost
1	£1,671,000	£61,474	£26,000	£35,474	£364,000	£1,307,000	£471,500	£20,416
2	£1,330,000	£112,000	£27,000	£85,000	£342,000	£988,000	£323,000	£13,986
3	£1,330,000	£112,000	£27,000	£85,000	£342,000	£988,000	£323,000	£13,986
4 and 20	£7,300,000	£133,000	£83,000	£50,000	£1,394,000	£5,906,000	£2,256,000	£97,685
5	£200,000	£0	£0	£31,000	£0	£200,000	£100,000	£4,330
6	£1,671,000	£150,063	£83,000	£67,063	£706,000	£965,000	£129,500	£5,607
7	£1,400,000	£174,721	£110,000	£64,721	£1,030,000	£370,000	£-330,000	£0
8	£0	£39,000	£0	£39,000	£0	£0	£0	£0
9	£971,000	£0	£0	£0	£0	£971,000	£485,500	£21,022
10	£700,000	£112,000	£27,000	£85,000	£342,000	£358,000	£8,000	£346
11	£630,000	£109,000	£26,000	£83,000	£342,000	£288,000	£-27,000	£0
12	£2,620,000	£42,000	£135,000	£-93,000	£1,052,000	£1,568,000	£258,000	£11,171
13	£200,000	£31,000	£0	£31,000	£0	£200,000	£100,000	£4,330
14	£0	£15,000	£0	£15,000	£0	£0	£0	£0
15	£38,000	£0	£0	£0	£0	£38,000	£19,000	£823
16	£700,000	£112,000	£27,000	£85,000	£342,000	£358,000	£8,000	£346
17	£0	£21,000	£0	£21,000	£0	£0	£0	£0
18	£107,000	£0	£0	£0	£0	£107,000	£53,500	£2,317
19	£630,000	£109,000	£26,000	£83,000	£342,000	£288,000	£-27,000	£0
4 and 20	£7,300,000	£133,000	£83,000	£50,000	£1,394,000	£5,906,000	£2,256,000	£97,685

The detailed options appraisal for each option was available on pages 21 to 75 of Appendix A , in the report on the statutory consultation process.

7. Nursery

What has been done in the past is that a Stakeholder Group is established after the decision is taken by the Executive and the Stakeholder Group would help determine the future of any existing provision, e.g. look at a suitable alternative location.

8. Carbon impact

Assumptions

If the proposed proposal is realized, there will be around 10% more carbon dioxide (CO₂) emissions from Ysgol Llandegfan and Ysgol Llangoed as a result of their extension. This would still mean 84 tonnes of CO₂ less per year of emissions compared to the current situation.

Below are 2 scenarios based on 50 children at Beaumaris School in 2020/21 with the figures based on buses with high emissions of carbon dioxide.

Scenario 1

If taken, 10 children would transfer to Ysgol Llangoed and 40 to Ysgol Llandegfan, and that each child would be transported there individually by car, it would mean 42 tonnes of CO₂ less per year of emissions compared to the current situation.

Scenario 2

If taken, 10 children would transfer to Ysgol Llangoed and 40 to Ysgol Llandegfan, and that each child would be transported there individually by car, it would mean 72 tonnes of CO₂ less per year of emissions compared to the current situation.

9. Impact / risk level

What is the Council's impact / risk level assessment if parents do not move their children to the two schools named in the report?

The proposal under consideration is to:

- **Close Ysgol Beaumaris and for the parents of the pupils on roll at the time this decision is made by the Executive to state their preference for either Ysgol Llandegfan or Ysgol Llangoed in line with the schools' admission policy.**
- **Review the current catchment areas of the three schools with a view to implementing any changes when Ysgol Beaumaris closes.**
- **Refurbish Ysgol Llangoed and Ysgol Llandegfan, and**
- **Consider whether to federate Ysgol Llangoed and Ysgol Llandegfan at the end of this process.**

Therefore, parents of pupils will decide fairly immediately after the final decision of the Executive to which school their children will go. This will provide a sound basis to determine

what the size of any extension(s) should be in the other schools. This will result in a reduction in the risk.

Each project in the program is assessed in terms of risks and these include:

- Lack of support from the public and
- Inadequate provision for places in new schools or adapted to respond to demand.



**CYNGOR SIR YNYS MÔN
ISLE OF ANGLESEY COUNTY COUNCIL**

**ADRAN DYSGU GYDOL OES
LIFELONG LEARNING DEPARTMENT**

**A PLAN FOR THE MODERNISATION OF PRIMARY SCHOOLS
IN THE SEIRIOL AREA**

IMPACT ASSESSMENTS

March 2018

Date of the assessment	Version 1 – November 2017 Version 2 – March 2018
The Officer responsible for the Assessment	Delyth Molyneux
Date of Review	May 2018 This is a working document and will be revised on a regular basis.

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1. INTRODUCTION

The Isle of Anglesey County Council conducted a statutory consultation on the future of the primary schools' provision in the Seiriol area.

The Welsh Government's Schools Organisation Code (2013) requires that Local Authorities, when consulting on proposals that affect our schools, conduct impact assessments on the community, equality and the Welsh language, focusing on the effect on every school that forms part of the proposal for change and everyone else that is likely to be affected by the proposal.

The Isle of Anglesey County Council has a regional policy for engaging with citizens (Isle of Anglesey County Council et al., 2016). The policy is based on the national principles on engaging with the public in Wales. The school modernisation's consultation plan included consultation meetings with various groups, uploading the document on the Isle of Anglesey County Council's website and providing an opportunity for the stakeholders to submit their comments to the relevant officers. Specific groups were also contacted according to the list from the Schools Organisation Code (2013).

Officers from the Learning department held a statutory consultation between 20th November 2017 and 6th February 2018 and a separate consultation was undertaken with the children of the schools during the same period.

The proposal under consideration is:

- To close Ysgol Beaumaris and for the parents of the pupils on roll at the time this decision is made by the Executive to state their preference for either Ysgol Llandegfan or Ysgol Llangoed in line with the schools' admission policy; and
- To review the existing catchment areas of the three schools and implement any changes when Ysgol Beaumaris closes; and
- the refurbishment of Ysgol Llandegfan and Ysgol Llangoed; and
- Consider whether to federalise Ysgol Llangoed and Ysgol Llandegfan at the end of this process.

2. Well-being of Future Generations Act

In order to realise the Schools Modernisation Programme and taking into account the Well-being of Future Generations Act (2015) we will focus on creating more resilient communities, engaging with our communities, establishing a local partnership, and including our communities in the long-term planning. By following such a process, we aim to enable providers and communities to develop services based on need, to encourage the sharing of resources and lead to more efficient expenditure in the long term.

The Well-being of Future Generations Act (2015) is about improving the social, economic, environmental and cultural well-being of Wales. The Isle of Anglesey County Council is working towards achieving the objectives of the Well-being of Future Generations Act (2015). As a follow-up to the Well-being Assessment that was undertaken, a Well-being Plan has been developed, led by the Gwynedd and Anglesey Joint Public Services Board. The consultation and engagement arrangements for schools' modernisation will be designed to meet the needs of the plan.

The table below outlines how it is anticipated the project for primary schools in Seiriol will contribute to the 7 Well-being goals.

7 well-being goals	How the proposal for Seiriol will contribute to the 7 well-being goals
Prosperous	The project will ensure that buildings are fit for purpose and will ensure that every pupil's capacity and potential to succeed is realised.
Equal	The Authority is committed to maximising the value of every pound the Local Authority spends, and this can be realised with community benefits. The Authority will incorporate community benefits into all projects, including the Seiriol project.

Resilient	<p>The Isle of Anglesey County Council has a policy that was established jointly with the other counties in North Wales for engaging with stakeholders. The policy is based on the national principles for public engagement.</p> <p>We are currently undertaking a process of statutory consultation in order to reduce resistance. Following the consultation, a stakeholder group will be established in order to maintain the joint-working between the Authority and the Stakeholders.</p> <p>There will also be a separate opportunity for children to contribute to the decision-making process, and contribute through the life span of the project.</p> <p>In addition, a Governing Body will be established and will contribute towards the development of the project.</p> <p>The School Modernisation programme will work with communities in order to contribute towards the Place Shaping strategy.</p>
Healthier	<p>The Community Assessment which is a part of this assessment confirms that the existing schools in the Seiriol area operate as community schools.</p>

	<p>Furthermore, schools that will be renovated / built as a result of the schools modernisation programme will be used as community hubs that promote healthier communities.</p> <p>The schools that will be renovated / built as a result of the schools modernisation programme will meet Health and Safety and Welfare standards.</p>
Cohesive communities	<p>As part of the non-statutory consultation process the stakeholders have had an opportunity to voice their opinions and offer comments. The statutory consultation that is underway presents a further opportunity to express opinions and question officers further on the proposals. More partnership working is anticipated in order to improve outcomes in relation to well-being, health and achieving potential.</p> <p>The school will contribute towards the area's community infrastructure.</p>
A vibrant culture and thriving Welsh language	<p>The Welsh language Impact Assessment is attached. The three schools in the Seiriol area are Welsh-medium schools.</p> <p>The schools that are part of the proposal will continue with the aim of strengthening the use of the Welsh language in the school, and</p>

	will try to influence the use of the Welsh language socially.
A globally responsible Wales	<p>To date the school modernisation programme and the related projects are aligned with corporate, local and national strategies. The programme has worked closely with the Welsh Government, stakeholders and partners to ensure that the projects are being supported and that the strategic direction is understood.</p> <p>Adjustments to our schools will introduce significant improvements in energy efficiency.</p>

3. Equality Impact Assessment

When a proposal is put forward to change current arrangements, according to the Equality Act 2010, public bodies are required to assess the impact of 'policies and practices'. This means that the Authority must consider relevant evidence in order to understand the likely or actual effects of its policies and practices on protected groups and give 'appropriate consideration' to these assessment results. This includes:

- ensuring that the policy or practice does not discriminate illegally
- identifying any harmful impacts on the protected groups
- considering how the policy or practice promotes better equal opportunity
- consider whether the policy impacts on connections between different groups

Assessments must be completed when a policy or practice is proposed or reviewed. This includes business planning, efficiency savings and staff reorganisation. An authority must publish a report when an assessment concludes that there will be a significant impact on equality.

The Equality Act 2010 places a general duty on the Council, in support of its work, to consider the need to:

- eliminate illegal discrimination, harassment or victimisation and other conduct that is prohibited by the Act
- promote equal opportunities between people who share a relevant protected characteristic and those who do not
- foster a good relationship between people who share a relevant protected characteristic and those who do not.

Equality considerations will be taken into account in forming the business cases for schools' modernisation and during the project development process. The equality impact assessment document will be updated regularly to ensure that everyone is given fair consideration.

Under the act, particular focus must be placed on eliminating discrimination and promoting equality in respect of race, disability, gender, age, sexual orientation, pregnancy and maternity, religion or belief.

The Data and Evidence collected for the purpose of the assessments below was based on the Pupil Level Annual School Census, January 2017. Questionnaires were also sent to the three schools, in order to find out specific information about the language and about community activities.

3.a The Impact Assessment

In undertaking this Equality Impact Assessment, the Authority has taken into consideration the negative and positive impact of the proposal.

Equality Impact Criteria	Impact Negative/ Neutral/ Positive	What is the impact and what is the evidence?	Observations						
<p>Age</p> <p>Pupils of every age will be affected by the change.</p> <p>The children currently attending Ysgol Beaumaris will choose between two alternative primary schools. There is no guarantee that the</p>	<p>Positive and Negative</p>	<p>The PLASC January 2018 noted that there are 272 attending the three schools, namely:</p> <table border="1" data-bbox="768 991 1424 1190"> <tbody> <tr> <td>Ysgol Beaumaris</td> <td>40</td> </tr> <tr> <td>Ysgol Llangoed</td> <td>78</td> </tr> <tr> <td>Ysgol Llandegfan</td> <td>154</td> </tr> </tbody> </table>	Ysgol Beaumaris	40	Ysgol Llangoed	78	Ysgol Llandegfan	154	<p>The Local Authority has a statutory duty to provide full-time education to children and young people aged 5-16. The Authority will continue to support schools in improving educational standards, and ensuring a broad and balanced curriculum for every age group</p> <p>If the decision to close the school is approved, there will be an opportunity for the pupils who will be transferring to other schools to participate in merger activities,</p>
Ysgol Beaumaris	40								
Ysgol Llangoed	78								
Ysgol Llandegfan	154								

children from Ysgol Beaumaris would remain with their friends.			which will be arranged jointly. In order to provide opportunities for the children to familiarise with each other prior to the change																				
Disability	Neutral	<p>The PLASC January 2017 confirms that less than 9 children between the three schools have a statement of SEN.</p> <p>This is the current situation in the 3 schools in relation to compliance with the Equality Act 2010.</p> <table border="1" data-bbox="763 692 1424 999"> <thead> <tr> <th>School</th> <th>Ramp?</th> <th>Accessible toilets</th> <th>2 floors?</th> <th>Lift</th> </tr> </thead> <tbody> <tr> <td>Beaumaris</td> <td>No</td> <td>No</td> <td>Yes</td> <td>No</td> </tr> <tr> <td>Llangoed</td> <td>No</td> <td>Yes</td> <td>No</td> <td>N/A</td> </tr> <tr> <td>Llandegfan</td> <td>Yes</td> <td>Yes</td> <td>Yes</td> <td>No</td> </tr> </tbody> </table>	School	Ramp?	Accessible toilets	2 floors?	Lift	Beaumaris	No	No	Yes	No	Llangoed	No	Yes	No	N/A	Llandegfan	Yes	Yes	Yes	No	<p>The pupils who have additional learning needs will continue to receive the additional support to respond to their individual educational needs.</p> <p>The Authority will provide appropriate assistance and support for the pupils' additional learning needs.</p> <p>Individual needs will be assessed at the time of transferring to any school.</p> <p>Adaptations to the existing schools will comply with the Equality Act 2010 and will ensure that pupils and parents who are disabled have full access to the school, the curriculum and information without restriction or without having to rely on others for assistance. There will also be a disabled toilet and a changing room/bathroom which will allow disabled pupils to participate fully in activities, and will promote independence</p>
School	Ramp?	Accessible toilets	2 floors?	Lift																			
Beaumaris	No	No	Yes	No																			
Llangoed	No	Yes	No	N/A																			
Llandegfan	Yes	Yes	Yes	No																			

			in respect of self-assistance and hygiene skills.												
Gender	Positive	<table border="1"> <thead> <tr> <th>Gender</th> <th>Beaumaris</th> <th>Llangoed</th> <th>Llandegfan</th> </tr> </thead> <tbody> <tr> <td>Male</td> <td>43%</td> <td>57%</td> <td>46%</td> </tr> <tr> <td>Female</td> <td>57%</td> <td>43%</td> <td>54%</td> </tr> </tbody> </table> <p>PLASC January 2018</p>	Gender	Beaumaris	Llangoed	Llandegfan	Male	43%	57%	46%	Female	57%	43%	54%	<p>A greater number of pupils will improve the balance in terms pupils and year groups</p> <p>All the pupils' performance is assessed and monitored, to include specific groups such as male and females, free school meals, ALN pupils, ethnic minority, English as an additional language, children in care and the more able and talented. Plans are implemented to reduce the difference between males and females and the various groups associated.</p>
Gender	Beaumaris	Llangoed	Llandegfan												
Male	43%	57%	46%												
Female	57%	43%	54%												
Ethnicity	Positive	<p>The PLASC January 2018 confirms the following data (the data recorded on PLASC 2018):</p> <table border="1"> <tbody> <tr> <td>Ysgol Beaumaris</td> </tr> <tr> <td>White British 57%</td> </tr> <tr> <td>Ysgol Llangoed</td> </tr> <tr> <td>White British 82%</td> </tr> <tr> <td>Ysgol Llandegfan</td> </tr> <tr> <td>White British 78%</td> </tr> <tr> <td></td> </tr> </tbody> </table>	Ysgol Beaumaris	White British 57%	Ysgol Llangoed	White British 82%	Ysgol Llandegfan	White British 78%		<p>If pupils from other ethnic backgrounds attend the schools, they will not be treated differently based on their ethnic origin. Should there be members of staff from other ethnic backgrounds in the new school, they will not be treated differently based on their ethnic origin.</p>					
Ysgol Beaumaris															
White British 57%															
Ysgol Llangoed															
White British 82%															
Ysgol Llandegfan															
White British 78%															

Religion or belief	Neutral / Positive	The PLASC January 2018 does not retain data on this aspect.	<p>The proposal can provide the opportunity to improve the pupils' understanding of religion or belief as a result of an increase in the pupil numbers.</p> <p>It is a parental choice to share information about their child's religion or belief with the school.</p> <p>If issues arise, they will be dealt with sensitively.</p>
Sexual orientation	Neutral	The PLASC January 2018 does not retain data on this aspect.	<p>The Isle of Anglesey County Council has a Sexual Orientation Policy which states that discrimination because of sexual orientation is illegal. There is no evidence that discrimination based on sexual orientation is happening with the school staff.</p> <p>It is a parental choice to share information about their child's sexual orientation with the school.</p> <p>If issues arise, they will be dealt with sensitively.</p>
The Welsh Language	Positive and Neutral	Beaumaris – the figures from January 2018 show that 20% of the pupils speak Welsh at home (but not fluently)	The language category of the schools will not change.

		<p>Llangoed – the figures from January 2018 show that 24% of the pupils speak Welsh at home (but not fluently).</p> <p>Llandegfan – the figures from January 2018 show that 12% of the pupils speak Welsh at home (but not fluently)</p>	<p>The Authority's expectation is for the schools to continue being Welsh language community schools.</p> <p>It will be a priority for the Authority to strengthen and safeguard the Welsh language and bilingual education.</p>
Pregnancy and Maternity	Neutral	Not applicable to the pupils of the school.	
Sex Change	Neutral	The PLASC January 2018 does not retain data on this aspect	<p>The Isle of Anglesey County Council has a Sexual Equality plan which states that it is illegal to discriminate based on sex change. There is no evidence that discrimination based on sex change is happening with the school staff.</p> <p>If issues arise, they will be dealt with sensitively.</p>
Other Socio-economic. Small and Rural Schools	Positive and negative	<p>Socio-economic and rural factors were taken into consideration in the 'Community Impact Assessment' below.</p> <p>One of the schools, namely Ysgol Llangoed has been included as one of the named rural schools in the School Organisation Code (published as draft in June 2017, and has not been finalised yet).</p>	<p>The Authority acknowledges that rural schools have a key role to play in contributing towards the community, the use of the Welsh Language and lifestyle.</p>

<p>Number of children who are eligible for free school meals</p>	<p>Positive</p>	<p>The thematic report by Estyn, "Small Primary School in Wales (2006)" notes that there is no real difference between education standards in small and large schools, but that "it can be more difficult for teachers in smaller schools to match the work to pupils' needs, since pupils in a class can vary greatly in terms of age and development stages". This is relevant to smaller schools. Resilience in terms of staffing has improved in the larger schools.</p> <table border="1" data-bbox="763 742 1328 876"> <thead> <tr> <th data-bbox="763 742 952 810">Beaumaris</th> <th data-bbox="952 742 1137 810">Llangoed</th> <th data-bbox="1137 742 1328 810">Llandegfan</th> </tr> </thead> <tbody> <tr> <td data-bbox="763 810 952 876">25%</td> <td data-bbox="952 810 1137 876">18%</td> <td data-bbox="1137 810 1328 876">5%</td> </tr> </tbody> </table>	Beaumaris	Llangoed	Llandegfan	25%	18%	5%	<p>In considering its options for school modernisation, the Authority will consider the balance between educational needs and the long-term needs of our communities, by the means of collaborative working.</p> <p>The proposal could be positive by providing increased opportunities for groups of pupils to take advantage of the resources and provision for them.</p>
Beaumaris	Llangoed	Llandegfan							
25%	18%	5%							

The proposed option will have a positive impact (+7)¹

¹¹ 1. The impact on each heading is determined as 'Negative, 'Neutral' or 'Positive'.

4. Language Impact Assessment

The Isle of Anglesey County Council has adopted the principle that the Welsh language should be treated no less favourably than the English language, and that the residents of the island should be able to live their lives through the medium of Welsh if they so wish. The same expectation applies in respect of the Welsh language for each of the schools, which provide an opportunity for every pupil in the County to gain the appropriate skills to be confident bilingually. In light of this, any new scheme that is introduced – such as projects deriving from the 21st Century Schools programme, will be subject to the requirements of the language policy.

Anglesey remains one of the strongholds of the Welsh language in Wales. The 2011 Census shows that 57% of the population are able to speak Welsh.

The Language Policy of Anglesey County Council's Lifelong Learning Department is subject to the following aim and objectives.

Aim:

That all pupils who go through Anglesey education system is bilingual by the end of their educational career and confident to communicate in both languages equally in the world of work, culturally and socially.

General Objective:

-
2. This would contribute to the overall Choice Evaluation with 'Negative' scoring -1, 'Neutral' scoring 0 and 'Positive' scoring 1.

1. Developing the capacity of all pupils and students in the County to be confident bilingually to enable them to become full members of the bilingual society of which they are a part.
2. Increase the social use of the language amongst the educational workforce and young children who attend educational institutions within the authority and as a medium of learning.
3. All the County's educational institutions reflect and reinforce the language policy in their administration, their social life and their pastoral regime as well as in their curricular provision.

Specific Objectives:

1. Early years: Ensure a purposeful and efficient provision and organisation, by including immersion, is given to all children whatever their linguistic background to ensure a solid foundation in the language to enable it to achieve the goal of bilingualism fully as soon as possible.
2. Foundation phase: building on the foundations laid in the early years by continuing to develop pupils ' grasp of the language, and the commencement of the process to develop their English skills by the end of the period.
3. Key stage 2: • continue to develop children's skills on the Welsh and English paying attention to developing their language skills in both languages by ensuring-through purposeful planning-equal level of bilingualism by the end of the period;
 - For pupils who are Welsh learners in KS2, ensure that they are learning the language as soon as possible through the primary language Centres
4. Key stage 3: • ensure that all pupils who have followed Welsh first language track in the primary sector continues to follow Welsh first language and English to ensure continuity and progression in both languages;
 - increase the use of the Welsh language as a teaching medium and the number of subjects taught through the medium of Welsh
 - that appropriate and purposeful intervention for those pupils who do not reach level 3 + at the end of KS2 so that they continue to develop their language skills;

- for pupils who are Welsh learners in KS3, ensure that they are learning the language as soon as possible through the appropriate provision in KS3.

5. Key stage 4: • ensure that all pupils who have followed Welsh first language track in the primary sector continues to follow a first language Welsh and English to ensure proper continuity and progression in both languages;

- ensure that all pupils study Welsh and English as a subject up to the end of the yr11 and take an exam in a recognised qualification in two languages at the end of KS4;

- increase the use of the Welsh language as a teaching medium and the number of subjects taught through the medium of Welsh

- for pupils who are Welsh learners in KS4 ensure they receive a foundation in the language through the appropriate provision by the end of the period.

6. Key stage 5: • ensuring that opportunities are available for students to study subjects through the medium of Welsh.

- ensuring that post-16 students have the knowledge and understanding of the Welsh cultural, economic, environmental, historical and linguistic language characteristics through comprehensive language awareness programmes and enriching the Welsh Curriculum by all the Authority's schools, as they develop into confident bilingual citizens to enable them to become full members of the bilingual society of which they are a part.

7. **Special education:** in the case of pupils with severe learning difficulties a headteacher is given a right -in consultation with the lifelong learning department- to give individual consideration to each case, while ensuring that pupils have the necessary linguistic skills to cope as adults within their communities.

4.a The use of the Welsh Language in schools

Questionnaires were sent to the Head teachers of the 3 schools concerned to enquire about the situation in their schools.

	Ysgol Beaumaris	Ysgol Llangoed	Ysgol Llandegfan
Language status of the existing schools	Welsh	Welsh	Welsh

Language Criteria	Observations	Impact	Mitigation Measures						
Demography (the Language of the home)	<p>Fluent Welsh speakers at home</p> <table border="1"> <tr> <td>Beaumaris</td> <td>0%</td> </tr> <tr> <td>Llangoed</td> <td>22%</td> </tr> <tr> <td>Llandegfan</td> <td>30%</td> </tr> </table>	Beaumaris	0%	Llangoed	22%	Llandegfan	30%	Positive	30% of the pupils speak Welsh fluently at home in Llandegfan and 22% in Llangoed compared with 0% in Beaumaris. The proposal will give the opportunity for pupils to improve their bilingual skills by socialising with a larger percentage of pupils who speak Welsh fluently at school.
Beaumaris	0%								
Llangoed	22%								
Llandegfan	30%								
Linguistic status of the existing schools	<p>Beaumaris – Welsh</p> <p>Llangoed – Welsh</p> <p>Llandegfan – Welsh</p> <p>Welsh Language Charter status</p>	Neutral	As the pupils in the three schools are educated in Welsh mainly, whatever will happen, there will be no change in this respect. However, developing bilingual pupils should be a permanent						

	<p>Beaumaris – Silver</p> <p>Llangoed – Silver</p> <p>Llandegfan – Silver</p>	<p>and significant focus in a School Development Plan.</p> <ol style="list-style-type: none"> 1. Class arrangement can target the development of the specific language needs of the cohort. 2. By tracking pupils, their progress in developing bilingualism will be considered. 3. The Head teacher's report to the governors will include the percentages of pupils in each language cohort. 4. Progress at end of Key Stages 5. Progress with reference to the Language Charter <p>The Authority expects the school to continue to be community schools, and Welsh Language.</p> <p>It will be a priority for the Authority to strengthen and safeguard the Welsh language and bilingual education.</p>
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<p>The use of Welsh in the community</p>	<p>According to the 2011 Census 57% of the people of Anglesey speak Welsh. The percentage has decreased over the past decades – 62% of the people of Anglesey could speak Welsh in 1981. The areas of Aethwy and Seiriol have seen a 2% increase over the past 30 years (Anglesey Well-being Assessment 2017)</p>	<p>Positive</p>	<p>Need to promote the use of the Welsh language (Anglesey Well-being Assessment 2017).</p> <p>The Schools Modernisation Programme will collaborate with the Gwynedd and Anglesey Public Services Board to consider how they could work together to promote the use of the Welsh language in the community, and contribute towards the Welsh Government’s target of a million Welsh speakers by 2050.</p>																
<p>Education provision/ teacher assessment at the end of Foundation Phase (7years) and Key Stage 2 (11years)</p>	<p>% of pupils achieving FP Outcome 5 or above in Language, Literacy and Communication Skills in Welsh</p> <table border="1" data-bbox="651 943 1234 1182"> <thead> <tr> <th>Ysgol</th> <th>2015</th> <th>2016</th> <th>2017</th> </tr> </thead> <tbody> <tr> <td>Beaumaris</td> <td>100</td> <td>71.43</td> <td>100</td> </tr> <tr> <td>Llandegfan</td> <td>94.4</td> <td>96.3</td> <td>100</td> </tr> <tr> <td>Llangoed</td> <td>85.71</td> <td>77.78</td> <td>94.12</td> </tr> </tbody> </table>	Ysgol	2015	2016	2017	Beaumaris	100	71.43	100	Llandegfan	94.4	96.3	100	Llangoed	85.71	77.78	94.12	<p>Neutral</p>	<p>Since all the pupils in the three schools receive their teacher assessment in Welsh at the end of the Foundation Phase and Key Stage 2, whatever will happen, there will be no change in this respect.</p> <p>Reports could be provided to parents on pupils’ performance, providing observations on literacy, reading and writing as</p>
Ysgol	2015	2016	2017																
Beaumaris	100	71.43	100																
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	<p>Percentage of pupils achieving level 4 or above in English</p> <table border="1"> <thead> <tr> <th>Ysgol</th> <th>2015</th> <th>2016</th> <th>2017</th> </tr> </thead> <tbody> <tr> <td>Beaumaris</td> <td>91.67</td> <td>71.43</td> <td>87.5</td> </tr> <tr> <td>Llandegfan</td> <td>85.71</td> <td>95.24</td> <td>94.12</td> </tr> <tr> <td>Llangoed</td> <td>93.33</td> <td>78.57</td> <td>81.82</td> </tr> </tbody> </table> <p>Percentage of pupils achieving level 4 or above in Welsh as First Language</p> <table border="1"> <thead> <tr> <th>Ysgol</th> <th>2015</th> <th>2016</th> <th>2017</th> </tr> </thead> <tbody> <tr> <td>Beaumaris</td> <td>83.33</td> <td>57.14</td> <td>75</td> </tr> <tr> <td>Llandegfan</td> <td>80.95</td> <td>90.48</td> <td>82.35</td> </tr> <tr> <td>Llangoed</td> <td>86.67</td> <td>71.43</td> <td>81.82</td> </tr> </tbody> </table> <p>All Wales Core Data Sets</p>	Ysgol	2015	2016	2017	Beaumaris	91.67	71.43	87.5	Llandegfan	85.71	95.24	94.12	Llangoed	93.33	78.57	81.82	Ysgol	2015	2016	2017	Beaumaris	83.33	57.14	75	Llandegfan	80.95	90.48	82.35	Llangoed	86.67	71.43	81.82		<p>well as their progress towards being bilingual.</p>
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Llandegfan	80.95	90.48	82.35																																
Llangoed	86.67	71.43	81.82																																

The language medium of pupils on the yard, in the breakfast club and after-school clubs	Beaumaris	Llangoed	Llandegfan	Neutral	<p>The questionnaires that were sent to the Head teachers confirm that the pupils of the three schools use a combination of Welsh and English. The schools that are included in the proposal will continue to promote and encourage the use of the Welsh language but we do not anticipate a change in the pupils' communication tendencies.</p> <p>By using Welsh mainly in the clubs, it will have a positive impact on the Welsh language.</p>
	<ul style="list-style-type: none"> ▪ Bilingual on the yard. ▪ Breakfast club – Welsh ▪ After-school clubs – Welsh 	Welsh is the language that is spoken with the children but they tend to switch to English when speaking freely with their peers.	Welsh and English.		
The school's involvement in Welsh-medium activities	Beaumaris	Llangoed	Llandegfan	Positive	<p>Each of the three existing schools take part in Welsh-medium activities.</p> <p>The proposal will enable the children to socialise with a larger percentage of children who speak Welsh fluently at school.</p>
	Urdd performances Language Initiative	Urdd Language Charter National Eisteddfod Papur Menai. Menter Môn	Confirmed that the school undertakes Welsh-medium activities		

Use of the school by the area for learning Welsh	Beaumaris	Llangoed	Llandegfan	Positive	<p>There are no opportunities at present for the community to learn Welsh in the schools.</p> <p>Although none of the three schools provides Welsh lessons, the proposal enables the schools to be a community resource and could offer the provision of Welsh lessons.</p>
	None	Welsh lessons are not held in the school, but leaflets are shared with parents during information fayres	None		
The ability of teaching staff to teach through the medium of Welsh	Beaumaris	Llangoed	Llandegfan	Neutral	Each of the three schools provides education through the medium of Welsh, and there will be no change in the linguistic status
	Every member of teaching staff is fluent in Welsh	Every member of staff can speak Welsh – two have a language degree	Yes		
The ability of support staff to assist through the medium of Welsh	Beaumaris	Llangoed	Llandegfan	Neutral	Each of the three schools provides education through the medium of Welsh, and there will be no change in the linguistic status
	Every member of support staff is fluent in Welsh	Everyone is fluent in Welsh	Yes		

The percentage of governors who are Welsh speakers	Beaumaris	Llangoed	Llandegfan	Neutral	The language composition of the group will depend on the election process of the Governing Body in the future. However, the Governing Body will support the aim and objectives of The Authority's Language policy.
	40%	100% with one learning Welsh	75%		
The language that is used mostly during meetings Governors, PTA and Staff	Beaumaris	Llangoed	Llandegfan	Neutral	The meetings will support the aim and objectives of The Authority's Language policy.
	Governors – English PTA and Staff – Welsh mainly depending on who is present.	Staff – Welsh only. Governors – Welsh with the documents available in both languages. PTA – Bilingual	Welsh, and English at times during the governors' meetings.		
A sample of stakeholders from Ysgol Beaumaris, Ysgol Llandegfan and Ysgol Llangoed were asked the question if the proposal would have a negative	Yes	No		Positive	The school modernisation projects conforms to the Welsh Language Strategy and the Statutory Language Strategy Welsh in Education. The schools under consideration will continue
	31%	69%			

<p>impact on the use of the Welsh Language².</p>			<p>to work on schemes to increase the number of Welsh speakers, according to the IACC and Welsh Government targets to increase the number of speakers to a million by 2050.</p>
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The proposed option will have a positive impact on the Welsh language (+5).³

5. Community Impact Assessment

This assessment considers the possible effect of the proposal on families and the local community.

Methodology

As an authority, we will carefully consider the impact of the proposal on the community of each school. We will ask Headteachers of the three schools about the relationship between the school and the community and the activities undertaken at the school. As aforementioned, this is a working document and there will be an opportunity for stakeholders to contribute to the impact assessment. Further details provided below.

² Please also refer to the Community Impact Assessment prepared by the Ysgol Beaumaris Response Committee to the consultation, it confirms that 91% of respondents of their survey agree with the statements that 'Ysgol Gynradd Beaumaris plays an important role in nurturing Welsh culture within the community'.

1. ³ The impact on each heading is determined as 'Negative', 'Neutral' or 'Positive'.
2. This would contribute to the overall Choice Evaluation with 'Negative' scoring -1, 'Neutral' scoring 0 and 'Positive' scoring 1.

Community Schools

The Local Authority supports schools in developing community links that provide opportunities to enrich experiences for everyone. There is a need to develop opportunities to improve and expand the curriculum within the school circle and beyond as this is useful for both pupils and local residents. In considering the choices for school structures in the future the Authority will balance educational needs with community development, investment and support needs.

Local schools (catchment areas)

The Primary School Modernation programme supports the Authority's policy of noting local schools for areas. Each school has a defined 'catchment area'. Catchment areas are mapped and they need to be reviewed occasionally. A catchment includes several square miles in a rural area and it can include one or more villages and the areas around them. In urban areas with two or more schools, the catchment will be a collection of streets.

Rural schools

The Authority acknowledges the key part that schools play in rural areas in maintaining the local culture, language and way of life. In considering school structure choices in future in rural areas, the Authority will balance educational needs with local development, investment and support needs. Two of the schools, namely Ysgol Bodffordd and Ysgol Henblas have been listed as rural schools in the School Organisation Code (published in draft form in June 2017, the document has not been formally approved at this stage)

5.a Location of the schools

The location of the 3 schools in the Seiriol ward is outlined below:





5.b Pupil numbers

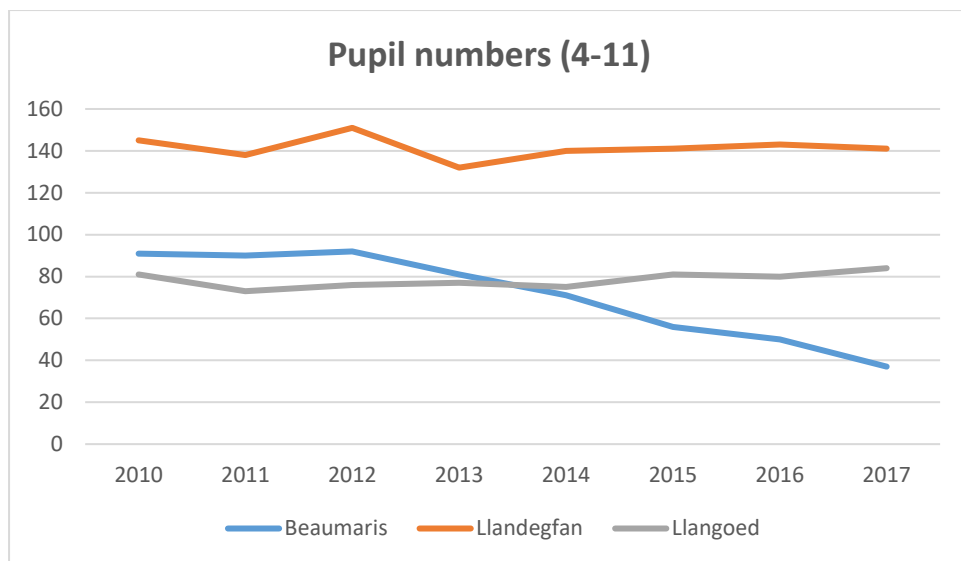
School	Beaumaris	Llandegfan	Llangoed
Age range	3 – 11	4 - 11	3 – 11
Capacity excluding nursery provision	143	145	98
Number in the Nursery – January 2018	8	17, 20*	4
Numbers on the register – January 2018 (4-11)	40	154	78
Surplus places	103 (72%)	0	20 (20%)

* Nursery numbers in the Cylch Meithrin and Playgroup respectively . No nursery class in Ysgol Llandegfan

The table shows that the % of surplus places is highest at present in Ysgol Beaumaris but there are no places in Ysgol Llandegfan.

If the proposal of closing Ysgol Beaumaris is approved the parent of the pupils on roll at the time that the decision is made by the Executive to state their preference for either Ysgol Llandegfan or Ysgol Llangoed in line with the schools' admission policy.

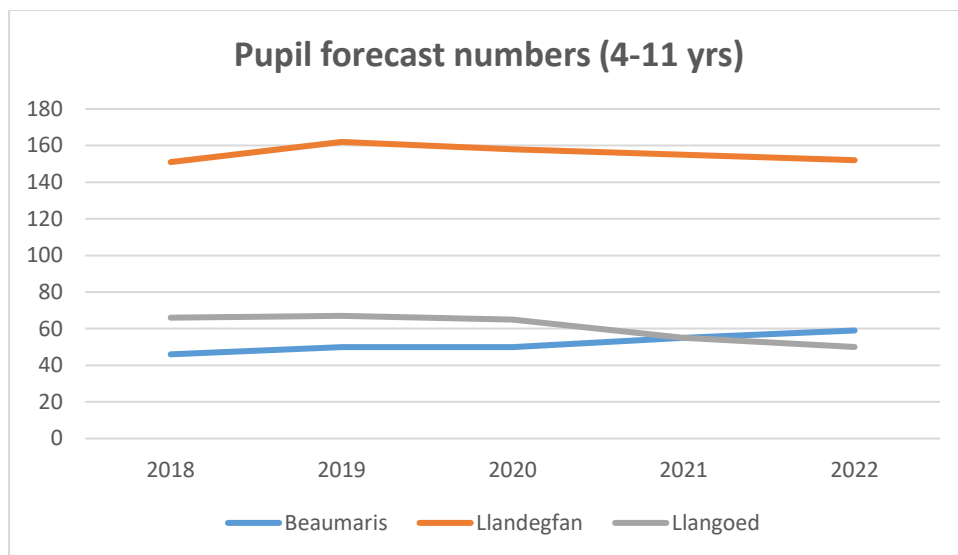
The following table shows the number of pupils (4-11 yr olds) in the three schools over the last 6 years in January every year. For primary schools, nursery pupils are not included in forecasts:



Ysgol	2010	2011	2012	2013	2014	2015	2016	2017	2018
Beaumaris	91	90	92	81	71	56	50	37	40
Llandegfan	145	138	151	132	140	141	143	141	154
Llangoed	81	73	76	77	75	81	80	84	78
TOTAL	317	301	319	290	286	278	273	262	272

The total pupils in the three schools has reduced from 317 in 2010 to 262 in 2017. The number of births have been higher in recent years, such as in the remainder of Anglesey and Wales, and generally, the number of pupils in the lower years have increased but this has not been reflected in the above figures.

According to statistics from the health service, the number of pupils under four years of age is also higher. It is foreseen that the number of pupils in the majority of the 3 schools continue to increase during the following years – please see the following graph.



Projections suggest that Ysgol Llandegfan will continue to be full and that Ysgol Llangoed will fill up whilst the percentage of empty places in Ysgol Beaumaris will continue to be over 67%. Other factors will affect pupil numbers e.g. the Joint Local Development Plan i.e. the possibility of new houses being built in the school catchments and the Wylfa Newydd project. The Authority will work together with the relevant agencies in order to jointly plan on future pupil number forecasts.

For primary schools in the Seiriol area, the possible effect of new houses during the period of 2018-2026 was considered for each of the catchment areas of the schools. This would help understand what the likely growth would be in the catchment area.

Figures show that each house on Anglesey has, on average, 0.17 child of primary school age. By multiplying the number of potential new houses by 0.17, it gives an estimate of the number of additional pupils who would need to be educated in that school in the period under consideration.

	Number of houses	Possible number of children
Llandegfan	33	6
Beaumaris	80	14
Llangoed	46	8
	159	28

In considering the surplus places in the schools, it can be seen that there will be sufficient capacity in Ysgol Beaumaris and Ysgol Llangoed but Ysgol Llandegfan will continue to be full or over capacity for the next few years.

5.c GEOGRAPHICAL AND TRAVEL FACTORS

The Welsh Government states that primary aged pupils should not have to travel more than 45 minutes each way to school.

The LA provides free transport for primary school pupils under the age of 16 who live **2 miles** or more from school in which catchment they live.

The same policy also states, “that transport will not be provided for part-time nursery pupils.”

The current statutory consultation process refers to the option of providing transport for the current school children of Ysgol Beaumaris, if they choose to attend Ysgol Llangoed or Ysgol Llandegfan. The proposal for the provision of transport will be in existence for an agreed length of time. During the statutory consultation period, a number of parents enquired about transport matters, the Authority and schools will regularly communicate with parents on the matter.

5.d Community Involvement

Methods of engagement and consultation	The groups included in the consultataion/ engegment process	Number in attendance	Issues raised
<p>Non -statutory Consultation</p> <p>10 June - 30 July 2017</p>	<p>Staff from the schools under consideration</p> <p>Governors of the schools under consideration</p> <p>Parents from the schools under consideration</p> <ul style="list-style-type: none"> • the Welsh Ministers • Local and regional Assembly members • Local member of Parliament • Estyn • learning and staff Unions representing teachers and other staff • Regional Education Consortium – gwe • Regional Transport Consortium • Police and Crime Commissioner for North Wales • Local elected members 	<p>Approx 26</p> <p>Approx 28</p> <p>Approx 130</p>	<p><u>Ysgol Beaumaris</u></p> <ul style="list-style-type: none"> • asked about reducing the area of the school and for the extra care housing facilities. • Transport <p><u>Ysgol Llandegfan</u></p> <ul style="list-style-type: none"> • Asked about one primary school to replace the three its location and the next steps in the consultation process. • Transport to the new school and a concern for possible travel on small, narrow lanes. • -Asked why Llandegfan School is part of the process? • Decision has been made • Concern about the potential impact of the closure of the school on

	<ul style="list-style-type: none"> • Local Fostering Providers • Local community councils • Children and young people's partnership (Anglesey and Gwynedd) • Early Years and Childcare Partnerships • Youth officer within IACC • Heads of secondary school • Head of the 3 primary school concerned and their governing bodies. • Education Personnel Officers and Admissions IACC • Gwynedd Council 		<p>pre-school education in the village</p> <p><u>Ysgol Llangoed</u></p> <ul style="list-style-type: none"> • asked why Ysgol Llangoed is part of the process? • closing the school would be a waste of a community resource and there would be no educational or economic benefit arising from that
<p>Satutory Consultation</p> <p>20 November 2017- 6 Februa018ry 2</p>	<p>Staff from the schools under consideration</p> <p>Governors from the schools under consideration</p> <p>A representation of children from the schools under consideration</p>	<p>Approx 31</p> <p>Approx 22</p> <p>Approx 96</p>	<p><u>Ysgol Beaumaris</u></p> <ul style="list-style-type: none"> ▪ Asked about a smaller scale sgol Beaumaris and about the extra care housing provision ▪ A number of people were concerened about Transport and the situation regarding local flooding

			<ul style="list-style-type: none"> ▪ Need time to introduce alternative options ▪ We have prepared our own questionnaire and will submit our own Community Impact Assessment. <p><u>Ysgol Llandegfan</u></p> <ul style="list-style-type: none"> ▪ Need to address traffic matters. <p><u>Ysgol Llangoed</u></p> <ul style="list-style-type: none"> ▪ Sufficient space on site for the adaptations? ▪ Parking. ▪ How will you manage and keep the school open during the period of adapting the schools.
Establish a Stakeholder Engagement Group		To be confirmed	

Between the period of 20th November 2017 and 6th February 2018 a statutory consultation on the future of primary school provision area Seiriol was held. The purpose of the consultation was to provide an opportunity for local residents affected by the proposals to question Council officers

further and to express their opinion and comments. Several different aspects were discussed during the meeting, with a summary prepared above. The stakeholders emphasised the close relationship that exists between the schools and their communities. Inevitably, the uncertainty about the future of the schools lead to concerns about the future of the communities, and their sustainability without a local school.

There was a further opportunity as part of the statutory consultation for local residents to contribute towards the proposal put forward by the Executive of the Council. They were invited to contribute to the community impact assessment by completing a survey in order to enhance the Authority's understanding of the issues and comments from the communities and encourage the collaboration between the authority, the schools, parents and pupils.

The Authority will use the survey to determine how the proposal will affect our communities. Please find below a summary of the comments.

	A summary of the possible effects on the Community, as noted by the stakeholders	Impact	Comments/ Mitigating actions proposed by the Authority	Remaining impact
The Stakeholders of Ysgol Beaumaris	<ul style="list-style-type: none"> ▪ Very damaging for current young families of Beaumaris. It will be very difficult for the town of Beaumaris to be a popular destination for young families in the future. ▪ It will lead to a town for the elderly ▪ Town without school no longer a town. Negative impact on the concept of 'community' ▪ Children need to contribute to the vitality of a community 	Negative	<p>The Seiriol area is very exemplar with their community and volunteer groups, and these are very successful groups. There are a large number of activities and events regularly held for people of all ages in the area. Retaining the town's activities would ensure continuity of the informal social environment for our stakeholders, and the sense of 'community'.</p> <p>The Authority and relevant Governing Bodies will</p>	Negative and Positive

	<ul style="list-style-type: none"> ▪ It will create an 'old' community. School closure will cause an aging population, and this will be an additional pressure on our Health services. ▪ We need a cross section of people to make a 'community' ▪ Very damaging to town ▪ Difficult for the 'Grandparents' generation to transport and collect their children from one of the alternative schools to Beaumaris. ▪ Adverse impact as children will attend schools off the island, and travel to another school (not Llangoed and Llandegfan) ▪ The future of the town is under threat 		<p>ensure that after-school provision is as accessible as possible to all pupils.</p> <p>The demographic changes should be noted. The pupil numbers at Ysgol Beaumaris have decreased, although it is located in an urban area. We recognise that local educational facilities are a key factor for parents and young families as they consider locations for settling down, but other key considerations including housing affordability and the work opportunities available locally also contribute to their choices.</p>	
The Stakeholders of Ysgol Llangoed	<ul style="list-style-type: none"> ▪ Closing Ysgol Beaumaris would strengthen the community of Llangoed, and Ysgol Llangoed will support the people attending the school, that 	Negative and Neutral	<p>Collaboration between the schools will be encouraged, if the proposal under consideration is approved. The Authority will</p>	Positive

	<p>live outside the catchments area</p> <ul style="list-style-type: none"> Recognise that closing Ysgol Beaumaris is damaging to the town 		<p>encourage the establishment of foundations for joint working and joint planning among school staff. The schools will continue to undertake joint activities, before the change takes place, to give the children an opportunity to familiarise with each other.</p>	
<p>The Stakeholders of Ysgol Llandegfan</p>	<ul style="list-style-type: none"> Recognise that the proposal under consideration will have some negative impact at the beginning, as no one wants to see their local school closing. The proposal will have a positive impact on Ysgol Llandegfan as it will provide more jobs and will improve the quality of the building. We welcome the adaptations to the school, but not the federalisation Retaining the most populated school will have less of an impact on the children 	<p>Negative and Positive</p>	<p>Collaboration between the schools will be encouraged, if the proposal under consideration is approved. The Authority will encourage the establishment of foundations for joint working and joint planning among school staff. The schools will continue to undertake joint activities, before the change takes place, to give the children an opportunity to familiarise with each other</p>	<p>Positive</p>

5.e Further information about the schools

		Ysgol Beaumaris	Ysgol Llandegfan	Ysgol Llangoed
Children from the catchment area attending the school		86%	62%	70%
Services provided by the school to the community, including extra-curricular activities				
Activity	School Term	Frequency	Frequency	Frequency
Breakfast Club	School Term	Daily	Daily	Daily
Football	School Term	Once a Week	Once a Week	
Netball	School Term		Once a Week	
Urdd	School Term	Once every fortnight	Once every fortnight	Once a week
After School Club	School Term	Daily		
Agor y llyfr	School Term	Weekly		
Team under 5 (mewn un dosbarth)	School Term	Daily		
Athrawon gyda gofal golwg disgyblion	School Term	Daily		
Parent Teacher Association	School Term			4 times a term
Keep fit club	School Term		Once a Week	
Gardening Club	School Term		Once a Week	
Coding Club	School Term		Once a Week	
Thanksgiving Service	School Term		Once a Year	

Christmas Service	School Term		Once a year	
e.e. Church		Church/Chapel – Agor y Llyfr	Chapel, Parish Hall, Church	Village Hall Residential home
Community facilities used regularly by the school				
Cylch Ti a Fi	School Term	weekly		
Band practice	No specific time	occasional		
Little Puffins – Meithrin	School Term and Summer Holidays.	daily		
Mudiad Meithrin	School Term		10 hours per week	
Playgroup	School Term		10 hours per week	
Clwb Gofal Plant	School Term School holidays		Every evening between 3 and 5:30 Every Tuesday and Thursday between 8 and 5:30	
Drama Practice				weekly
Impact on local businesses and employment				

Retail businesses in the catchment area		Contribute to activities such as: Remembrance Service Carol singing Coffee Club Fun Run Llandegfan Christmas Fair	Local shop and post office
	-	-	-

It became apparent during the analysis of the information provided by the Stakeholders that a range of facilities and activities are used and held in the communities of the schools under consideration. We anticipate that community activities will continue, even if the proposal under consideration is approved. . For the purpose of this assessment and in particular for the community assessment we have taken into account the views of our stakeholders for assessing the potential impact on our communities. We emphasise that this is an initial document and we will continue to take into account the impact of the proposal on our community activities, our residents in our communities and the intention to work together on mitigation measures. The community impact assessment at this point is based on the views of our stakeholders and we will also give more detailed consideration to relevant evidence.

If the proposal is approved by the Executive the schools will continue to be very suitable for housing community activities. The impact of the proposal on the community at present is negative. If a negative impact is highlighted, the authority will introduce measures to

mitigate this. Once again we emphasise that it is the Authority's intention is to work with communities as the changes to the current school arrangements take place.

Summary

Assessment	Impact (prior to the introduction of mitigation methods and measures)
Equality	+7
Language	+5
Community	-3

Above is a summary of the assessments. It should be emphasised that the assessments are working documents, and will be updated as the Authority and partners work on mitigation measures.

A number of partners including the Isle of Anglesey County Council have undertaken the 'Building Communities' exercise in the Seiriol area. As part of the exercise, a large number of community groups were consulted with, to maintain conversations and solutions between service providers and a service user. One of the priority themes identified was community buildings and activities. The School Modernisation Programme recognises the role and contribution of residents that are key to sustaining communities and will be prepared (together with our partners) to identify and share good practice in this regard.

Estyn response to the proposal to review the primary education provision in the Seiriol area.

Introduction

This report has been prepared by Her Majesty's Inspectors of Education and Training in Wales. Under the terms of the School Standards and Organisation (Wales) Act 2013 and its associated Code, proposers are required to send consultation documents to Estyn. However, Estyn is not a body which is required to act in accordance with the Code and the Act places no statutory requirements on Estyn in respect of school organisation matters. Therefore as a body being consulted, Estyn will provide their opinion only on the overall merits of school organisation proposals.

Estyn has considered the educational aspects of the proposal and has produced the following response to the information provided by the proposer and other additional information such as data from Welsh Government and the views of the Regional Consortia, which deliver school improvement services to the schools within the proposal.

The consultation proposal is from the Isle of Anglesey County Council.

Summary/ Conclusion

If the proposals are implemented, they could provide increased opportunities for pupils to learn with others of the same age and provide improved leadership capacity for planning and monitoring provision. In addition, the authority identifies that the building at Ysgol Beaumaris does not currently meet Welsh Government's expectation that schools should be buildings that meet twenty-first century needs.

However, other aspects of the proposal, such as the plans to reorganise the school estate and transport arrangements, are underdeveloped. Overall, the proposal is insufficiently developed to address school admissions and parental choice in this area sufficiently well.

The proposals do not have sufficient detail to enable Estyn to evaluate their likely impact on standards of education and consequently, Estyn cannot come to a view as to whether they are likely to maintain the current standards of education in the area.

Description and benefits

The main drivers identified as part of the proposal are realistic and relevant. The local authority has given a clear rationale of the expected benefits when compared with the status quo as outlined in the report.

Ysgol Beaumaris and Ysgol Llangoed currently have 72% and 19% respectively of surplus places. The proposal is likely to reduce the proportion of surplus places notably between these two schools. However, Ysgol Llandegfan is currently oversubscribed. The proposer has taken suitable account of likely new housing within each school's catchment, along with health service data for likely school admissions for the next five years. Although there appears to be sufficient capacity in Ysgol Beaumaris and Ysgol Llangoed overall, Ysgol Llandegfan is likely to continue to be full or over capacity for the next few years. Overall, the proposal is insufficiently developed to address school admissions and parental choice in this area sufficiently well.

The proposer articulates well the need to improve the quality of the authority's school estate, in order to provide school buildings suitable for the twenty-first century. However, it is not clear whether there are robust enough plans in this instance to realise the authority's ambition. For example, the proposal document states: 'If the proposal under consideration is realised, a new primary school would not be built but perhaps one or more schools would be modified and / or extended'. So, for example, although parents at Ysgol Beaumaris will be invited to make a choice about their child's next school, until any robust expansion plans have been

realised there are no places available at Ysgol Llandegfan. In reality, these parents do not appear to have a choice.

The expected benefits identified in the current proposal to discontinue the provision at Beaumaris School and relocate the pupils to one of the two neighbouring schools include the following:

Viable schools offering full curriculum

Buildings suitable for 21st century education

Learning experiences that take advantage of the latest technology

Career opportunities for leaders and teachers of high quality. There will be an opportunity to develop greater expertise by teachers in specific areas, which in turn influence other teachers.

Opportunities to strengthen and safeguard the language and bilingual education. The authority's Language Impact Assessment confirms that the proposal could lead to a positive impact on the Welsh language.

Continuation of community provision in order to promote community activities that include parents, community members and local groups

The proposal identifies disadvantages in the staffing implications that accompany any potential school closure, alongside the likely loss of community resource. This appears to be at odds with the final identified benefit above, namely the continuation of community provision, particularly for the community around Ysgol Beaumaris, which the proposer intends to close. The proposer is considering locating extra care housing provision on the Ysgol Beaumaris site, 'either co-located with an adapted school or as the prime use for this land'. It is unclear how this statement affects the proposal to close Ysgol Beaumaris.

The main disadvantage identified is the increased travel distances to school for some pupils, likely to be the current school pupils of Ysgol Beaumaris. The proposal does not clearly identify or consider well enough the potential impact of the changes on learners' travel arrangements. The proposal does refer to the option of providing transport for an agreed length of time for the children currently attending Ysgol Beaumaris, if they choose to attend Ysgol Llangoed or Ysgol Llandegfan. However, it takes no account of the transport arrangements for younger siblings. Although the proposer identifies an intention to review the catchment areas of the three schools when Ysgol Beaumaris closes, the specific proposal is unclear. Parents will therefore not know whether they are likely to have to pay for school transport or not at the time that they make their choice of school.

The proposer identifies that changes to travel arrangements for some pupils, including walking routes, will be assessed as part of a traffic impact assessment. Furthermore, the proposer states that it will work with the school's governing body on potential options in respect of transport. However, it is not possible to evaluate whether these options are likely to have a positive or negative impact on learners or the standards of education, as they are not currently sufficiently developed.

The proposal enables pupils to continue to receive their education through the medium of Welsh, and the proposer identifies an opportunity to improve education and strengthen Welsh education in the area. The proposer has provided a clear impact assessment of the proposals on Welsh medium provision within the local authority. All aspects within the impact assessment are appropriately evaluated as having either a positive or a neutral impact on the proposal.

Overall, the proposal takes insufficient account of alternative options. The proposal states that, since the Executive Committee agreed in October 2017 to consult on option 2/3, only this option will be considered. It is not clear from the proposal whether the other two options have formally been considered, or whether there are good reasons why they have been discounted.

Although the current proposal is a statutory consultation to review the primary education provision in the Seiriol area, the reorganisation only takes account of three of the primary schools. The proposal does not evaluate the provision across the Seiriol area as a whole, for example in the southwest of the area. It is not clear why the proposal considers Ysgol Llandegfan, since it is already oversubscribed and there are no robust plans within the proposal to expand the school accommodation, facilities and capacity. Furthermore, the proposal to consider whether to federate Ysgol Llandegfan and Ysgol Llangoed at the end of this reorganisation process is vague and unhelpful at this stage.

Educational aspects of the proposal

The proposer has considered the impact of the proposals on the quality of the outcomes, provision and leadership and management in all three schools in detail.

The proposer has considered suitably the outcomes of recent relevant Estyn inspection reports and has provided the categorisation colour banding. The proposer's summary of outcomes at the three schools is accurate and takes good account of fluctuating outcomes over time. The proposer also correctly identifies the need to take care in comparing results as pupil numbers can be small and the nature of the cohort and the circumstances of individual pupils can have a considerable effect on final performance.

The proposer has not considered the likely impact of the proposals to ensure delivery of the full curriculum at the Foundation Phase and at each key stage. However, there is a detailed evaluation of the likely positive impact from strengthening education through the medium of Welsh. The proposer notes in general terms a need to consider succession planning in schools. The proposer correlates good education appropriately with the capacity of school leadership to improve outcomes for pupils, for example in ensuring that schools are viable enough to support sufficient headteacher management time (i.e. non-teaching time).

There is an appropriate equality impact assessment that reviews the likely neutral impact of the proposal on the provision for pupils with special educational needs, disabilities and those with protected characteristics. The proposal also identifies a likely positive impact of the proposal in the increased opportunities for groups of pupils eligible for free school meals, to take advantage of the resources and provision for them.